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| **CEO 302** | **POSITION DESCRIPTION** |

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| **Last reviewed**  **Position title**  **Department** | **August 2019**  **Speech Pathologist**  **Teaching and Learning** |

**Position reports to:**

Director Catholic EducationLeader Inclusion Support ServicesSpeech PathologistDeputy Director, Teaching & Learning



## Position Summary:

The Speech Pathologist is responsible for the provision of information and support to schools, families and other agencies to enable students with communication impairment to participate in appropriate educational programs in a range of school and community settings according to the Students with Disabilities Policy.

The Speech Pathologist will provide services to the Catholic Education schools of the Northern Territory as part of the Inclusion Support Services Team.

**Key responsibilities:**

The Speech Pathologist will, working collaboratively with schools and members of the Inclusion Support Services and the wider Teaching and Learning Team:

* Undertake speech pathology assessments, maintain accurate data and records for students, and complete required paperwork for disability funding;
* Develop and maintain and skills and expertise in assessment and resource provision for students in the Northern Territory, including culturally appropriate service provision for Aboriginal and Islander students, and students from diverse cultural, linguistic, and socio-economic backgrounds.
* Identify, profile and refer students with a wide range of speech, language, and communication needs; (Otitis media and ear health issues are screened by the teacher and referred to ear and hearing services.)
* Monitor the use of classroom sound field systems, and support the appropriate use in our schools through Professional Development presentations
* Provides consultative, collaborative and clinical support to schools and assist schools in the development of Adjustment Plans (APs);
* Support the enrolment processes of children with speech, language, and communication needs to ensure inclusive and equitable practice in line with the Disability Standards for Education (2005) and make recommendations on the support required to improve outcomes for these students;
* Provide professional development on communication disorders, including contributing to Inclusion Support forums and school staff meetings;
* Liaise with schools, agencies and the wider community to promote inclusion and evidence based interventions for students with communication impairment.
* Attend Inclusion Support Services Team meetings as negotiated with the Leader of Inclusion Support Services;
* Responsible for the input of speech pathology strategies (for EAPs) in the INSPIRE Program

**WHS Responsibilities:**

* Perform work at all times in a safe manner and comply with all workplace safety standards, policies and procedures
* Take reasonable care to ensure their own safety and not place others at risk by any act or omission
* Actively engage in the consultation process and taking part in WHS risk management programs to improve safety.

## Essential Criteria:

* Demonstrated knowledge of the current Australian Government and NT Catholic Education NT policies, including those relating to the Disability Discrimination Act and an understanding of the education of students with special needs;
* Experience in speech pathology assessment of school age children;
* Willingness to commit to the Catholic Education vision and ethos;
* Proven capacity to work effectively with students with disabilities and their families.
* Capacity to work effectively with Aboriginal students and their families.
* Demonstrate a sound theoretical understanding of communication impairment and the implications for inclusive interventions in schools.
* Oral and written communication skills of a high order, clear record of effective task completion and self-reliance;
* Ability to work as an effective member of a multi-disciplinary team;
* NT Driver’s License;
* Ochre Card

**Desirable Criteria:**

* Active membership of relevant professional associations and bodies;
* Experience working with schools in a “Response to Intervention” approach.
* Experience working in schools in remote Indigenous communities; and
* A good understanding of the structure and operation of Catholic Education, the Catholic Education Office and schools.

**Qualifications required:** Essential:  Appropriate tertiary qualifications in speech pathology.

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| Number | CEO 302 | Position Description | |
| Approved by |  | Signature |  |
| Date approved |  | Version number | 2 |
| Document application | CEO Staff | SIRF area | Teaching and Learning and Inclusion Support |