

JOB DESCRIPTION

Role:	Teacher
Scale:	Main/ Upper Pay Spine
Hours:	Full time
Responsible to:	Subject Leader

RESPONSIBILITIES

As a member of the house/ subject team

- Establish clear expectations of student achievement and progress, through effective target setting and monitoring
- Support the trust's and school's philosophy, vision and values
- By personal example and practice, establish clear expectations and standards for both staff and students in line with the school's policies and values
- Establish a positive and vibrant environment, focused upon high expectations, strong identity and positive attitudes
- Regularly update the subject leader/ head of house on the individual progress of students
- Follow and support clear protocol and policies, to ensure consistency within teaching
- Ensure that the physical environment promotes and celebrates learning and achievement
- Analyse reporting data at regular intervals throughout the year to support teaching and intervention
- Invest in developing own practice to remain innovative and take responsibility for adding to and sustaining a culture of learning

Student progress

- Regularly assess and provide feedback to students to ensure sustained progress
- Ensure that students have a consistent and high quality experience
- Support, promote and celebrate activities/events within the Academy that encourage and recognise achievement and support a culture of achievement

Communication with Families

- Ensure effective, quality communication is in place for families
- Ensure that families are informed of issues affecting the progress of their child through tutoring and reporting
- Reporting house achievement to students and families

Contribute to school arrangements affecting student progress through and with regard to:

- Attendance and punctuality
- Achievement and behaviour monitoring data
- House and subject team activities, assemblies and achievement events
- Reporting and recording incidents of concern
- Transition of students from primary to secondary school and from secondary to further education

The job description is subject to review and may be changed following consultation with the post holder. The postholder may be called on to fulfil other responsibilities outlined in the School Teacher's Pay and Condition Document and to meet the Teacher Standards.

A values-based education at Stamford Welland Academy: a CMAT Academy

Cambridge Meridian Academies Trust (CMAT) exists to provide **high quality education at the heart of the community**.

To reflect this, the philosophy of all CMAT schools is:

- **achievement for all**
- **the pursuit of excellence;**
- **valuing people;**
- **providing a high quality learning environment;**
- **extending the boundaries of learning.**

Where every child is a:

- **Successful Learner** who enjoys learning, makes progress and achieves
- **Confident Individual** who is able to live a safe, healthy and fulfilling life
- **Responsible and Employable Citizen** who makes a positive contribution to the communities in which they live.

Where the school is a:

- **Hub for community activities** and a place where people of all ages meet and integrate
- **Centre for extended services** for children, families and the community
- **Source of immense pride** for the whole community

Within this context, the purpose driving Stamford Welland Academy will be to provide high-quality learning for all so that:

Every member of our community is known, valued and supported to achieve in all areas at the highest level to become successful, confident and responsible for the pursuit of lifelong learning.

Each day at Stamford Welland Academy, we will live out **our values** by:

- Providing **aspiration** for all through high-quality teaching and learning and experiences
- Demonstrating **integrity** in everything we do
- Embracing **responsibility** through teamwork and strong leadership
- Showing **understanding** of all in every situation
- Encouraging all to show **resilience** in challenging circumstances

We will deliver the vision behind our purpose and values in the academic curriculum through the **Stamford Welland Way** and in parallel experiences through the **PLEDGES Programme**.