Recruitment Pack

Religious Studies - CLASS TEACHER



Lampton School

a DfE Outstanding Academy & Teaching School

RELIGIOUS STUDIES TEACHER – Full time

Required for Easter 2020

Lampton School: Person Specification

Post: Religious studies - Class Teacher

All students at Lampton School are taught Religious Studies. Teachers in the department work collaboratively to produce schemes of work that cover the main world religions. All students currently take GCSE RS and we have high numbers who take it as an option in KS5. We aim to teach lessons which challenge and engage all students. We seek to ensure that our lessons develop student's critical thinking skills, encourage their SMSC development and prepare them to play their part as active citizens.

Exam results are excellent. In 2018 and 2019 85% of students achieved a grade 4 or higher in their GCSE exam.

The department is outward facing and plays an important role in the training of new teachers. It hosts PGCE placements as well as contributing to School Direct courses. All members of the department support trainee teachers. The department also runs trips and visits allowing students the opportunity to learn outside the classroom. The department was recently externally evaluated and found to be good with many outstanding features.

Lampton School is a mixed, multi-ethnic 11-18 school that converted to Academy status in September 2010. We are a National Teaching School and a SCITT. Lampton School was judged as "outstanding" in all categories by Ofsted in May 2008 and again in May 2013. It was also featured in the Ofsted report 'Twelve outstanding secondary schools - Excelling against the odds'. The school is a lead member of Challenge Partners – a national collaborative network of over 300 schools committed to improving the quality of education across our network.

Lampton School actively encourages and supports the safeguarding and protection of all its pupils. This post is subject to an enhanced DBS disclosure.

You can access our school website for further information and an application form: www.lampton.org.uk

Completed applications to be sent to Rina Sehgal or emailed to: rsehgal@lampton.org.uk

Please note that C.Vs will not be accepted - you must complete our Application Form to be considered for this post.

Visits to the school can be arranged if requested.

Closing date for applications:
24th January 2020

Interviews: Week commencing
03rd February 2020

	ESSENTIAL	DESIRABLE	EVIDENCE FROM
Qualifications and Training	• QTS • Degree in religious studies or related/applied area • An ability to use ICT for administrative reasons and to support learning • An ability to use data to track student achievement	• Further qualifications e.g. Masters in religious students or in an Education related area • Extended CPD related to pedagogy / research	• Application form
Experience	• An ability to teach religious studies throughout the age and ability range to KS5 • Experience of working in an urban school	• Experience of teaching all abilities and learners with different needs in a multi-ethnic school • Experience of teaching students with EAL • Experience of leading enrichment activities in religious studies	• Application form • Interview
Health, Attendance and Reliability	• Good attendance and reliability • Professional dress • Good timekeeping		• Application form • Interview
Quality of Relationships	• An ability to work collaboratively with members of a team • Excellent teacher pupil relationships • An ability to display fairness and respect for pupils and colleagues • Excellent classroom management with an understanding of how to build a classroom 'climate'		• Interview • Lesson Observation

Curriculum Work	• A natural enthusiasm for the teaching of religious studies and the contribution it makes to a broad and balanced education • An understanding of how pupils learn and progress in their knowledge, understanding and skills in religious studies • An ability to deliver lessons, which provide access and challenge for all students • A systematic approach to the planning of lessons • An ability to plan lessons that engage and motivate pupils. • A professional commitment to pupil progress	• An ability to use ICT to engage and challenge students and build their capacity to work independently. • Evidence of achieving results in which students achieve or surpass their target grades	• Application form • Interview
Pastoral Work	• A willingness to act as a form tutor		• Application form • Interview
General Attributes	• Resilience • An ability to understand and be honest about your own strengths and areas for development • A can-do and optimistic attitude • An ability to meet deadlines and manage workload • Flexibility • Humility		• Application form • Interview

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