

ST PETER'S SCHOOL HUNTINGDON
ASSISTANT HEAD OF OF MATHEMATICS - PERSON SPECIFICATION

This school is committed to safeguarding and promoting
the welfare of children and young people and expects all staff to share this commitment

| Criteria | Essential | Desirable | Measured |
|--|-----------|-----------|---|
| QUALIFICATIONS/REGISTRATIONS | | | |
| Good degree or equivalent professional qualification. | - | | Application/Certificate |
| Holds QTS. | - | | Application/Certificate |
| EXPERIENCE AND SKILLS | | | |
| Experience and/or training in teaching across the whole ability and age range. | - | | Application/selection process/lesson observations |
| Knowledge of relevant current curriculum developments and their bearing on classroom practice. | - | | Selection process |
| Able to prepare resources to meet a wide range of abilities of students. | - | | Application/selection process |
| The ability to motivate young people and relate positively towards them. | - | | Application/selection process/lesson observations |
| Experience and/or training in assessment for learning techniques. | | - | Selection process |
| Experience and/or training in the teaching of Personal Development. | | - | Application/selection process |
| Experience of using electronic teaching resources, including the use of Powerpoint and interactive whiteboard resources. | | - | Application/selection process/lesson observations |
| Willingness and experience of teaching a second subject. | | - | Application/selection process |
| Knowledge of the use of data to support student achievement. | - | | Application/selection process |
| INTERPERSONAL SKILLS | | | |
| To be committed to the Every Child Matters agenda. | - | | Selection process |
| Supportive approach to school ethos, policies and activities. | - | | Selection process |
| Effective communication skills. | - | | Selection process |
| Willingness to be involved in the wider life of school. | | - | Selection process |
| Enthusiasm for participating in extra-curricular activities and establish links with other curricular areas. | | - | Selection process |
| Keen to further develop subject specialist ability and also other aspects of professional role. | | - | Selection process |

