**Person Specification**

**Post title: ICT Network Manager (Scp 22)**

*Attributes tested by application, interview, task and references*

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|  | **Essential** | **Desirable** |
| **Qualifications and Professional Development** |  |  |
| Extensive ICT technician experience | **** |  |
| Experience of managing networks | **** |  |
| Ability to design and implement software packages for deployment across the network | **** |  |
| Experience of implementing and managing a disaster recovery policy | **** |  |
| Experience of developing and implementing a strategic plan for the School’s ICT provision | **** |  |
| Experience of working in a school environment |  | **** |
| Experience of managing budgets |  | **** |
| Experience of managing, directing and training staff | **** |  |
| Experience of setting up and configuring VLANS | **** |  |
| **Knowledge, Skills and understanding** |  |  |
| Knowledge of RM networks |  | **** |
| Knowledge of servers and virtual machines (windows server & VM ware) | **** |  |
| Knowledge of Office and Office 365 | **** |  |
| Knowledge of Smoothwall and filtering policies |  | **** |
| Knowledge of SOLUS & SIMS |  | **** |
| Knowledge of Microsoft Azure Backup system |  | **** |
| Good general education to GCSE Standard or equivalent | **** |  |
| Knowledge of software licensing | **** |  |
| **Personal attributes** |  |  |
| Ability to multi-task | **** |  |
| Excellent communication and interpersonal skills | **** |  |
| Flexibility to cope with the varying demands of the post | **** |  |
| Ability to prioritise workload and meet deadlines | **** |  |
| Capable of working independently and managing other people | **** |  |
| Ability of working as part of a team | **** |  |
| Ability to work with a large network of people/agencies | **** |  |
| Ability to keep up to date with developments in the ICT industry and recommending improvements to working practices where appropriate | **** |  |
| Ability to help support students and have an awareness of safeguarding | **** |  |