

## **AXE VALLEY ACADEMY**

## **JOB DESCRIPTION**

| Doot                                     | Cover Supervisor (Dov Scale D)  |
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| Post                                     | Cover Supervisor (Pay Scale D)  |
| Responsible to                           | Line Manager  |
| Purpose of job                           | To supervise the completion of cover work set to whole classes during the short term absence of the assigned teacher.   |
| Summary of specific responsibilities     | <ul> <li>Under the guidance and direction of the Cover Manager, curriculum team leader and subject teacher:</li> <li>Take responsibility for the supervision of class groups as they undertake work set during the absence of the class teacher.</li> <li>Support learning activities with students across the range of abilities to ensure access to the learning identified.</li> <li>Manage the behaviour of pupils whilst they are undertaking this work to ensure a constructive environment.</li> <li>To promote and reinforce the routines, policies and practices relating to good behavior and learning using the Academy discipline sanctions and rewards as appropriate.</li> <li>Maintain a safe and appropriate learning environment.</li> <li>Provide care and supervision of classes.</li> <li>Support students in the completion of work set.</li> <li>Collect completed work after the lesson and pass to the appropriate teacher.</li> <li>Direct Teaching Assistants working within the classes being covered, as appropriate.</li> <li>Undertake other non-teaching duties, including taking responsibility for students about the school, and other duties as directed by the Line Manager.</li> </ul> |
| Duties –<br>Supporting the<br>curriculum | <ul> <li>Supporting pupils to understand instructions.</li> <li>Supporting pupils in respect of local and national learning strategies e.g. literacy, numeracy, KS3, early years etc. as directed by the teacher.</li> <li>Supporting pupils using ICT as directed.</li> <li>Preparing and maintaining equipment/resources as directed by the teacher and assisting pupils in their use.</li> </ul>   |
| Duties –<br>Supporting the<br>Academy    | <ul> <li>Being aware of and complying with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, and reporting all concerns to an appropriate person.</li> <li>Being aware of and supporting difference and ensuring all pupils have equal access to opportunities to learn and develop.</li> <li>Contributing to the overall ethos/work/aims of the school.</li> <li>Appreciating and supporting the role of other professionals.</li> <li>Attending relevant meetings as required.</li> <li>Participating in training and other learning activities and performance development as required.</li> </ul>   |

| • | Assisting with the supervision of pupils out of lesson times, including |
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|   | before and after school and at lunchtimes if required.                  |

 Accompanying teaching staff and pupils on visits, trips and out of school activities if required.

## PERSON SPECIFICATION

|                    | Essential / Desirable (D)  |
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| Education/Training | <ul> <li>Numeracy and literacy skills equivalent to NVQ Level 2 or GCSE Grade C in Maths and English.</li> <li>Competence in the use of ICT to support teaching and learning.</li> </ul>   |
| Experience         | <ul> <li>Experience of working with children of the relevant age.</li> <li>Understanding of the curricular requirements of the school, these to include statutory requirements.</li> </ul>   |
| Skills/Abilities   | <ul> <li>Ability to work with a minimum of supervision and within a team.</li> <li>Ability to manage pupils in a classroom setting.</li> <li>Understand the concept of data protection and the requirement for confidentiality.</li> </ul> |