

King Athelstan Primary School

Villiers Road, Kingston Upon Thames, KT1 3AR
Tel: 020 8546 8210 Fax: 020 8547 2732

admin@kingathelstan.rbksch.org
www.kingathelstan.kingston.sch.uk



Headteacher: Emily Newton

PERSON SPECIFICATION

TEACHING ASSISTANT

Selection for interview will be based on the criteria outlined in this form. At each stage of the process an assessment will be made by the appointment panel to determine how far the criteria have been met. Candidates who do not meet asterisked (*) criteria will not be considered.

Criteria should be addressed on the application form and/or in the statement of application as indicated. Criteria will be further tested later in the process through interviews and other methods such as teaching a small group of pupils.

When completing your statement of application you should ensure that you provide supporting evidence of how you meet the criteria through reference to recent work or other relevant experience.

1. Education, qualifications and training

- * (a) Good spoken and written English and numeracy skills.
- * (b) GCSE Maths and English qualifications of A - C grade or equivalent.
- (c) Training in the relevant learning strategies e.g. English and maths.
- (d) NVQ 2 for Teaching Assistants or equivalent qualifications or experience.

2. Experience

- * (a) Working with or caring for children of relevant age in an educational setting.
- (b) Experience of working with children in an educational setting with a wide variety of learning needs including pupils with special educational needs, pupils with English as an additional language and children from challenging or disadvantaged home circumstances.

3. Skills and abilities

- * (a) Ability to relate well to children and adults
- * (b) Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
- (c) Ability to self-evaluate learning needs and actively seek learning opportunities.
- (d) Effective use of ICT to support learning.
- (e) Use of other equipment technology.

4. Knowledge and Understanding

- * (a) General understanding of national curriculum and other basic learning programmes/strategies.
- (b) Basic understanding of child development and learning.

5. Commitments

- * (a) Commitment to all aspects of inclusive education
- * (b) Commitment to achieving high standards, accelerating progress and challenging all pupils
- (c) Commitment to encouraging participation of parents/carers and the wider community in the life of the school.

July 2017



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SMSA

	Personal Qualities	Skills
Essential	<ul style="list-style-type: none">ProfessionalismReliabilityResponsibilityConfidentialityFlexibilityInitiativeSupportiveCooperativeKindnessSense of humourHigh expectationsGood relationships with children and staffCommitment to learning	<ul style="list-style-type: none">Ability to implement the school vision of 'Inspiring Excellence'Ability to initiate and join in with playground and indoor gamesAbility to encourage children to finish their meal and try new foodsCommunication - both verbal and writtenPositive behaviour managementAbility to deal calmly and compassionately with difficult situationsAbility to understand pupils' emotional and social needsAbility to review own work and practice
Desirable		<ul style="list-style-type: none">Basic first aid training

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