



## PERSON SPECIFICATION

<b>Job Title:</b>	Teacher of History
<b>Grade:</b>	TMS/UPS
<b>Department:</b>	History
<b>Location:</b>	Coundon Court

	<b>Job Requirements</b>	
<b>Knowledge</b>	1. Up to date knowledge of the subject National Curriculum at all stages in terms of knowledge, skills and understanding expected within the National Curriculum programmes of study.	A I
	2. Knowledge of assessment, recording and reporting of pupils' progress and achievements in the subject and of the role of assessment for learning in ensuring student progress.	A I
	3. Knowledge of how students learn and are motivated in order to provide for the individual needs of all students, including those with special educational needs and the Gifted and Talented.	A I
	4. An understanding of the importance of the teacher as a role model for young people.	A I
	5. Knowledge of equal opportunities and anti-discriminatory practice in the context of the school community and of relevant strategies required to remove barriers to learning.	A I
	6. Knowledge of subject specific health and safety requirements.	A I
	7. An understanding of the importance of wider key skills / functional skills delivery within the subject area and also of the importance of learning competences in supporting subject attainment.	A I

<b>Skills and Abilities</b>	8. The ability to establish and maintain relationships with staff and work as a member of a team.	I
	9. The ability to handle potentially difficult situations sensitively.	I
	10. The ability to communicate effectively, both orally and in written form.	A I
	11. The ability to meet deadlines.	I
	12. The ability to teach the subject effectively across all age and ability ranges.	I

	13. A commitment to comprehensive education.	A I
	14. A willingness to contribute to subject, faculty and whole school developments.	I
	15. An understanding of the importance of the teacher as a role model for young people.	A I
	16. A commitment to put into effect the school's policies and priorities.	A I
	17. Ability to use ICT to support planning, delivery and administration through use of standard ICT packages.	A
	18. A willingness to see beyond the subject specific boundary and flexibility to teach beyond the subject specialism.	A I

<b>Experience</b>	19. Experience of teaching the subject at secondary level. Evidence of involvement in INSET activities as a participant.	A
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<b>Educational</b>	20. BEd / PGCE / Qualified Teacher Status or NQT year or Degree level qualification with a commitment to GTP qualification.	A
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<b>Attitudes and values</b>	21. High expectations of personal performance and of students' achievement.	I
	22. A belief that schools can deliver high equity and "make a difference".	A I
	23. A commitment to continuous learning.	I

<b>Special Requirements</b>	This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment	
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**Evidence for the above will be obtained from:**

**A = Application    I = Interview processes**