

Post: Lead Teacher

Location: Golborne Education Centre (GEC), Rugby Portobello Trust, 221
Walmer Road W11 4EY

Salary: M1-UPS3 (£34,502 - £53,482) +TLR2 (£7,368)

Status: Permanent

Responsible to: Principal

Job Purpose

To be an effective teaching professional who can take responsibility for the education and welfare of learners in accordance with the current School Teachers' Pay and Conditions document, having regard to the National Curriculum and OAT policies. In all aspects of the post, they must seek to actively promote the educational aims and ethos of the Academy.

The Teacher will have specific responsibility for the learning and progress of pupils referred to our satellite provision for short term intervention placements at the Golborne Education Centre.

The post holder can be expected to work across OAT London Academies as required. The duties outlined in this job may be modified by the Principal with your agreement, to reflect or anticipate changes in the job and needs of the school, commensurate with the salary and job title.

Main duties and responsibilities

You are required to carry out the duties of a school teacher as set out in the relevant paragraphs of the current Teachers Conditions of Employment document. This includes:

- To play a full role in implementing agreed learning and behavior policies, taking responsibility for pupils' learning and behaviour both in and outside of the classroom.
- To take responsibility for planning and implementing appropriate work programmes for a specific curriculum within the framework of national and school policies.
- To take responsibility for agreed area(s) in the school to support pupil induction, progress and development and ensure the efficient implementation of relevant policies and procedures.
- To undertake the role of classroom teacher for a group of learners:
 - contributing to the assessment of learners needs, individual educational plans and reviews
 - working with parents, carers, schools and other professionals to implement educational programmes and facilitate reintegration.
- To keep full and detailed records, in line with the agreed practice within the Academy.
- To participate in regular staff meetings, school and whole service meetings as required.

- To undertake regular self-evaluation and make an active contribution to the Academy development cycle.
- To undertake continued professional development and maintain an understanding and awareness of developments in relation to working with pupils presenting social, emotional, behavioural and/or learning difficulties as well as in curriculum development.
- To take part in the Academy's performance management cycle.
- To integrate the OAT policy on equal opportunities into all aspects of the work of the Academy.
- To discharge other duties, as required by the Principal, Academy, within the scope and status of the post.
- To take reasonable care for his/her own health and safety and any other person(s) who may be affected by his/her acts or omissions at work, in accordance with the Health & Safety legislation.
- To promote the protection and safeguarding of learners through the active implementation of relevant school policies and procedures with particular reference to: child protection policy, safe touch policy, positive behavior policy and the staff code of conduct, and to raise any concerns relating to such procedures which may be noted during the course of duty.

This Academy is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

DBS

- An enhanced disclosure and barring check will be a requirement of the post

Person Specification

Attributes tested by Application, Interview, Task and References	
Qualifications & Experience	Essential E/ Desirable D
Qualified teacher status	E
A successful teaching career which includes teaching in an inner city school	D
Evidence of recent continued professional development relevant to the post	D
Experience of leading and evaluating improvement in a specific phase	E
Knowledge & Skills	Essential E/ Desirable D
Up-to-date knowledge of national policy, curriculum developments and the statutory and legal framework within which a school and a pupil referral unit operate	E
A knowledge and understanding of the Academy's curriculum	E
A knowledge of what makes an effective school and strategies that can be deployed for school self-evaluation, improvement and review	E
A knowledge of what constitutes good teaching and an understanding of how to improve the quality of teaching and learning	E
A knowledge of how children think and learn and what young people with Social, Emotional and Behavioural difficulties experience	E
A knowledge of how ICT can both enhance and extend learning and improve school administration	D
A detailed knowledge of the national strategy and a clear understanding of the strategies that can be used to improve teaching and learning	E
Leadership skills including the ability to carry out planning; involve and motivate others and contribute to the vision and direction of the Alternative Provision	E
Management skills in respect of information and the use of performance data; finance and resources; and people management including delegation; and monitoring and evaluating performance	E
The ability to communicate effectively with a range of potential audiences both internal and external stakeholders	E
Proven quality teaching skills and the ability to coach other teachers and share good practice	E
Good ICT skills both to support learning and administration	E

Personal Attributes	Essential E/ Desirable D
The ability to manage oneself, including time management, professional direction and an ability to work as part of a team under pressure	E
The ability to deploy appropriate leadership and management styles and to act as a role model to all in the Alternative Provision Learning community.	E
Evidence of a commitment to equality of opportunity and social inclusion	D
Demonstrate a commitment to the protection and safeguarding of children and young people.	E