



## PERSON SPECIFICATION – TEACHER OF BOYS’ PE

|                           | <b>Essential</b>  | <b>Desirable</b>   |
|---------------------------|---|--|
| <b>Qualifications</b>     | <p>QTS</p> <p>Degree level qualification</p>  |  |
| <b>Teaching</b>           | <p>Able to teach full range of ability 11-16</p> <p>Able to create an excellent climate for learning within teaching area</p> <p>Able to use a range of strategies to promote learning</p> <p>Able to manage and encourage good behaviour</p> <p>Able to develop positive and meaningful relationships with students</p> <p>Able to make appropriate use of ICT for learning</p> <p>Understanding of how to use data to inform planning and improve students’ performance</p> <p>Understanding of a range of assessment for learning approaches, including grades where appropriate</p> <p>Able to communicate with students and parents about student’s progress</p> | <p>Able to teach full range of ability 11-18</p> <p>Ability to teach KS3 Humanities</p> <p>Able to develop best practice through wide range of imaginative approaches</p> <p>Participation/ development of extra-curricular activities</p> <p>Engaged with developments in teaching and learning strategies to raise achievement</p> |
| <b>Personal Qualities</b> | <p>Enthusiasm</p> <p>Team-working skills</p> <p>Reliability and integrity</p> <p>Personal organisation</p> <p>Flexibility</p> <p>Engagement in own continuous professional development</p>  | <p>Strategic planning</p> <p>Motivational skills</p>   |