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| ***Qualifications and Experience:*** | **Essential** | **Desirable** |
| 1. Minimum of five GCSE’s Grade C or above or equivalent (including Maths and English) | 🗸 |  |
| 1. Experience of working with groups of young people and managing their behaviour effectively, preferably of secondary school age |  | 🗸 |

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| **Professional knowledge and understanding, skills and attributes:** | **Essential** | **Desirable** |
| 1. The motivation to work with children and young people | 🗸 |  |
| 1. The emotional resilience in working with challenging behaviours and maintaining discipline | 🗸 |  |
| 1. Understanding the needs and characteristics of young people | 🗸 |  |
| 1. Implementation of supervision and behaviour management techniques | 🗸 |  |
| 1. Understanding and implementing the importance of positive role models for young people | 🗸 |  |
| 1. Knowledge of strategies, including literacy, numeracy, ICT, independent learning, special educational needs to ensure effective learning | 🗸 |  |
| 1. Implementing equal opportunities and anti-discriminatory practice in the context of the school community | 🗸 |  |
| 1. To motivate and encourage students to work co-operatively | 🗸 |  |
| 1. To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively | 🗸 |  |

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| **Personal skills and attributes:** | **Essential** | **Desirable** |
| 1. Effective Communicator | 🗸 |  |
| 1. Team player | 🗸 |  |