

Teacher of Physics

Personal specification

A Qualifications and Experience

- 1. Degree or equivalent in Physics or an associated discipline
- 2. UK Qualified Teacher Status
- 3. Experience teaching post-16 Physics
- 4. Evidence of continuing professional development
- 5. Experience of implementing a range of strategies to raise student achievement and motivation
- 6. Experience of using data to evaluate, monitor and raise achievement
- 7. Experience of lesson observation, evaluation and feedback to raise standards

B Knowledge

- 1. Current and relevant knowledge and awareness of best practice in Physics learning and teaching
- 2. Understanding of the development of study skills, independent learning and assessment
- 3. Understanding of national policy debates and their potential impact on student engagement and achievement
- 4. Understanding of how the learning environment impacts on students' motivation and learning
- 5. An understanding of how to raise standards in schools within a diverse, urban community

C Skills and Abilities

- 1. Ability to motivate, inspire confidence in others, consult, encourage and delegate appropriately
- 2. Ability to work autonomously within a framework of accountability
- 3. Ability to develop and use networks proactively to the betterment of the school
- 4. Ability to relate well to colleagues, students, parents and governors
- 5. Ability to plan time effectively and meet deadlines
- 6. Ability to nurture and develop an ethos of high standards, personal fulfilment and academic success
- 7. Ability to cope under pressure and to maintain professionalism and a sense of perspective