

NORTH LONDON COLLEGIATE SCHOOL JEJU

Seeks a

JUNIOR SCHOOL CLASS TEACHER

Effective August 2020

An exciting opportunity has arisen for a well-qualified and inspirational class teacher to join our successful Junior school (Reception to Year 6) from August 2020. Current vacancies include Reception (where an EYFS qualification is desirable), Year 1, 2, 3 and 4. The successful candidate must be able to articulate a clear educational vision and show full commitment to the NLCS ethos. You will play a key role providing an outstanding education for our students by teaching with expertise and enthusiasm, offering support to the learning of individual students and contributing to the school's pastoral system. This is an exciting opportunity to be contribute to the continued success and development of this leading international school, grounded in British values yet central to the dynamic growth of world-class education in South Korea.

NLCS (UK)

North London Collegiate School (UK) was founded in 1850 by Frances Mary Buss; her aim was to offer an academically ambitious education to girls, similar to that available to their brothers. The School has pioneered women's education for over 160 years and remains among the highest achieving schools in the UK. Exam results regularly top the UK league tables and the School has repeatedly outperformed other prestigious schools in terms of Oxbridge success rates.

INTERNATIONAL SCHOOLS

In 2011, NLCS opened its first international 'branch' school in South Korea: NLCS Jeju.

In September 2017, NLCS opened its second branch school in the UAE: NLCS Dubai. The School is now in its third year of operation and is a co-educational, day school. This year, the first school cohort will graduate and take the IB Diploma.

NLCS (Singapore) is due to open in August 2020 and will be the third school in the NLCS family. It will be a co-educational day school and follow a similar curriculum to NLCS Dubai.

NLCS JEJU

North London Collegiate School Jeju (NLCS Jeju) is a leading British International school providing an exceptional educational experience for over 1,330 day and boarding students aged 3-18. The first international school to be opened in the vibrant Global Education City on the spectacular South Korean Island of Jeju, NLCS Jeju has rapidly established itself as a centre of educational excellence in South East Asia.

The School, now entering its ninth year of operation, has nearly 1400 on the roll. NLCS Jeju offers the IB Diploma to all in the Sixth Form and has achieved outstanding results since its first cohort of graduating in 2014. The average IB Diploma score in 2019 was 37, with two achieving a perfect 45.

THE ETHOS

The ethos of NLCS Jeju echoes that of NLCS (UK) – every effort is made to recreate the ethos of the UK 'parent' school, whilst taking into account and remaining sensitive to the local culture and context.

The School aims to provide a first-rate ambitious academic education for every child, which inspires a life-long love of learning and gives the knowledge, attitudes and confidence to flourish.

At North London Collegiate schools, academic success is gained, not through an emphasis on results, by creating an atmosphere of rigorous scholarship; students are encouraged to study beyond the examination syllabus in order to develop their intellectual independence and love of their subjects. The pastoral well-being is of the utmost importance and good relationships are fostered between students and staff, as well as between the students themselves.

The co-curricular life of NLCS schools is vibrant, both in academic and non-academic fields. Students participate in a wide range of subject-focussed clubs and societies, from weekly book groups to Debating, to 'Mad Scientists' and 'Model United Nations'. In the UK School, over forty academic clubs and societies operate weekly meetings and events, in order to give every opportunity for students to develop their intellectual curiosity, independence of thought and genuine love of subject; there are a large number of student-produced academic journals which reflect the particular interests of these societies.

Non-academic activities also thrive as NLCS schools aims to create an environment in which the whole personality can grow. Co-curricular Sport, Music, Art and Drama are all of excellent quality and over seventy activities take place at lunch times and after school each day, with large numbers involved. In sports students participate in a range of competitions both within Korea and internationally through FOBISIA and ACAMIS.

THE CURRICULUM

The curriculum will reflect the academic ambition and aspirations of NLCS (UK), and schemes of work will broadly reflect the curriculum of NLCS (UK). Students take IGCSEs and then follow the IBDP. This will be supported by an extensive co-curricular programme of Sport, Music, Drama and other activities, which closely reflects that at NLCS (UK), are provided to enrich and broaden the education offered, developing the talents and confidence of students.

LIFE IN JEJU

Jeju Island, 130km off the southern coast of the Korean peninsular, is often described as one of Asia's best kept secrets. Jeju's temperate climate, natural scenery and beaches make it a popular tourist destination for South Koreans as well as visitors from other parts of East Asia.

In 2007, UNESCO's World Heritage Committee listed Jeju Volcanic Island and Lava Tubes as a World Natural Heritage site. The island also possesses outstanding geological features and special properties as a habitat for a variety of rare and endangered species.

Jeju provides NLCS staff and their families with a safe, peaceful and breath-taking environment in which to live. The employment pages on the NLCS Jeju website contain further practical information about life in Jeju.

TERMS AND CONDITIONS

A competitive package will be offered to the successful candidate, which will include the following:

- Competitive salary
- Accommodation
- Relocation costs
- Annual return flights to home country
- Health insurance
- Tuition fees for eligible children

JOB DESCRIPTION

NLCS Jeju believes that each employee makes a significant contribution to our success and that contributions should not be limited by the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications, and job scope, but not limit the employee, nor NLCS Jeju, to only the work identified. It is the expectation of the school, that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organisation.

Our School is committed to safeguarding and promoting the welfare of children and young people. The School expects all teaching staff, non-teaching staff and volunteers to share and uphold this commitment.

Position/Job Title	Junior School Class Teacher
Classification	Academic
Reporting to	Assistant Head of KS1/2 and Vice Principal (Head of Junior School)
Duties and Responsibilities	<ol style="list-style-type: none">1. To be responsible for and teach a class of pupils in a variety of subject areas2. Complete weekly planning of lessons that are inspiring, challenging to the pupils and emphasise content as well as concepts and skills, including preparation of resources3. Daily liaison with other staff such as TAs, ESL assistants, Junior School coordinators4. Setting regular assessments with an awareness of each student's capabilities and recording attainments5. Reporting and providing regular feedback on pupils progress to senior staff and parents at designated times in the term and year6. Show commitment to and embrace the NLCS ethos through understanding and living the core values of the school as stated through the aims of the school, both inside and outside the classroom7. Maintain good order and discipline amongst pupils and be aware of the rewards and sanctions policy and all other aspects of the school's behaviour policy8. Participate in meetings which relate to the school's management, curriculum, administration or organisation9. Ensure that display both inside and in the immediate area outside the classroom is vibrant, colourful and can be used at the relevant times interactively

	<p>10. Participate in the performance management system for the appraisal of their own performance or that of other teachers.</p> <p>11. Undertake pastoral duties and support pupils on an individual basis through academic or personal difficulties</p> <p>12. Participating in and organising extracurricular activities, such as outings and sporting events (e.g. Sports Day)</p> <p>13. Participating in regular in-service training (INSET) opportunities as part of continuing professional development (CPD)</p> <p>Safeguarding</p> <p>1. Abide by and implement the school safeguarding policy and keep abreast of any changes.</p>
Last JD Review	October 2019

PERSON SPECIFICATION

A Person Specification defines the required professional qualifications, knowledge, skills and qualities of the teachers sought by the NLCS Jeju in the recruitment and selection process. All members of staff employed by NLCS Jeju support and promote the school's aims

The school is committed to safeguarding and promoting the welfare of children and young people. The School expects all staff and volunteers to share and uphold this commitment.

The right person for this position will have the following capabilities in terms of experience and skills:

	<i>Essential</i>	<i>Desirable</i>
Qualifications	Educated to a high level of subject knowledge with a minimum of a Bachelors plus QTS, or 3 years of experience; or Master degree or higher.	Qualified Teacher Status. Evidence of continuous professional development.
Communication Skills	You enjoy working and communicating with children. Ability to communicate effectively (both orally and in writing) to a variety of audiences. Interpersonal skills to develop good relationships with colleagues, parents and the school community.	
Experience, and Knowledge	An exceptional classroom teacher with a strong knowledge of the theory and practice of providing effectively for the individual needs of all children. The ability to assess student achievements and provide meaningful feedback to students which enables them to maximise their talents and abilities. Ability to manage the learning environment conducive to productive learning for all students. Experience of providing exceptional pastoral care and safeguarding of students.	A knowledge of the National Curriculum in England, ideally through teaching experience. An understanding of the teaching of second language learners and their role in facilitating English Language development. Excellent ICT skills.

Attitude and Approach	<p>You are committed to an education that offers academic ambition and rigour, and provides no barriers to learning.</p> <p>You are committed to providing outstanding pastoral care, and willingness to engage in pastoral responsibilities and duties.</p> <p>The ability to be an imaginative and innovative teacher.</p> <p>The energy and commitment to professional responsibilities and to the development of all students.</p> <p>The ability to motivate students, and to establish effective working relationships with individuals, groups and organisations.</p> <p>A commitment to further training and a willingness to participate in relevant CPD</p> <p>A willingness to contribute to the wider life of the school.</p> <p>To develop good personal relationships within a team.</p> <p>Good-humoured, enthusiastic, positive, warm and caring.</p> <p>Well-organized and have good planning skills.</p> <p>Resourceful, flexible, energetic and determined.</p> <p>Calm under pressure, resilient.</p> <p>You have a willingness to “try yourself out”.</p>	<p>An imaginative and positive approach to challenges, which seeks solutions to problems.</p> <p>Willingness to be engaged in partnership and community activities</p>
Personal Characteristics	<p>Approachable Committed Enthusiastic</p>	

	Organised Patient Supportive	
Last review	November 2019	