Blessed George Napier Catholic School PERSON SPECIFICATION TEACHER



| | ESSENTIAL | DESIRABLE |
|-----------------------------|--|--|
| FAITH COMMITMENT | Secure understanding of the distinctive nature of the Catholic School. | A practising and committed Christian |
| | An understanding of role in spiritual development of pupils. | Understanding of the school's role in the parish and wider community |
| QUALIFICATIONS | Qualified teacher status | Postgraduate level teaching qualification |
| TEACHING AND LEARNING | Successful teaching experience within the secondary phase | Recent experience in a Catholic or voluntary aided school |
| | Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils | Evidence of positive impact on student achievement |
| | Experience of effective monitoring and evaluation of teaching and learning | Secure knowledge of statutory requirements relating to the Curriculum and to assessment. |
| | A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning | Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management |
| PROFESSIONAL DEVELOPMENT | Evidence of continuing professional development | Experience of working with other schools / organisations |
| | Willingness to participate in development and training opportunities | Ability to identify own learning needs. |

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| | ESSENTIAL | DESIRABLE |
|------------------------------------|---|---|
| SKILLS, QUALITIES AND ABILITIES | Quality teaching skills | |
| | Competent with MS Office or similar software packages as well as internet searches and emails | |
| | Commitment to the aims and purposes and mission of a Catholic School | The ability to build strong, positive relationships with students and their parents |
| | Ability to build and maintain good relationships | |
| | Ability to organise work, prioritise tasks and manage time effectively | |
| | Strong commitment to school improvement and raising achievement for all students | |
| | High expectations of pupils' learning and attainment | |
| | Good communication skills and the ability to negotiate effectively | |
| | Good interpersonal skills | |
| | Confidence | |

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| | ESSENTIAL | DESIRABLE |
|---|--|-----------|
| COMMITMENT TO CHILD PROTECTION & SAFEGUARDING | Understanding of and commitment to the school's policy on Safeguarding Children | |
| | Knowledge of up-to-date child protection practice & legislation | |
| | Willingness to uphold and promote fundamental British values | |
| REFERENCES | Positive recommendation in at least two professional references | |
| ESSENTIAL EMPLOYMENT CHECKS (if offer of appointment is made) | Proof of qualifications, QTS and Induction [original certificates] | |
| | Enhanced DBS Clearance (and overseas police check if appropriate) | |
| | Requirement to complete 'Fit4Jobs' Assessment | |
| | Asylum & Immigration checks – documentary evidence of entitlement to live and work in the United Kingdom | |
| | Teaching Registration and Barred List Check Checks | |

LAST AMENDED: 13.07.16