Person Specification

Worthing High School

Always Pursue Excellence



POST: Head of Inclusion (SENDCO)

| Qualifications and Development | Essential | Desirable |
|---|-----------|-----------|
| QTS | ✓ | |
| Graduate | ✓ | |
| Post graduate level teaching certificate or equivalent | | ✓ |
| SEND Teaching Qualification (NASENCO or NPQSEN) | | ✓ |
| | | |
| Experience | | |
| Experience of working with students with SEND in mainstream or specialist setting. | ✓ | |
| Experience of working within a multi-disciplinary team | ✓ | |
| Experience of precision teaching and/or adaptive teaching for SEND | ✓ | |
| Experience of relevant administration duties | | ✓ |
| | | |
| Knowledge | | |
| Knowledge of standardised and diagnostic testing | ✓ | |
| Knowledge of appropriate teaching and behaviour management strategies for a range of SEND | ✓ | |
| Knowledge of the SEND Code of Practice, current initiatives and | √ | |
| principles of Inclusive education | | |
| Knowledge of assistive technology | | ✓ |
| | | |
| Skills and competencies | | |
| Good ICT skills | | ✓ |
| Good oral and written communication skills | ✓ | |
| Good organisational skills, particularly with regard to monitoring | ✓ | |
| and evaluation of progress | | |
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| Attributes | | |
| Ability to work flexibly | √ | |
| Ability to organise own time and resources | √ | |
| Strong problem solving skills | √ | |
| Innovative and creative approach to teaching and learning | √ | |
| Good interpersonal skills | ✓ | |

| Other Qualities | Essential | Desirable |
|--|-----------|-----------|
| Candidates must be suitable to work with children, ascertained | ✓ | |
| by clearance through the DBS including barred list check | | |