

## Person Specification for the post of Curriculum Leader for Visual Art and Design

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Qualifications	Essential  - Educated to degree level
Qualifications	Educated to degree level     Ovalifications in Visual Art. Design or a valouant dissipling
	Qualifications in Visual Art, Design or a relevant discipline      Design by
	Desirable
	Experience of leading a department  Stideness of Continuing Professional Payalanaset a grant and professional Payalanaset a grant a
	Evidence of Continuing Professional Development e.g.  involvement in Loading from the Middle.
	involvement in Leading from the Middle
	Qualified in teaching/training     Qualifications in Web Parisms
	Qualifications in Web Design
Experience	Essential  Person to a serious of the serious VCA and VCE are in high as
	Recent experience of teaching KS4 and KS5 or in higher
	education
	Working in industry
	Experience of producing and editing for public viewing
	Experience of working with external providers to enhance
	curriculum delivery for students
	Experience of leading a team
	Experience of writing schemes of learning
	Experience of working with Specialist Status
	Experience of working on cross-curricular projects or events
	Experience of effective deployment of staff or resources
	<ul> <li>Proven track record of outstanding teaching and excellent</li> </ul>
	results
	<u>Desirable</u>
	Experience of introducing a new initiative or of managing
	change
	Experience of delivering vocational courses
	QA for BTEC (Lead IV)
	<u>Essential</u>
Knowledge and Understanding:	Vocational Learning
	Working with external providers to enhance curriculum
	delivery for students
	Thorough subject knowledge and an understanding of National
	Education issues
	<ul> <li>Understanding of effective teaching and learning strategies</li> </ul>
	<ul> <li>Understanding of behaviour management strategies</li> </ul>
	<u>Desirable</u>
	School Improvement Planning
	Monitoring, Evaluation and Review processes
	Understanding of how to track student achievement using
	data and of intervention strategies to raise attainment
	<u>Essential</u>
Skills and Disposition	Vision to develop Visual Art and Design within a specialised
	academy

	<ul> <li>Ability to motivate, lead and support staff and students</li> <li>Vision to generate cross-curricular links which promote our specialism</li> </ul>
	Excellent communication and inter-personal skills
	Personal organisation and time management skills
	Essential
Personal Qualities	Dynamic with innovative ideas and a passion for teaching and learning
	Energetic with a commitment to extra-curricular activities
	<ul> <li>A commitment to raising the aspirations of the whole school community</li> </ul>
	Sense of humour and resilience