

Required from September 2018



Teacher of Geography

Thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will be able to bring to this post.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified Geography teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2018) and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4, with the potential of KS5 teaching in the future.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Geography team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Chimney House Teaching School Alliance.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced staff rate membership of £12 per month for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city center and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: 12 noon on **Monday, 29th January 2018**

Interviews: **Tuesday 6th February 2018**

Humanities at Alsager School

Humanities comprises 4 subjects: History/Politics, Geography, RE and Psychology. There are 14 members of staff (including the management team), 5 of whom are part-time. The Faculty is managed by a Curriculum leader (who also manages her own specialism) and 2 Subject Leaders.

Humanities is housed together in the Elkin buildings, a modern block of five classrooms and two mobile units, housing an additional two classroom in each. All rooms have blackout facilities, interactive white boards, wifi connectivity, wifi OHP projectors and visualisers.

The school has a well-equipped Learning Resource Centre comprising in excess of 50 networked P.C's with internet access. In addition there are another eight computer rooms and a Language Laboratory. The Elkin building also has 18 laptop computers that can be booked for use in the classroom.

Geography is a large, thriving department with three full-time members of staff, managed by a Subject Leader.

The Department is well-resourced and taught largely in designated rooms. All pupils study Geography at KS3, where schemes of work contain many opportunities for a variety of teaching and learning styles, to enable pupils of all interests and abilities to achieve to their individual potential. ICT is integral to the teaching of Geography and pupils' own learning.

The new GCSE Key Stage 4 Specification is Edexcel A – which has a strong focus on Global Issues, UK Issues and Decision Making Exercise on Environmental Issues.

Topics studied at GCSE build on the skills and curriculum taught at KS3 and compliment the understanding needed for the new Edexcel A Level at KS5.

We have been very pleased with our success in delivering GCSE Geography - in 2017 our GCSE A*-C pass rate was 80% (A*-A 23%).

The new Edexcel A level has been taught from September 2016. Teaching is divided between specialists in Physical and Human Geography. The ability to be able to contribute to the teaching of A level is essential, specialising in either Human or Physical Geography. The Department is also very successful in this area – achieving 100% pass rate at 'A level' for the last 5 years, with 42% of students achieving A*-B grades in 2017 and 38% of students achieving A*-B grades in 2017.

As a member of an innovative, forward looking and well respected Faculty and Department, both in the school and county wide, you would be expected to teach across the three Key Stages and, in time, to become involved in curriculum developments such as developing new approaches to teaching and learning in Geography, along with writing schemes of work and assessment items. You will also be encouraged to gain a wide range of experience to support your professional development.

Andrea O'Neill
Deputy Head

January 2018

PERSON SPECIFICATION



Job Title: Teacher of Geography

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development. The ability to teach BTEC Travel & Tourism would be advantageous.
Experience	Experience of teaching across the 11-18 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Ambitious with a drive to succeed. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	

AOW/Jan 2018

THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf

*including cautions, reprimands or

warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Further information about the School can be found on our website: www.alsagerschool.org