

DLD  
COLLEGE  
LONDON

ESTABLISHED 1931

Teacher/Head of Media & Film Studies

January 2024

Candidate Information Brochure



## About DLD College London

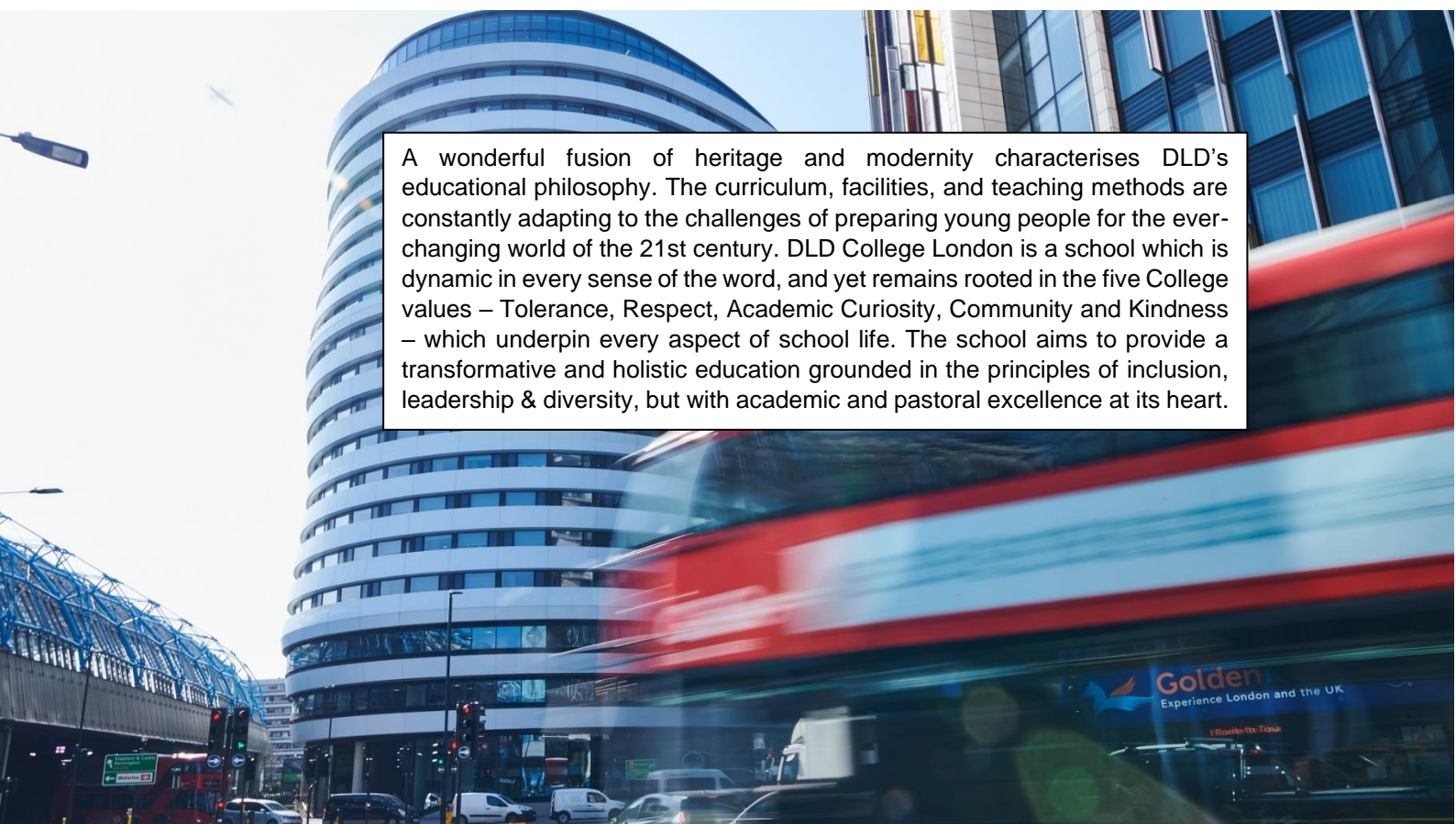
DLD College London is a unique 21<sup>st</sup> century 14-19 co-ed boarding and day school, situated on the Southbank opposite the Palace of Westminster, and is one of the most modern and well-equipped schools in the UK. 'London is our classroom' and the students, who come from over fifty different nationalities, have the chance to access and learn not only in our state-of-the-art classrooms, studios, and laboratories, but also by visiting the world-class museums, galleries, theatres and entertainment opportunities available in one of the most exciting cities in the world.

Winner of the Independent School of the Year (Judge's Special Award), Independent Boarding School of the Year 2020, the ISA Award for Innovation in Student Voice, and numerous other national awards, DLD is a multi-award winning, innovative, and internationally minded school focused on 'Developing the next generation of Leaders to take their place in a challenging and Diverse world.' We strive for our students to become confident, independent, resilient, and successful learners, enabling them to access a wide range of degree courses at top universities. With fifteen floors of

luxury en-suite rooms, we are the only school in Central London with boarding under one roof. With a strong focus on the wellbeing of staff and students, DLD is committed in providing an all-round, holistic education within our unique boarding setting.

DLD College London, is a member of the prestigious Alpha Plus Group of schools and colleges. The Abbey DLD Group is a network of three independent schools within the Alpha Plus Group, uniquely placed to offer students from the United Kingdom and around the world an education tailored to meet their requirements. The schools have a long-standing reputation for delivering a suite of premium quality programmes, including GCSE, A Levels, IFP (International Foundation Programmes), BTEC and the Academic Preparation English Course.

All our schools share a similar approach to learning: rigorous but supportive teaching, small class sizes and strong pastoral care. Abbey DLD's expert and passionate staff have the wellbeing of each student at the heart of everything they do.



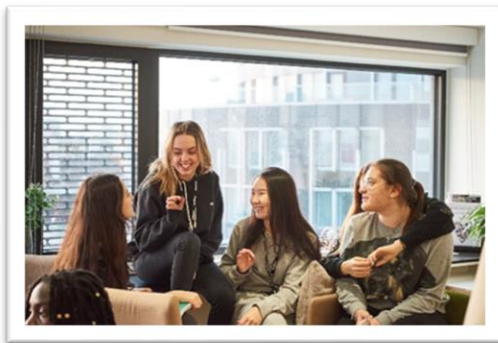
A wonderful fusion of heritage and modernity characterises DLD's educational philosophy. The curriculum, facilities, and teaching methods are constantly adapting to the challenges of preparing young people for the ever-changing world of the 21st century. DLD College London is a school which is dynamic in every sense of the word, and yet remains rooted in the five College values – Tolerance, Respect, Academic Curiosity, Community and Kindness – which underpin every aspect of school life. The school aims to provide a transformative and holistic education grounded in the principles of inclusion, leadership & diversity, but with academic and pastoral excellence at its heart.

## Academic Life

Einstein said, 'Education is what remains after one has forgotten what one has learned at school.' In light of this, DLD's academic life is rich, varied and truly outward-looking in its restless pursuit of excellence. It is a place where learning matters and 'being educated' is more than getting outstanding exam results. The academic programme is underpinned by breadth and depth, with student choice at the heart of the curriculum. There is a significant emphasis on students becoming independent learners with project skills providing a spine for academic development for all our students during their time at College. This is built around DLD's attitudes to learning which clearly set out the school's aim for every student's academic development in five key areas. The aim is for students to:

- Develop and display genuine academic curiosity with all their learning.
- Show a positive attitude to collaboration and engagement.
- Display disciplined work habits.
- Grow in their ability to show independence and initiative.
- Develop and hone their research and referencing skills.

Exam results are excellent across GCSE, A Level, BTEC and the IFP with many of our students going to leading Russell Group institutions and US universities. DLD has a bespoke Lower School (Y10 and Y11) where independence is encouraged. In the Sixth Form, students choose between A Levels, the IFP (International Foundation Programme) and the highly successful BTEC qualification. All A Level students also take the EPQ. The curriculum is enhanced by a wide range of clubs and societies with well-renowned speakers visiting on a regular basis. Students can attend weekly lectures and participate in one or more of the thriving student-led academic societies. DLD College London is a place where true intellectual debate and enquiry flourishes.



## The Role

Department: Media & Film Studies  
Reports to: Head of Media & Film Studies/Vice Principal Academic

The Principal is looking to invite exceptional and enthusiastic Media & Film Studies graduates with vision and expertise to support the college's dynamic Media & Film Studies Department. The position will start in January 2024.



This is an exciting opportunity for an innovative and creative teacher who is looking to support the Media & Film Studies Department in planning and delivering the curriculum, and for monitoring the progress of students. The new teacher will contribute to a consistently high quality of teaching and learning in the department and will support the development of a culture of sharing good practice. They will also be committed to the delivery of a rich wider learning experience in Media & Film Studies.

### Job Description

Like all colleagues at DLD, the teacher is responsible for providing a friendly, stimulating, and inclusive environment in which every student can develop academically, socially and personally.

With the guidance of the Head of Media & Film Studies/Vice Principal Academic, the teacher is responsible for the complete and timely delivery of the subject syllabus, using a variety of teaching strategies to

engage and challenge all students and meet their needs. The Teacher/Head of Media & Film Studies is responsible for their students' academic progress in the subject and must:

- Ensure that students are taught in line with the most up to date examination specification.
- Adhere to the departmental schemes of work.
- Keep records of the students' attendance in lessons via SIMS.
- Follow the guidelines for:
  - high quality teaching as defined in the Staff Handbook
  - setting, marking, and assessing work as stated in the staff handbook
  - use of resources; checking of student files; learning support; use of ICT; health and safety procedures
  - classroom management as defined in the school's classroom management and behaviour policy.
- Attend in-service training and classroom observation plus feedback sessions as requested by the Head of Media & Film Studies/Vice Principal Academic
- To prepare students for exams and participate in exam arrangements.
- Ensure that coursework deadlines and internal and external exam arrangements are clearly communicated to students
- Contribute fully to the wider life of a busy boarding and day school.

### Students' Wellbeing

- Be vigilant for the appearance of welfare/conduct problems such as attendance, mood, appearance, punctuality etc., and inform the relevant Personal Tutor and Housemaster/Mistress.

## Personal Specification

- Qualifications: A good honours degree in an appropriate subject is essential. A teaching qualification and/or other post graduate qualification is desirable
- Expertise and academic competence; the ability to seek, review and apply best practice. A minimum of two years' teaching experience for those without a teaching qualification. We accept applications from ECTs and provide a programme to support their Statutory Induction period.
- A strong commitment to CPD for self-improvement and growth.
- Personal effectiveness, good time management, ability to work under pressure and meet deadlines, good communication, presentation, and planning skills.
- Commitment to on-going professional development and training to develop outstanding classroom practice.
- To be able to engage with and be proficient in the use of technology.
- Demonstrate a commitment to high quality teaching and learning by supporting initiatives within the Department.
- Provide outstanding pastoral care as a Tutor and be part of the school's thriving House system.

Each teacher should always:

- set excellent standards of punctuality, speech, and manner;
- dress in a professional manner;
- seek to make the classroom and school environment friendly, inclusive and stimulating;
- issue instructions clearly, concisely and without ambiguity;
- listen to students and stimulate dialogue; always seek to support and encourage students and never humiliate them;
- deal promptly with any aspect of student behaviour that is to the detriment of the development of

other students in the class or the school as a whole;

- ensure that the classroom is always neat, tidy and safe and supports effective learning;
- being attentive to the safety and security of the school premises;
- have personal integrity, resilience and emotional intelligence;
- respect and value diversity and promote equality;
- promote and model mutual respect
- have a sense of humour.



## Benefits and Duties

The school places great emphasis on the professional development of its entire staff. Staff at DLD College London enjoy a significant range of professional opportunities and benefits. A comprehensive schedule of continuing professional development and INSET training, both internal and external, is provided for all staff. Access to complimentary Health Assured Assistance to support staff wellbeing and a heavily

subsidised three-course lunch is available to all DLD employees in our awarding-winning Global Kitchen. An interest-free loan for a travel season ticket is offered to all staff on application to the Finance Manager. Children of staff are offered a 50% reduction in school fees. Other benefits include:

- Competitive salary
- Eligible for Cycle-to-Work scheme
- Working in one of the most vibrant and exciting locations in the UK
- Alpha Plus Group pension scheme
- Free membership to the school's onsite gym, sauna, and swimming pool
- Generous holidays
- Access to Star Card benefits as an employee on the Southbank

## Safeguarding

*The school is committed to equality and diversity, safeguarding, promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All staff are trained in child protection and understand to report concerns by following the safeguarding policies. Applicants for any of the positions available at the school must be willing to undergo a number of safeguarding checks including an enhanced Disclosure and Barring Service (DBS) check, reference checks with previous employers and where applicable, a Barred List, Prohibition, EEA and Overseas check.*

*We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships. Please click [here](#) for further information on employing Ex-Offenders.*

The school reserves the right to vary or amend the duties and responsibilities of the post holder at any time according to the needs of the school's Biology. In exceptional circumstances, the post holder will be required to undertake other duties and responsibilities of a similar post to support workload peaks, skill shortages and to ensure priorities are met. This will be sensitive to available resources and individual skills and will be generally in the same area.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are required to ensure that all duties and responsibilities are discharged in accordance with the school's Staff Handbook.

They should take reasonable care for their own Health and Safety and that of others who may be affected by what they do or do not do. Staff should correctly use work items provided by the school, including personal protective equipment (PPE) in accordance with training and instruction.



## APPLICATION INFORMATION

### Closing Date:

Monday 17<sup>th</sup> July at 12:00pm

### Start Date:

January 2024

All candidates will be screened and shortlisted on the same criteria prior to the deadline, and we reserve the right to interview candidates prior to this deadline. We therefore encourage early applications.

**Hours of Work:** 8.30am to 5.00pm  
Monday to Friday. A full-time salaried

member of staff will teach 39 periods (out of 55) per week, plus subsidiary duties.

### How to Apply:

If you wish to apply for this exciting position, please click on the Alpha Plus careers page link [here](#) and apply through the Alpha Plus Group careers portal. The role is also suitable for ECTs and RETs.

### Further Information:

Should you require any further assistance, please contact us by emailing: [staffrecruitment@dld.org](mailto:staffrecruitment@dld.org)



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