**JOB DESCRIPTION**

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| **Agency** | Department of Education | **Work Unit** | Batchelor Area School |
| **Job Title** | Senior Teacher | **Designation** | Senior Teacher 1 |
| **Job Type** | Full Time | **Duration** | Fixed to 31/01/2021 |
| **Salary** | $119,239 | **Location** | Batchelor |
| **Position Number** | 7432 | **RTF** | 181915 | **Closing** | 27/01/2020 |
| **Contact** | Cyndi Bowyer, Principal on 08 8976 0077 or elizabeth.bowyer@ntschools.net  |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au)  |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=181915>  |

**Primary Objective:** As a member of the educational leadership team, provide initiative, leadership and guidance in the formulation and implementation of programs for Year 6 to Year 12.

**Context Statement:** Batchelor Area School and Outdoor Education Centre is situated 96 kilometres south of Darwin. The school has a population of 140 and caters for students from Preschool to Year 12, comprising of 70% Indigenous students. Leadership focuses on building teacher capacity to deliver evidence-based practices in literacy, numeracy and wellbeing. A consistent approach is taken to embed effective classroom management and restorative justice practices.

**Key Duties and Responsibilities:**

1. Undertake an appropriate teaching load.
2. Supervise programs and support staff in the performance of their duties to ensure the delivery of quality educational programs from Year 6 to Year 12.
3. Provide educational leadership in curriculum, instruction and assessment in order to monitor and maximise learning for students.
4. Deliver professional development and provide coaching/mentoring and effective feedback to build teacher capacity in whole school approaches.
5. Participate as a member of the educational leadership team in whole of school management and decision making to achieve the school’s mission, vision and goals.
6. Assist with student wellbeing and behaviour management.

**Selection Criteria**

**Essential:**

1. Strong knowledge of and ability to implement curriculum, instruction and assessment practices, in line with school wide approaches.
2. Strong knowledge and demonstrated ability of data. Data collection implementation analysis and interpretation to support student learning and improvement.
3. Demonstrated leadership to support the delivery of evidence based teaching, learning and wellbeing practices through effective coaching and mentoring.
4. Proven ability to work within a cross cultural school environment, interact effectively with people from diverse cultures to develop effective partnerships with parents and the community.
5. Proven ability to promote positive relationships with staff, students, parents and the community, including conflict resolution skills and demonstrated capacity to assist students with challenging behaviours.

**Desirable:**

1. Participation in a leadership or coaching course.

**Further Information:** All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

**Approved: 7 January 2020 Cyndi Bowyer - Principal**