**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Centralian Middle School |
| **Job Title** | Senior Teacher | | | **Designation** | Senior Teacher 1 |
| **Job Type** | Full Time | | | **Duration** | Fixed from 22/07/2019 to 12/12/2019 |
| **Salary** | $116,331 | | | **Location** | Alice Springs |
| **Position Number** | 32338 | **RTF** | 166669 | **Closing** | 19/05/2019 |
| **Contact** | Paul van Holsteyn, Principal Centralian Middle School on 08 8955 2333 | | | | |
| **Agency Information** | <https://education.nt.gov.au/> | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached detailed**  **resume/cv**. For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines) | | | | |
| **Information about Selected Applicant’s Merit** | If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/information-for-applicants) | | | | |
| **Special Measures** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved **Special Measures** recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/special-measures) | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=166669> | | | | |

**Primary Objective:**

The Senior Teacher will be responsible for maximising student outcomes through the leadership and management of educational processes at Centralian Middle School.

**Context Statement:**

Centralian Middle School is the only public middle school in Alice Springs. It has a multicultural enrolment of around 300, including approximately 70% Indigenous students. CMS has a strong focus on teachers working collaboratively and an increasing focus on how student learning data can be used to target teaching and learning experiences to enhance student learning outcomes.

**Key Duties and Responsibilities:**

1. Lead the collection of student learning data and reporting processes to ensure students and parents are aware of learning progression.
2. Lead Collaborative Planning processes within a faculty in the school, including the coaching and mentoring of staff within that faculty.
3. Develop the school timetable and manage teacher absence so that learning programs and student achievement can be maximised.
4. Address the educational, well-being and behaviour needs of a diverse group of students through appropriate, thoughtful and culturally aware teaching and learning delivery.
5. Be an effective member of the school leadership team to provide effective leadership and management in accordance with the school’s strategic direction and as a member of that team be responsible for the allocation of students, staff and resources to optimise student learning outcomes.
6. Co-ordinate effective communications between students, parents/carers, teachers, tutors and other support staff, school management and other relevant bodies.
7. Undertake a teaching load.

**Selection Criteria**

**Essential:**

1. Registration with the NT Teacher Registration Board and a current ‘Ochre Card’.
2. Proven ability to work within a cross cultural school environment, interact effectively with people from diverse cultures and successfully develop effective partnerships with parents and the community.
3. Strong knowledge of and the demonstrated ability to lead others to successfully implement the principles of the Australian Curriculum, SWPBS and quality teaching and learning practices in order to measurably improve student learning and wellbeing outcomes.
4. Demonstrated organisational, change management, team leadership, interpersonal and communication skills and the ability to apply negotiation and conflict resolution skills brokering positive outcomes.

**Approved: May 2019, Trevor Read, Senior Director, Department of Education**