

Ivybridge Community College



Teacher of English Candidate Information



Opportunity • Endeavour • Excellence • Achievement at Ivybridge

Ivybridge Community College

April 2019



Rachel Hutchinson
Principal

Dear Candidate

Teacher of English

Further to your enquiry, I am delighted that you have requested further information regarding the position of teacher of English at Ivybridge Community College.

This is a fantastic opportunity to work in a flourishing Department at a College which has had an Outstanding Status for over twenty years.

As a College, we are committed to providing an excellent education for ages 11-18. Inherent in everything we do is a culture of high expectation and aspirations. Students are encouraged to develop a love of learning, to think for themselves and to maximise their full potential.

The successful candidate will gain a wealth of experience from working across the College, whilst receiving support and guidance from the Leadership Team.

I look forward to receiving your completed application.

Yours sincerely

Rachel Hutchinson
Principal

English Department

The Post

Thank you for your interest in the post of Teacher of English and Media for Key Stages 3 to 5. This is an opportunity to join an outstanding department at Ivybridge Community College.

We are looking for someone with good academic qualifications who is prepared to make a commitment to the department and the College in terms of hard work and enthusiasm.

The English Department

The successful candidate will be welcomed into a thriving English Department to join this lively and committed team. The English Department share a passion for English as an academic discipline, an art form and an essential skill, which enables young people to achieve their ambitions. Our 22 successful classroom practitioners, ranging in age and experience, offer varied teaching styles and expertise whilst working well as a large but friendly team. Many of our English teachers have wider responsibilities in the College; all are devoted to supporting students on their learning journey, encouraging and inspiring the love of the subject as well as securing excellent progress and outcomes.

All colleagues take on responsibility within the Department, supporting curriculum development such as reviewing and updating Schemes of Learning, supporting Initial Teacher Training and/or providing targeted support for students.

The ethos of the department is to encourage the joy of the subject, promoting engagement and intrinsic motivation by leading all learning with a conceptual approach. Schemes of Learning and pedagogical strategies are continually reviewed in order that students receive the most relevant and effective classroom practice.

Every member of staff is committed to helping students to achieve the very best that they can and this is reflected in our results. In 2018 84% of our students achieved grades 9-4 and 66% achieved 9-5 in Language and Literature. The English Department is renowned for excellent teaching practice and are regularly used for Learning Walks for part of the College's Teaching School programs. In short, this is an excellent place to teach and further your career.

Facilities

The Department comprises a relatively new, dedicated suite of English classrooms, with three computer rooms. There is also a Department Office with printing and photocopying facilities and a full time Learning Resource Assistant on-hand to support with lesson resourcing. All classrooms have their own SMARTboard with dual screen computers. We invest heavily in new texts every year so as to maintain an up-to-date and stimulating selection of Literature and resources.

Curriculum Organisation and Courses

Key Stage 3: Students are set on entry to the College using Primary feedback and Key Stage 2 results. Setting arrangements are regularly reviewed to ensure students are receiving an appropriate level of support and challenge. There are seven hours of English lessons a fortnight including one hour of Classical Literature for upper sets.

Key Stage 4: Students begin their GCSE courses in Year 9 and are set for English on the basis

of teacher assessment and aspirational targets. The course specification is the AQA English Language GCSE, studied alongside AQA English Literature; these GCSEs are delivered by the same teachers maximising the opportunities to interleave knowledge and skills. English at Key Stage 4 has nine one-hour lessons per fortnight in Years 9, 10 and 11. Media Studies (also taught within the department) at GCSE follows the new Educas Specification delivered over 5 hours per fortnight in years 9, 10 and 11, in mixed ability classes. Media is a popular and growing GCSE option for students at Ivybridge.

Sixth Form: The department is flourishing at Key Stage 5, offering A Level courses in English Literature, English Language and Literature and Media Studies. These courses are all very popular and numbers are growing, with several groups running in Year 12 and Year 13. Our outcomes and progress at KS5 are outstanding. Students have nine hours a fortnight delivered by two teachers per course. The Sixth Form students really engage with their English and many support the department through taking part in the promotion of the subject and mentoring younger students.

Extra-Curricular Activities

The department offers a variety of extra-curricular activities designed to engage and enhance the curriculum offer for all Key Stages. Regular clubs such as the Carnegie club, Classical Literature club and the Film Club are well attended as well as The Gazette Club, which publishes in the Ivybridge Gazette. We also offer many opportunities to participate in public speaking competitions, theatre trips and author visits in conjunction with the Learning Resource Centre. We are always looking for new opportunities for our students and welcome further ideas and expertise in other extra-curricular area.

JOB DESCRIPTION

Post: Teacher of English

Accountable to: Director of English

Salary: MPS/UPS



Introduction

This Job Description outlines the purpose and key tasks required to indicate the level of responsibility. It is not a comprehensive or exclusive list and duties/specific tasks may be varied from time to time, which do not change the general character of the job or the level of responsibility entailed. This will allow flexibility for the College to respond to changing priorities and also support and enhance individual professional development.

Terms and conditions for staff employed on teaching contracts are detailed in the current School Teachers' Pay and Conditions document.

Purpose

To carry out the duties of a teacher as set out in the most recent School Teachers' Pay and Conditions document. Your aim is to be an effective Teacher and Tutor who challenges and supports all your students to do the best and achieve their potential by:

- Inspiring trust and confidence in your students and colleagues.
- Building team commitment amongst your students and colleagues.
- Engaging and motivating students.
- Analytical thinking.
- Taking positive action to improve the quality of your students' learning.

Key Task

The delivery of teaching to promote learning and achievement across Key Stages

Responsibilities

- Maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum developments, which are relevant to your work.
- Plan tutorials, lessons and sequences of lessons to meet students' individual learning needs.
- Use a range of appropriate strategies and follow College policies for tutoring, teaching, behaviour management.
- Assess, monitor and record the progress of students in your teaching and tutorial groups; give them constructive feedback, targets and advice; and report their progress to, and discuss their progress with, their parents/guardians.
- Do all you can to ensure that, as a result of your tutoring and teaching, your students achieve well relative to their prior attainment, making progress as good as or better than

similar students nationally.

- Within the framework of the College's Appraisal and CPD policies, take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your students' learning.
- Make an active contribution to the policies, aspirations and plans of your Year, your curriculum/student performance team.

Professional Aspiration

All teachers, through professional growth and sustained and substantial performance and contribution to the College, can aspire to progression.

All teachers who have met threshold standards and who are paid on the upper pay spine play a critical role in the life of the College. They provide a role model for teaching and learning, making a distinctive contribution to the raising of student standards and contribute effectively to the work of the wider team. They take advantage of appropriate opportunities for professional development and use outcomes effectively to improve students' learning. These teachers should make a sustained and substantial contribution once progression has happened. The teacher must show that she/he has 'grown professionally post threshold' by developing their teaching expertise.

How to Apply

All applications for employment should be made by completing the Westcountry Schools Trust application form which can be downloaded from Ivybridge Community College's website at www.ivybridge.devon.sch.uk.

Please indicate clearly the main details of your Post-16 and Higher Education qualifications as well as all relevant experiences which make you suitable for this position.

Applications for this vacancy must be received by **9am on Tuesday, 7 May 2019**.

If you wish to send your application by email please send it to Mrs M Vincent, PA to the Principal, at mvincent@ivybridge.devon.sch.uk.

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