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| **School Improvement Plan 2019-2020: Summary for teaching & mentor staff**  |
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| **Objective 1: Progress for all through a well delivered ambitious curriculum** | **Objective 2: A community where all are proud to belong with excellent behaviour, attendance and opportunity** |
| **Literacy (Autumn focus)** | **Modelling (Spring Focus)** | **High attendance** | **Respect** |
| Providing regular opportunities for subject specific reading in classPromoting, using and teaching ambitious vocabulary; subject specific and tier 2 words | Modelling of high quality responses is a routine part of lessons – WAGOLL (what a good one looks like)‘Thinking out loud’ by teachers as part of the learning processModelling high expectations in all aspects of learning | Promotion of high attendance and good punctuality in mentor timeConversations with students and parents about attendance and punctuality | Absolute focus on high expectations in terms of behaviour, standards and presentation of work in line with school policies |
| **Knowing more, learning more (Summer focus)** | **Effective feedback (ongoing)** | **Health & wellbeing** | **Aspiration & Careers** |
| Promotion of questioning for long term memory through scaffolds, questions starters and no hands policyDeveloping the use of knowledge organisersDevelopment of low stakes testing | WWW/EBI used by all staff to facilitate progress RAP work incorporated into lessons ‘Live marking’ | Contribution as a teacher of PSHE to the personal development programmeProviding and promoting e-safety opportunities when engaged with any online work. | Clear links through schemes of work to careers, higher education and ambitionPromotion of a ‘can do’ culture of encouragement and ambition through our teaching and conversations |