



Head of Science

Job Application Pack



Role: Head of Science

Reporting to: Vice Principal

Salary: MPS/UPS + TLR 1B

Location: Alvaston Moor Academy, Brackens Lane, Derby, DE24 0AN

Contract Term: Permanent

Working Pattern: Full Time

Start Date: Tuesday 22nd April 2025 (Easter Start)

Closing Date: Monday 10th February 2025 at 9.00 am

Interviews: Wednesday 12th February 2025



Join us on our amazing adventure to make THE difference

“The school provides high quality pastoral care” - Ofsted 2023

Are you driven by a passionate belief that excellent schooling is the right of every child?

Do you believe that we must never accept that personal circumstances, socio-economic background or prior attainment will inevitably limit young people’s potential?

Are you committed to the transformational power of education to shape lives and futures?

If so, we want to hear from **you!**

We are looking for an inspiring and committed Head of Science to lead our dynamic department at Alvaston Moor Academy. The ideal candidate will be passionate about scientific discovery, dedicated to fostering inquiry and critical thinking, and driven to help students develop strong analytical, experimental and problem-solving skills.

As a key leader, you will deliver high-quality, engaging lessons that spark curiosity and a love for science while ensuring every student is empowered to reach their full potential. With a focus on excellence in teaching and learning, you will guide and support your team in delivering an outstanding science curriculum that nurtures confidence and a lifelong passion for exploration.

If you are an ambitious and motivated educator ready to make a meaningful impact, we would love to hear from you.

We’re looking for professionals who are ambitious but humble, innovative but research-led, and warm and compassionate, with unapologetically high standards, to join us on our mission to take Alvaston Moor Academy in Derby from its current position to become one of the very best schools in the country.

In a community where almost 70% of pupils qualify for pupil premium funding, for more than a generation the school has struggled to consistently be the great school it can be, and that its young people, their parents and the community of Alvaston are entitled to.

In the last decade the school has seen periods of real improvement, but progress has often not survived changes in leadership, and positive changes have proved short-lived.

In 2021 Alvaston Moor began its latest journey of improvement as part of Archway Learning Trust. Once again improvement has come – recently recognised by Ofsted – but this time there is no alternative to ensuring that it is sustainable. And more than this, that the school finally delivers on its potential, demonstrates to its community, the city of Derby and the whole world that our children have as much potential as children anywhere.

Do you want to be:

- part of this story?
- part of the team that breaks the cycle of hard-won improvement followed by debilitating turbulence?
- part of the team that delivers on a promise to a community that has never stopped wanting, but might have stopped expecting, the best for their children?
- part of a team serving a community that, put simply, deserve the very best?

If this sounds right for you. If you have the passion, the grit and the resilience to embark on this journey with us and you're looking to take the next step in your career – we want to hear from you!

Archway Learning Trust, previously Bluecoat Academies Trust was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy. We welcomed three further secondary schools in Derby to the Trust in 2021 and opened Bluecoat Trent Academy, a secondary Free School in Nottingham in September 2021.

The Trust now comprises of Bluecoat Aspley Academy, Bluecoat Sixth Form, Bluecoat Wollaton Academy, Bluecoat Beechdale Academy, Bluecoat Primary Academy, The Nottingham Emmanuel School and Sixth Form, Bluecoat Trent Academy, The Long Eaton School, Lees Brook Academy, Alvaston Moor Academy and the Bluecoat SCITT Alliance (School Centred Initial Teacher Training).

The successful candidate will be a dedicated and dynamic leader, committed to supporting students and enriching academy life. They will excel in engaging and inspiring learners, fostering a deep understanding and appreciation of Science. With strong communication skills, they will motivate students to achieve their full potential while driving excellence in teaching and learning. Their passion and expertise will play a vital role in shaping a stimulating and high-achieving environment within the academy.

The growth and development of our Multi-Academy Trust makes this an excellent opportunity to join us, as we seek to serve a growing number of young people across the region.

In return we can offer:

- Archway benefits to include shopping discounts and competitions
- A free and confidential employee assistance programme offering counselling and advice
- Access to Teachers' Pensions / Generous pension scheme
- Access to discounted travel schemes
- Access to e-learning and development
- Cycle to work scheme
- Comprehensive training and support
- Eye care voucher scheme

- Free flu vaccine
- Free onsite parking
- Opportunities to develop new skills and progress your career
- Staff are supported and good practice is recognised and celebrated
- Work laptop and online resourcing

Welcome from the Principal – Miss Gemma Tyers

Thank you for considering joining the Alvaston Moor Academy community. As Principal, I am immensely proud of the vibrant, inclusive, and forward-thinking environment we have cultivated here. Our academy is a place where students thrive academically, socially, and emotionally, and our dedicated staff are at the very heart of that success.



At Alvaston Moor, we are passionate about providing choice and opportunity to our students. Our vision is based on the belief that with hard work, everyone can achieve. We want and expect only the best for our students, and we will go above and beyond to ensure that this is the case. We believe every child is unique and can be successful and we have high expectations of all. The education opportunities provided allow every child to make the best possible progress whilst at Alvaston Moor Academy, preparing them well for the next stage of their life. Our staff are determined to demonstrate that there are no barriers to learning and that all young people can be successful in their own way, regardless of their background. We consistently strive to help our students to become better learners; to increase their resilience and to raise their aspirations.

At Alvaston Moor, we are deeply committed to providing a supportive and collaborative atmosphere for all our team members. We value innovation, encourage professional development, and celebrate the unique contributions that each individual brings to our school. Whether you're just starting your career or seeking a new challenge, you'll find a welcoming and inspiring workplace where your passion for education will flourish.

We are looking for ambitious staff who will lead by example. We expect all staff to be leaders, whether within their own classroom or within the leadership structure of the school. We expect staff to show an uncompromisingly high drive to succeed and the focus of all staff must be on the relentless desire to improve Teaching and Learning. Whether it's progressing on to university, securing an apprenticeship, or entering the workplace, we want every young person who leaves Alvaston Moor Academy to have choice and opportunity.

Staff from Alvaston Moor Academy regularly have the chance to work together with others across the trust, to share ideas and best practice, to collaborate, seek advice and to learn from each other.

We believe that every child deserves the very best, and we are looking for exceptional individuals who share our drive to make a difference. If you're ready to join a team that is united in its mission to empower and uplift young minds, we'd love to hear from you. Together, let's shape a brighter future for our students and our community.

Warm regards,

Miss Gemma Tyers

Principal, Alvaston Moor Academy

Finding Out More and How to Apply

It is important that potential applicants are able to find out as much as possible about both our academy and the role as they consider making an application. We welcome visits and can be flexible around timings of the day to suit. We are committed to doing all we can to support those interested in researching more about what it is like to work in our proudly inclusive, ambitious academy as part of our AMA team. Pre-application visits are therefore very welcome. We can also arrange a phone call with our Principal or other suitable members of staff. To arrange such an informal discussion ahead of and around making an application, please contact Gemma Swann, Executive Assistant to SLT. Contact details can be found below:

T: 01332 576 777

E: gswann@alvastonmoor.co.uk

Early enquiries and applications are encouraged as we may interview suitable candidates prior to the advertised closing date.

For more information about Archway Learning Trust and the vacancy, please visit www.archwaytrust.co.uk/vacancies. To apply for the role click apply which will take you to the application form for the post. We would encourage you to refer to the job description and person specification, demonstrating your suitability for the role.

Due to the number of applications we receive, it is with regret that we cannot respond to every application, if you do not hear from us within two weeks of the closing date, please assume that on this occasion your application has unfortunately not been successful.

Please find the job description, job specification, our commitment to safeguarding and information about Archway Learning Trust attached.



Safeguarding

Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment.

Alvaston Moor Academy adopts a rigorous Safer Recruitment Policy which is followed for every appointment.

If you are invited to interview, your suitability to work with children will be explored. As such you will be asked to declare any convictions, cautions or reprimands which you have incurred.

Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)
- Online Searches

Our Safeguarding and Child Protection Policy is available here: [ALT-Safeguarding-and-Child-Protection-Policy-Sept-2024-Final_8129179_3934723_2970579.pdf](#)

Staff will be expected to take part in an induction day which has a safeguarding focus. Staff will also be expected to undertake CPL Safeguarding Training throughout every academic year.

There is a clear policy for staff conduct which all employees must adhere to.

We are an equal opportunities employer.



Job Description

POST TITLE:	Head of Science
GRADE:	MPS/UPS + TLR 1B
RESPONSIBLE TO:	Vice Principal
MAIN PURPOSE:	Strategic Leadership of Science

INTRODUCTION

The post holder will be required to work in partnership with other Middle and Senior Leaders to provide professional strategic leadership and operational management for the designated areas of the school curriculum. The post-holder has a duty to promote high quality in all aspects of the work of the team by maintaining high standards of achievement and ensuring that all students fulfil their potential through effective teaching and learning, and high expectations.

The Head of Science is also responsible for the development and review of policy and practice in consultation with all members of the faculty. This will involve the establishment of clear principles, aims and objectives for the faculty within the context of the Academy's mission statement, policies and development plan.

At the Academy we expect middle and senior leaders to be fully committed to:

- 1) Comprehensive, community education within an urban, multi-cultural environment.
- 2) The inclusive values and framework of the Academy.
- 3) Working as a mutually supportive team, sharing responsibility, successes and challenges.
- 4) Exercising positive leadership and creating a shared vision of the purpose and future development of the Academy that reflects our ethos and aims.
- 5) Maintaining high personal and professional standards in all aspects of Academy life.
- 6) A consultative and participative approach to leadership and management.
- 7) Being forward looking and anticipating change.
- 8) Their own professional and leadership development.

Teaching at Archway Learning Trust:

At Archway Learning Trust we have constructed a knowledge curriculum which

- Is influenced by our context and values.
- Is based on research of best practice and how children learn.
- Is courageously inclusive and champions diversity.
- Moves children beyond their lived experience: it is both a mirror and a window.

Informed by an awareness of curriculum theory and research, the Knowledge Curriculum explores why we teach what we teach every day in the classroom, enabling us to anchor our practice to an underpinning framework of knowledge and values. Our learning cycle is as follows:

- Retrieve
- Instruct

- Practice
- Secure

GENERAL RESPONSIBILITIES

- 1) Support the overall Christian ethos of the Trust.
- 2) Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy
 - Code of Conduct
 - Extremism & Radicalisation Policy
 - Health, Safety and Security Policy & Guidance
 - Keeping Children Safe in Education (Part 1) Guidance
 - Safeguarding Policy and Training Slides
 - Whistleblowing Policy
 - IT Pack including Acceptable Use Statement
 - Health, Wellbeing and Benefits Policy
 - Finance Policy
- 3) Be aware of and support difference and ensure equal opportunities for all.
- 4) Contribute to the overall aims of the Trust and Academy Improvement Plans.
- 5) To develop and implement own professional development and skills.
- 6) To behave in a manner that is professional, friendly, fair with students and colleagues demonstrating and role modelling politeness and respectfulness.
- 7) To demonstrate an excellent record of attendance and punctuality.
- 8) Work cooperatively as part of the Trust wide staff team.
- 9) Undertaking any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

MAIN RESPONSIBILITIES

You are required to carry out the duties of an Academy teacher as set out in the School Teachers' Pay and Conditions of Service Order.

As Head of Science, with the support of the Deputy Head of Science and other staff, you are responsible to the Principal, through the line manager, for:

- 1) Leadership and strategic development of the faculty in line with the Academy improvement priorities.
- 2) Ensuring that the performance targets in relation to student progress are met across all subjects within the Faculty at KS3 and 4; Leading and managing staff.
- 3) Exercising professional skills and judgement in effectively leading, managing and further developing the designated areas of the curriculum; Faculty Improvement Plan (FIP) and examinations feedback.
- 4) Implementing the Teaching and learning framework of the Academy within the designated curriculum area including staff continuing professional learning (CPL).
- 5) Systematically monitoring, review and evaluation of policy and practice within the faculty.
- 6) Being highly respected and able to motivate others – to lead, develop and enhance the continuing professional development of the department.
- 7) Liaise effectively with the pastoral team to embed the Behaviour for Learning policy across the faculty.
- 8) The implementation of whole Academy policy and practice.
- 9) Create a distinctive learning environment within the designated area of the school that inspires students.

- 10) Contributing as appropriate to whole Academy and wider community development.
- 11) Undertaking professional duties and administrative tasks as reasonably delegated by the Principal.
- 12) Participating in whole Academy planning and policy making.
- 13) Attending staff and other Academy meetings; holding minuted subject meetings in line with Academy policy, involving staff in decision making and reporting back discussions and decisions of other appropriate committees and working practices.
- 14) Liaison with appropriate agencies outside of Academy, e.g. trust leads and inspectors, industry, business and the wider community.
- 15) Have oversight of the faculty budgets and expenditure.
- 16) Line-management of a significant number of staff, including the leadership and support of the staff team.
- 17) Supporting and enhancing the social, moral, spiritual and cultural development of students, both within the designated area and across the school.
- 18) Responsibility for the monitoring of all examination entries and the ongoing review of accreditation opportunities.
- 19) Ensure that science specific health and safety is effectively implemented and monitored to ensure a safe environment for staff and students.

These tasks and accountabilities are intended to be a guide to the range and level of work expected of the post holder. This is not an exhaustive list of all tasks that may fall to the post holder and employees will be required to undertake any duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

TEACHER RESPONSIBILITIES

- 1) Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work.
- 2) Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of and take proper account of the strategies agreed in IEPs (Individual Education Plans), IBPs (Individual Behaviour Plans) and EHCP's (Education Health Care Plans).
- 3) Keep an attendance register of students in every lesson and following up absence when necessary.
- 4) Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- 5) Consistently and effectively use information about prior attainment to set well-grounded expectations for students and monitor progress to give clear and constructive feedback.
- 6) Be able to make use of the performance data available in the Academy in order to determine how much progress their students are making.
- 7) Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning.
- 8) Make an active contribution to implementing the policies and aspirations of the Academy and Trust.
- 9) Be effective professionals who challenge and support all students to do their best.
- 10) Set and maintain high expectations for student behaviour.
- 11) Set a good example to students, for example in terms of appropriate dress, standards of punctuality and attendance.

GENERAL NOTES

- 1) The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a teacher.
- 2) These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- 3) These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

STAFF CONDUCT

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

DRESS CODE

- The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.

Person Specification

Person Specification	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> • Relevant 'A' Levels (or equivalent) and degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Good honours degree (2:1 or better) • Able to teach Key Stage 5 • GCSE A Level in specialist subject grade A* - C. • Specific leadership training (e.g. National Professional Qualifications)
Experience	<ul style="list-style-type: none"> • Substantial successful teaching experience in the appropriate subject area across the full 11-16 age and ability range • Demonstrable impact in raising student achievement and adding value • Completion of relevant CPD • Evidence of being able to lead, manage and be responsible for initiatives/developments across a range of staff • Experience of developing the curriculum 	<ul style="list-style-type: none"> • Evidence of mentoring or coaching other staff to improve their outcomes • Experience of supporting and challenging staff
Knowledge and understanding	<ul style="list-style-type: none"> • An understanding of current educational developments and a clear grasp of issues relating to education in general and their subject specialism(s) • Raising achievement for all learners • An understanding of leadership and management in Academies/ Schools 	<ul style="list-style-type: none"> • The integration of ICT into all courses • Use of Microsoft Teams
Skills and Abilities	<ul style="list-style-type: none"> • An ability to work in collaborative partnership with the full range of people associated with the Academy – staff, parents, governors, community, business, trust leads and OFSTED. 	<ul style="list-style-type: none"> • Experience of financial planning and budget management

	<ul style="list-style-type: none"> • An ability to lead, build and work within teams • Excellent teaching skills • Excellent communication skills • Leading teaching and learning across all ages ranges • Leading the implementation of new methods of teaching and learning • Developing resources across the curriculum • High expectations and effective strategies to manage students' learning/behaviour • Confident in using data to support student progress and leading others to do the same • Clarity of vision with an ability to think and plan creatively to anticipate and solve problems • Ambition to deliver outstanding lessons as a classroom practitioner and to coach colleagues to improve their performance • Is committed to continuing professional development 	
<p>Personal Characteristics</p>	<ul style="list-style-type: none"> • Passionate about comprehensive education, inclusion and equal access • Ability to support the important Christian values of the Trust • A willingness to work hard with enthusiasm and vision • Integrity and good judgement • Confidence, independence and flexibility • Able to motivate self and others • Inspires confidence and enthusiasm through very good interpersonal skills • Works under pressure, meets deadlines and remains positive and resilient 	

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| | <ul style="list-style-type: none">• Effective organiser and time manager with ability to manage competing and conflicting demands on the curriculum area staffing and resources• Ability to listen, reflect and respond accordingly, building supportive relationships with colleagues to celebrate success and resolve problems and issues• Tact and sensitivity |
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Welcome from the CEO



Archway Learning Trust is a vibrant learning community where students are cared for, receive a high quality education and experience every opportunity to be successful.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. At Archway Learning Trust, we are committed to giving every child the very best start that we can. We offer outstanding teaching and learning and exceptional personal support in an inclusive, faith based environment. I became a teacher because I believe in equal opportunities for everyone.

I also believe that every child has the right to an excellent education. Learning is at the heart of any good society and the opportunity to learn from teachers who are committed, enthusiastic and innovative is a right that all children should have.

Our mission is to help children to understand and believe in themselves, respect and care for others and to develop a wide understanding of faith, the world around them and their place within it. The determination of our youngsters to succeed, and the passion of our teachers to make a difference, makes me proud to be Chief Executive Officer of this diverse and dynamic family of Trust's.

S. Hampton

About the Trust

Archway Learning Trust, previously Bluecoat Academies Trust was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy.

The Trust comprises of Bluecoat Aspley Academy, Bluecoat Sixth Form, Bluecoat Wollaton Academy, Bluecoat Beechdale Academy, Bluecoat Primary Academy, Bluecoat Bentinck Primary Academy, The Nottingham Emmanuel School and Sixth Form, The Long Eaton School, Lees Brook Academy, Alvaston Moor Academy, Bluecoat Trent Academy and the Bluecoat SCITT Alliance (School Centred Initial Teacher Training).

Our aim as a Trust is to shine a spotlight nationally and internationally on our inclusive ethos so that more schools and academies can be encouraged to take up our approach to inclusive, enriching, knowledge based teaching, preparing young people for lifelong learning based firmly on our Christian principles.

The growth of the Trust is a truly exciting time for prospective candidates who are looking to further their careers in a dynamic learning community that has opportunity at every point to share and learn from each other in order to become the best that we can be.

We are proud of our diverse student population and passionate to create a staff team reflective of this diversity. We actively welcome applications from all backgrounds and you can be assured of a warm welcome at Archway.

Our Schools

Bluecoat Aspley Academy

Bluecoat Academy Aspley is the largest school in the Trust and was the founder of Archway Learning Trust (previously known as Bluecoat Academies Trust). The Academy is both distinctively Christian and inclusive with all students being part of a large, diverse and multi-ethnic family that we are very proud to be a part of. Bluecoat Aspley Academy is a School of Sanctuary, welcoming students and families from all backgrounds.



Bluecoat Aspley
believe in yourself, in others, in God

Bluecoat Wollaton Academy

Bluecoat Wollaton Academy has 800 learners and is both distinctively Christian and inclusive, with a relentless ambition to enable every member of our Academy 'family' to be the best they can be. Bluecoat Wollaton was graded as 'Outstanding' in all categories in its Ofsted inspection in 2018. The school's outcomes place it consistently in the top 10% in the country and it was also awarded the highly coveted World Class Schools Quality Mark, which is awarded to the top schools in the country.



Bluecoat Wollaton
believe in yourself, in others, in God

Bluecoat Beechdale Academy

Bluecoat Beechdale Academy is a growing school, with over 800 students on roll. The numbers have increased each year since our sponsorship began and we are delighted with the growing confidence that local families are expressing by making Beechdale their first choice school in increasing numbers. Bluecoat Beechdale Academy is not formally designated as a Church of England Academy, but shares the ethos and many of the Archway values.



Bluecoat Beechdale Academy
Believe, Belong, Achieve

Bluecoat Primary Academy

Bluecoat Primary Academy opened in January 2015. The primary school is located near our Bluecoat Beechdale Academy in a brand new state of the art building on Harvey Road and is home to 420 primary aged children, 26 Nursery pupils and a small focus provision for children with ASD. Like Bluecoat Aspley and Bluecoat Wollaton Academy is both distinctively Christian and inclusive.



Bluecoat Primary
believe in yourself, in others, in God

The Nottingham Emmanuel School

The Nottingham Emmanuel School is a Church of England secondary and Sixth Form, with 1,000 students, including over 140 in the Sixth Form. The £25 million site is located near the banks of the River Trent in West Bridgford. The School is a diverse community, serving families and students from every academic, social, faith and ethnic background. Emmanuel has been praised nationally for its outstanding work as an effective, inclusive Church school.



Bluecoat SCITT

Based at Bluecoat Aspley Academy, the Bluecoat SCITT offers school based Teacher training in a range of schools and subjects. As an accredited provider of school based teacher training, we are committed to training outstanding teachers to work within the East Midlands region. Our comprehensive one year School Direct Training Programme is offered for both Primary and Secondary trainees, as well as a salaried option in certain subjects.



Bluecoat SCITT Alliance
Nottingham

Bluecoat Trent Academy

The Bluecoat Trent Academy opened its doors in September 2021 with the founding cohort of Year 7 pupils. BTA is an 11-16, non-faith school. The new build for the academy will be built on the former site of Clarendon College, on the edge of Forest Fields, close to Mapperley Park. Whilst the new academy is being constructed BTA will, for the first two years, be based in its own building on the site of Bluecoat Aspley Academy on Aspley Lane. The school will be underpinned by the ethos of all the Archway academies whilst establishing its own unique vision and values.



Bluecoat Bentinck Primary Academy

Bluecoat Bentinck Primary Academy officially joined of Archway Learning Trust in September 2023, becoming our second primary academy. The school has a proud and rich history of serving the children and community of Nottingham since 1880; we are delighted to be part of its next chapter! Bluecoat Bentinck is a popular, diverse and multi-cultural Academy in the heart of Nottingham City. The Academy's vision of 'Together We Make a Difference' underpins our commitment to work together to achieve our common purpose of transforming lives of the children we serve. Staff at Bentinck are committed to supporting and teaching the diverse cohort of learners, creating the conditions to enable all children to thrive in their education. Bentinck is a happy, calm and welcoming place to be where children are kind, respectful and are proud to represent Bluecoat Bentinck.



Bluecoat Bentinck
Primary Academy

Lees Brook Academy

Lees Brook Academy based in Derby has 1,120 students and is a school that puts its students at the heart of everything it does. The school's motto 'Lead, Believe, Create, Succeed' was chosen by its students and is at the core of everything that the school does. Lees Brook is passionate about its extra-curricular provision in particular the thriving Duke of Edinburgh scheme. Lees Brook is a school that cares for the people within it.



Lees Brook
Academy

Alvaston Moor Academy

Our Academy vision is at the heart of everything we do, 'Ambition, Manners and Achievement'. We also recognise the importance of positive relationships, equality and respect. Situated in the heart of the City of Derby, it serves a diverse local community and serves families from many different backgrounds. The curriculum offered is broad and specifically designed to engage and challenge its students.

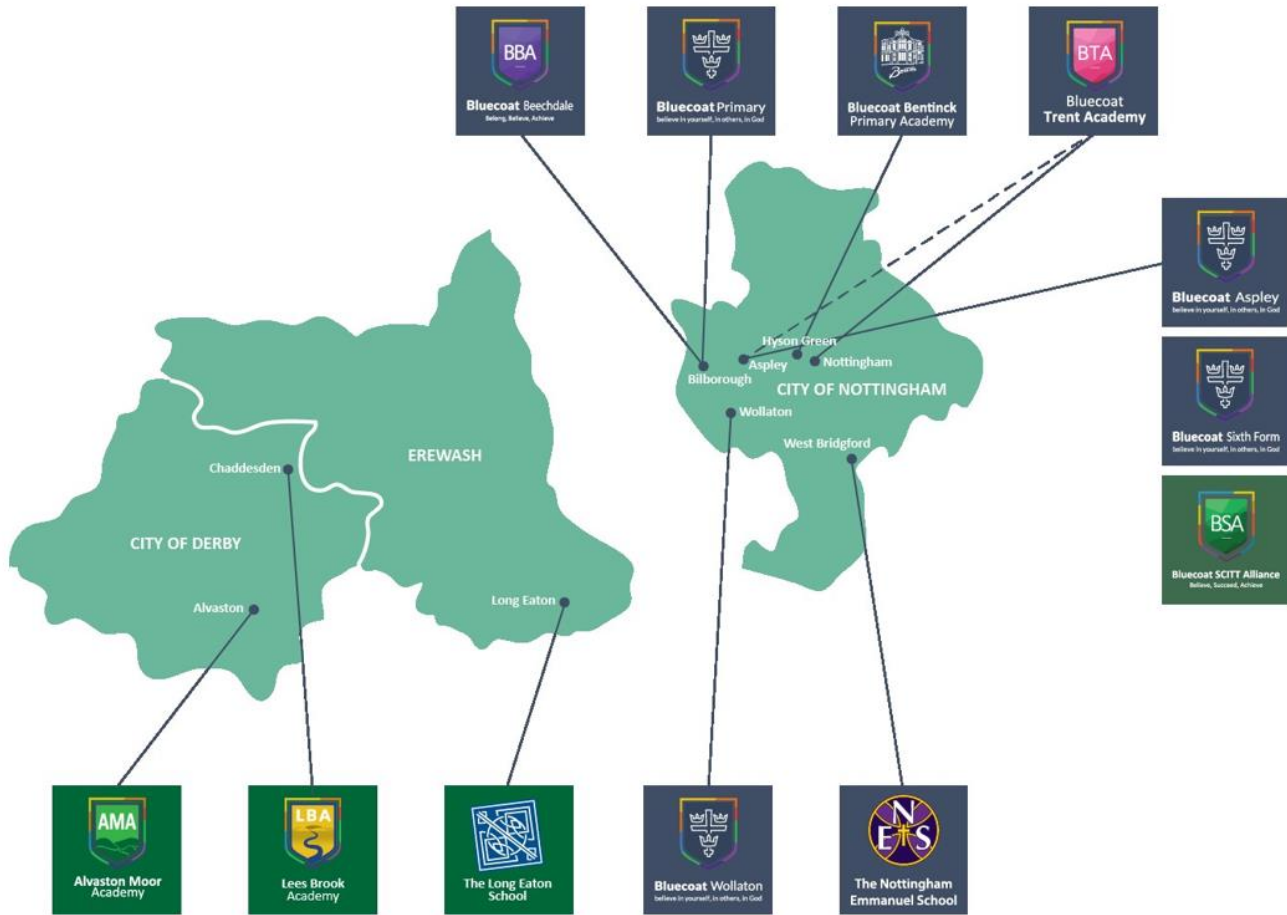


Alvaston Moor
Academy

The Long Eaton School

The Long Eaton School with 1,078 students is built on a long tradition of academic success, dating back to 1910. The school has gained an excellent reputation for the quality of its educational provision and its developments in Literacy and Numeracy have earned the school the prestigious Quality Mark and our approaches have been shared nationally as a model of good practice.





Trust Ethos, Mission, Vision and Values

The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.



Working Together, Transforming Lives