

HAYDON SCHOOL
PERSON SPECIFICATION – TEACHING ASSISTANT

Specification	Essential	Desirable
Qualification and training	A good general education GCSE English and Maths	Completion of Teacher Assistant Induction Programme NVQ 2 for Teaching Assistant or equivalent qualification or experience Qualification in ICT Graduate
Experience	Evidence of having worked with children in some capacity	Relevant work experience in a similar environment Experience of working with children with SEND, preferably at secondary age
Qualities, skills, knowledge and abilities	A positive interest in working with children Ability to get the best out of children A sense of humour Adaptability Able to work on own and as part of a team Ability to build good working relationships with a range of colleagues A clear communicator. The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. Ability to work calmly and with patience Ability to self-evaluate learning needs	An interest in ICT
Health	A good attendance record Evidence of stamina required to cope with the demands of the post	
References	Supportive	

DATE: JANUARY 2019