



LYDIATE  
LEARNING  
TRUST

ENGAGE, ENABLE,  
EMPOWER



DEYES  
HIGH  
SCHOOL

LYDIATE  
LEARNING TRUST

## Applicant Information Pack

### Cleaner

#### Deyes High School



<b>Start Date:</b>	<b>As soon as possible</b>
<b>Closing Date:</b>	<b>8:00am, Friday 13 June 2025</b>
<b>Shortlisting:</b>	<b>Friday 13 June 2025</b>
<b>Proposed Interview Date:</b>	<b>Friday 20 June 2025</b>
<b>Post Scale:</b>	<b>NJC 2</b>
<b>Salary:</b>	<b>£23,656 FTE / Pro rata salary £9,590</b>
<b>Contract Term</b>	<b>Part Time 15 hours per week/52 weeks Permanent</b>

## Welcome from the Head of School



Dear Applicant,

Thank you for your interest in the position of Cleaner. This pack has been designed to help you should you choose to submit an application to us, which we sincerely hope you do. We hope it answers all of your initial questions, but if not, please do not hesitate to contact us and we will endeavour to help you through your application.

Deyes High School is proud to have been the founding school in Lydiate Learning Trust. As a Trust we are expanding and working together across both the primary and secondary sectors with the ambition of becoming outstanding. Our place in Lydiate Learning Trust enables us to benefit from a wealth of collaboration in all aspects of school life, from leadership and teaching and learning to professional development and our people strategy.

Deyes High School is a vibrant, ambitious and oversubscribed school. Our ambition is to be 'outstanding' in all areas and welcome your application to be part of that journey.

In April 2024, our new state of the art building was completed and is now fully operational. Staff and students are now benefitting from our modern building which spans three floors and boasts a host of state-of-the-art facilities, including high-tech classrooms, specialist science laboratories, a learning resource centre, an art studio and a multi-use games area. Our new building is net zero carbon in operation, with photovoltaic panels for solar power, hybrid natural vent units and three air source heat pumps. When Phase Two is completed in August 2025, the school grounds will include large playing fields and sports pitches, a wildlife garden, a nature trail, and a habitat area to support learning and promote wellbeing for our 1,400 students.

Alongside, and no less important, is our excellent performance. We work hard to ensure that Deyes offers a friendly, welcoming and enriching environment for all, including those who work, visit and study here.

Whilst we are proud of our achievements, we strive to improve year on year whilst maintaining the happy atmosphere for which we are renowned. We match our goals by the whole school community working together as a team.

Our people are at the heart of our success. We have developed a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring, and a wide range of top-quality training programmes delivered at every level to senior leadership.

If you feel you are up to the challenge, keen to do well and would enjoy working at Deyes High School, then please apply.

We do hope you are that special person we are looking for and we look forward to hearing from you.

Warmest wishes,



Victoria Beaney  
Head of School

## About Us

Our **mission** is to engage with all within our Trust and beyond to enable them to show the world their particular strengths, their ideas and their passions. We aim to **Engage, Enable** and **Empower** all learners, young and old, across Lydiate Learning Trust to ensure our schools are outstanding.

## Our Values

Our values guide the decisions we make every day.

- **RESPECT FOR OTHERS** - Show respect for and value all individuals for their diverse backgrounds, experiences, styles, approaches, ideas and beliefs.
- **TRUST** - We build trust through responsible actions and honesty.
- **PERSONAL ACCOUNTABILITY** - Take personal accountability for behaviour, actions, words and results.
- **SOLUTION FOCUSED** - Focus on finding solutions and achieving great things.
- **CAN DO ATTITUDE** - Adopt a determined attitude and work hard to get the job done.
- **COLLABORATION** - We achieve more when we work together, support each other and collaborate.
- **COMMITMENT TO SELF AND OTHERS** - Personal commitment to success and wellbeing of others in your class or team.
- **RESILIENCE** - We strive harder and are more determined to overcome challenges.
- **PRIDE** - Be proud of being part of Team Lydiate, celebrating your own and others' success.

## Our Aims

We pride ourselves on our values and always try to do what is right, so that all learners reach their full potential, regardless of their starting point.

### ENGAGING

1. Engaging with all learners, breaking down barriers, to develop an intrinsic love of learning.
2. Engaging with staff so that they are highly valued and listened to.
3. Engaging with families so they can work alongside their child and school on the learning journey.

### ENABLING

1. Enabling all of our staff, and those in other academies, to reach their potential through effective CPDL, providing first class quality experiences for all.
2. Enabling a happy, safe, supportive environment for all.

### EMPOWERING

1. Empowering learners to take personal responsibility for their future, with a lifelong love of learning.
2. Empowering learners with the tools for academic success and happiness.
3. Empowering learners to develop the self-esteem and confidence which are necessary for a full and happy life.
4. Empowering learners to have a pride in their work, respect for their surroundings and good relationships with others at school and in the local and wider community.
5. Empowering leaders at all levels to lead ethically, with high levels of perseverance, proficiency and integrity.
6. Empowering the wider community to work alongside us to our mutual benefit.

## We can we offer you

At Lydiate Learning Trust, we take pride in our inclusive culture. We believe in recruiting talented and capable individuals, developing them to achieve their career ambitions, and thereby engaging, enabling, and empowering our young people. Our staff play a crucial role in ensuring the future success of our students and our Trust. We are proud to have created an environment that prioritises young people and fosters growth and development for all.

Lydiate Learning Trust is forward-thinking, and if you join our team, your professional development will be as important to us as it is to you. We aim to equip our staff to deliver their best by offering a generous benefits and training package. We offer:

- ❖ A future vision map and professional development
- ❖ A highly competitive salary
- ❖ A staff development programme and appropriate CPDL
- ❖ Excellent occupational health and employer assistance programme
- ❖ Cycle and Technical salary sacrifice scheme
- ❖ Family friendly policies
- ❖ Union recognition
- ❖ A friendly Trust which looks after the wellbeing of its staff
- ❖ Coaching (internal and external to the Trust)
- ❖ A high quality and supportive onboarding programme
- ❖ A modern and relevant approach to appraisal
- ❖ Annual Flu Jobs
- ❖ An excellent Pension Scheme
- ❖ Personal recognition and reward

## Safeguarding

The Lydiate Learning Trust is strongly committed to Safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment and maintain a vigilant and safe environment.

All staff will be expected to follow the school's child protection policy, code of conduct for adults and managing allegations against staff procedures. All posts are subject to an enhanced DBS check and medical clearance.

## Equal Opportunities

Lydiate Learning Trust is an equal opportunities employer. The aim of our policy is to ensure that no job applicant or employee receives less favourable treatment on the grounds of sex, sexual orientation, marital status, race, religion, colour, nationality, ethnic or national origins or disability or is disadvantaged by conditions or requirements which cannot be shown to be justifiable.

To assist us in monitoring the operation of our equal opportunities policy, and for no other reason, please ensure you complete an [Equal Opportunities in Recruitment Monitoring \(Page 1 of 6\)](#) form which can be found on our Careers Homepage

## How to apply

If you are interested in joining us on our journey, please apply by completing the online application form on TES or via our website [Current Opportunities – Lydiate Learning Trust](#)

**Closing Date:** 8:00am, Friday 13 June 2025

**Shortlisting:** Friday 13 June 2025

**Proposed Interview Date:** Friday 20 June 2025

## Job Description - Cleaner

<b>Purpose</b>	Under the direction/instruction of senior staff, provide a clean and hygienic school environment which meets specified cleaning standard.
<b>Reporting to</b>	Cleaning Supervisor
<b>Salary</b>	NJC Scale 2
<b>Working hours</b>	15 hours per week, Monday to Friday - 3:00pm to 6:00pm
<b>Main Duties</b>	<p><b><u>Cleaning</u></b></p> <ul style="list-style-type: none"> <li>• Clean all surfaces, fixtures, and fittings.</li> <li>• Clean floors, walls, partitions, and internal woodwork as appropriate.</li> <li>• Clean toilets, changing rooms and other sanitary areas. • Clean equipment after use.</li> <li>• Undertake special cleaning programmes during school closure, or other designated periods, in compliance with the specification for the premises.</li> </ul> <p><b><u>Waste</u></b></p> <ul style="list-style-type: none"> <li>• Collect and dispose of waste in an appropriate manner.</li> <li>• Clean and maintain waste bins.</li> </ul> <p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• Ensure the maintenance of a clean and orderly working environment.</li> <li>• Ensure timely and accurate preparation of routine equipment/resources/materials as set out in instructions.</li> <li>• Undertake basic record keeping as directed.</li> <li>• Refill and replace consumables.</li> <li>• Report faulty equipment and other maintenance requirements to an appropriate person.</li> <li>• Maintain the security of the school premises by securing entrances/exits/windows as appropriate and reporting potential security breaches.</li> <li>• Ensure lights and other equipment are switched off as appropriate.</li> </ul>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>• Maintain and arrange orderly and secure storage of supplies.</li> <li>• Ensure cleanliness of equipment, check for quality/safety, reporting any faults to a Cleaning Supervisor.</li> <li>• Operate everyday equipment in accordance with instructions.</li> </ul>
<b>Support for the school</b>	<ul style="list-style-type: none"> <li>• Be aware of, and comply with, policies and procedures relating to child protection, health, safety, security, and confidentiality, reporting all concerns to an appropriate person.</li> <li>• Contribute to the overall ethos/work/aims of the school.</li> <li>• Appreciate and support the role of other professionals.</li> <li>• Attend relevant meetings as required.</li> <li>• Participate in training/learning activities and performance development as required.</li> <li>• Treat all users of the school with courtesy and consideration.</li> <li>• Present a positive personal image contributing to a welcoming school environment which supports equal opportunities for all.</li> <li>• Comply with health and safety policies and procedures at all times.</li> <li>• Promote and ensure the health and safety of students, staff, and visitors (in accordance with appropriate health and safety).</li> </ul>

*The above requirements are specific to the role and complement the current duties for this position. It is current at the date shown, but following consultation with you, may be changed to reflect or anticipate changes in the job that are commensurate with the salary and job title.*

## Person Specification - Cleaner

<b>Qualifications &amp; Training</b>	
Cleaning and support services NVQ Level 1 OR equivalent experience/qualification, or willingness to train to achieve this.	D
<b>Experience</b>	
Experience of general cleaning work.	D
<b>Skills/Knowledge/Aptitudes</b>	
Willingness to use relevant equipment	E
Ability to relate well to children and adults	E
Willingness to gain knowledge of cleaning procedures required to meet specified cleaning standards	E
Willingness to gain awareness of COSHH regulations	E
Willingness to gain awareness of health and hygiene procedures	E
Willingness to observe the Code of Safe Working Practice for Premises Staff	E
Willingness to participate in development and training opportunities	E
Ability to work on own or as part of a team	E
<b>Confidential References</b>	
Positive recommendation from all referees, including current employer	E