

THE GREY COAT HOSPITAL CHURCH OF ENGLAND COMPREHENSIVE SCHOOL FOR GIRLS



## Teacher of Design and Technology

## Brief

Our aim is to 'enable students to take charge of their learning, make decisions based on Christian values, live in the world as independent women, and meet the challenges of the twenty first century'.

The Grey Coat Hospital is looking to appoint a well-qualified Design and Technology teacher to join one of the highest performing departments in the school. The department delivers Textiles and Product Design to A Level.

## We are looking for someone who;

- ➤ is an outstanding classroom teacher across all Key Stages and abilities
- > is highly organised having the ability to work in a self-directed manner
- > is willing to play a full role in an energetic team
- > is ambitious and seeking to further their professional development
- > has the potential to deliver outstanding examination results
- > wants to participate in curriculum development
- displays a commitment to excellence across the ability range
- has good ICT skills and understands the potential of ICT in Design & Tech teaching
- has high expectations of him/herself and of students, and the presence to promote them in the classroom.











## General; the following duties shall be deemed to be included as part of professional duties:

- to implement the school's agreed policies
- to maintain effective discipline through implementation of the school's agreed procedures
- to carry out a share of supervisory duties in accordance with published rosters
- to plan and prepare lessons
- to teach, according to their educational needs, the students assigned to him/her, including the setting and marking of work
- to assess, record and report on the development, progress and attainment of students, including records on student attendance at lessons together with class and homework set and undertaken
- to carry out the role of form tutor as required.
- to participate in meetings arranged for any of the purposes above

**Textiles Curriculum** 

GCSE and A Level Specification AQA









