

Person Specification: Deputy Faculty Team Leader Maths		
Selection Criteria	Essential/ Desirable	Assessment
QUALIFICATIONS AND TRAINING		
• Has QTS (if Trainee, teacher evidence of potential to achieve)	E	AR
• Has an BA or BSc honours degree relevant to Mathematics	E	AR
• Or has BEd degree relevant to the subject	D	AR
• Has PGCE or GTTP	E	A
• Has demonstrated further professional development through qualifications or training	E	A
• Has demonstrated further qualifications	E	A
• Has level 2 qualifications in English and Mathematics	E	A
• Has level 3 qualification in the relevant subjects	D	A
EXPERIENCE		
• Experience of working in a large secondary school	D	AI
• Experience of teaching Key Stage 3 and Key Stage 4	E	AIR
• Experience of teaching at Post 16	D	AI
• Experience of teaching a range of abilities in Mathematics	E	AIR
• Experience of teaching exam classes in Mathematics	E	AIR
SKILLS AND KNOWLEDGE OF LEARNING AND TEACHING		
• Excellent subject knowledge in Mathematics	E	AIR
• Can demonstrate a critical understanding of developments in the subject area	E	AI
• Excellent classroom teacher	E	AIR
• Can demonstrate good progress for classes taught	E	AIR
• An ability to plan and prepare schemes of work in Mathematics	E	AI
• Can demonstrate teaching that makes effective use of time and shows good pace and challenge in a Mathematics lesson	E	I
• Has a clear understanding of how to ensure all “groups” SEN, High Ability, EAL, FSM make good progress in Mathematics	E	IR
• Understands and can demonstrate what constitutes good Assessment for Learning techniques in Mathematics	E	AI
• Good level of competence in the use of ICT	E	AI
• Can demonstrate consistently excellent classroom management that ensures students are involved and motivated	E	AIR
• Can maintain good relationships with students, exercise appropriate authority and act decisively when necessary.	E	AIR
• Knows and understands how Mathematics can enrich a curriculum at Key Stage 4	E	AI
• Has a good understanding of the new innovative pedagogic and learning initiatives including the National Curriculum	E	AI
• Has excellent knowledge of Mathematics courses in (KS4)	E	AI
• Has knowledge of the requirements for GCSE courses in Mathematics	E	AI
• Has an excellent knowledge and understanding of examination requirements such as exam entry and standardisation	E	AI
• Has excellent knowledge and understanding of assessment for learning related to Mathematics subjects at College level	E	AI
LEADERSHIP & MANAGEMENT		
• Is a role model for staff and students	E	R

• Is able to secure the commitment of staff	E	R
• Is able to plan, assess, review and evaluate effectively and efficiently	E	AI
• Is able to set out a plan and implement the actions	E	R
• Has managed people, achieved desired outcomes and can challenge underperformance	D	R
• Experience of leading within a team	E	
• Knows when to consult, make decisions and defer to others	E	RI
• Can communicate effectively to different audiences in different ways	E	IR
• Can demonstrate high standards of meeting examination criteria and organisation that leads to raising attainment for students	D	AR
• Knows and understands how to lead sustained improvement in standards of learning	E	AI
• Has a good understanding about effective performance management and its place in bringing about improvement	D	AI
PERSONAL SKILLS		
• Makes a positive contribution to the wider life and ethos of the school	E	R
• Excellent organisation skills and can meet deadlines	E	IR
• Good interpersonal skills and an ability to communicate effectively with a range of audiences	E	IR
• Can communicate effectively with parents/carers with regard to students' achievements and well being	E	R
• Is an innovative practitioner able to solve problems and convert them into successes	E	R
• An ability to work as an integral part of a team	E	IR
• Has developed effective professional relationships with colleagues	E	R
• Is a good listener and can draw on advice from colleagues to improve practice	E	R
• A flexible approach	E	R
• A sense of humour	E	R
• An ability to form and maintain positive relationships with students whilst maintaining professional boundaries	E	IR
• Willingness to take part in extra-curricular activities	D	I
• Is committed, resilient, robust and resourceful and of a reflective focussed and determined disposition.	D	R
• Has an enthusiastic passion for seeing children achieve beyond typical expectations	E	AIR
• Is reliable and trustworthy	E	R
• Has an excellent record of attendance	E	R
• Has an excellent record of punctuality	E	R
SPECIAL REQUIREMENTS		
• Suitability to work in an environment where you will be responsible for promoting and safeguarding the welfare of children and young people	E	AIR
• Satisfactory Enhanced Disclosures with the Disclosure & Barring Service	E	AIR

Key **A - Application**
 I - Interview
 R – Reference