



Archbishop Sumner CofE Primary School

Reedworth Street, London SE11 4PH

Job Description: Reception Teacher / Leader

Main Purpose

The Reception Teacher will provide high-quality teaching and learning within the EYFS. For those appointed to the **EYFS Lead** position, the role includes strategic leadership of the phase and a **TLR payment**. All candidates must uphold the Christian ethos of the school and our motto: "Understand, Encourage, Inspire, Equip".

Duties and Responsibilities

Teaching and Learning

- Plan and deliver a creative and engaging Reception curriculum that meets the requirements of the EYFS Statutory Framework.
- Implement Little Wandle for phonics and Talk for Writing.
- Promote the three prime areas (Communication and Language, Physical Development, and PSED) as the foundation for all learning.
- Adapt teaching to meet the needs of all pupils, including those with SEND or EAL, ensuring no child is left behind.

Whole-School Leadership

Whole-School Advocacy: Work with colleagues to demonstrate how early learning goals underpin the National Curriculum.

Subject Leadership: Take responsibility for a specific subject area across the whole school, monitoring progress and supporting colleagues

Transitions: Maintain strong partnerships with local nurseries and parents to support children's transition and "school readiness."

Assessment and Environment

Ensure accurate assessment through the Reception Baseline Assessment (RBA) and the EYFS Profile.

Manage the indoor and outdoor learning environments to ensure they remain safe and enabling spaces for exploration.

Person Specification

Qualifications: Qualified Teacher Status (QTS) and evidence of further professional development.

Experience: Successful experience teaching within an EYFS setting. **Note:** For the Lead role, candidates must be experienced teachers with a proven track record of impact.

Knowledge: Deep understanding of the EYFS Statutory Framework and its links to KS1/KS2.

Communication: Communicate effectively and work collaboratively with colleagues, parents and the wider community

Personal Qualities: **Personal Qualities:** A commitment to the Christian vision and values of the school. An inspiring, aspirational, and child-centred approach.

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Ability to work under pressure while maintaining a positive, nurturing environment for pupils and staff.