

**Teaching Assistant
Person Specification**



	Essential	Desirable
Education and training	<ul style="list-style-type: none"> • English and maths skills up to GCSE standard or a good working knowledge of the Year 6 curriculum • Level 2 certificate in Supporting Teaching and Learning in Schools or equivalent 	<ul style="list-style-type: none"> • Training in communication techniques, creative play, physical care techniques. • Relevant City and Guilds, NVQ or BTEC qualification
Professional Experience / Knowledge	<ul style="list-style-type: none"> • Experience of working with children and/or qualifications relating to child development/education • ICT literate (able to use technology to find, record and communicate information) using both iPads and a PC • A willingness to learn about the ICT curriculum and the use of communication technologies in other subjects • Knowledge & experience of promoting the welfare and safeguarding of children <p>To be prepared to undertake training in the specific skills as needed e.g.</p> <ul style="list-style-type: none"> • Manual handling • Managing Challenging behaviour • First Aid • Safeguarding children • Communication - creative play, makaton, PECS, intensive interaction, other sign languages • Educational development • Physical care 	

THE
COMPASS
 PARTNERSHIP OF SCHOOLS

past, present, future

Professional Skills	To be able to <ul style="list-style-type: none"> • Contribute orally to children reports and records. • Provide appropriate personal care for children with special needs • Provide support for learning activities • Provide effective support for his/her colleagues 	
Personal Qualities	<ul style="list-style-type: none"> • Reliability and integrity • Personal commitment to continuous self-development through self-evaluation and learning from others • Commitment to school improvement • Ability to go the extra mile to ensure that the school achieves a standard of excellence • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children, parents and other staff • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to prioritise • Good interpersonal/communication skills • When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 	