



# BEVERLEY HIGH SCHOOL



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## GENERAL INFORMATION

**Headteacher:** Ms Sharon Japp, BA, MEd, NPQH

### Location

Beverley High School is pleasantly situated in the centre of the attractive market town of Beverley in the East Riding of Yorkshire. Beverley was voted the 4<sup>th</sup> best place to live in Britain by the Sunday Times in March 2015. The catchment area is socially mixed and provides a full range of ability, taking students from Beverley and the surrounding villages of Tickton, Walkington, Wawne and Woodmansey.

### The School

Beverley High School is a Group 6, five-form entry girls' comprehensive within the East Riding of Yorkshire. 801 girls are currently on roll including over 100 girls in the Sixth Form. The School, founded in 1908, has developed since 1973 from a grammar school into a fully comprehensive 11-18 establishment. The school celebrated its 100th anniversary in September 2008.

Beverley High School was inspected by Ofsted in March 2015. Achievement and Quality of Teaching were judged Outstanding and all other aspects of the School were judged to be Good. Beverley High School is long established with an excellent record and considerable achievements in academic work, music, drama, art and sport. We are particularly concerned to develop each girl's good qualities to the full. The school has a long tradition of successful education and enjoys a high reputation within the community, both at local and county level. The school features in the "Good Schools' Guide".

Subject departments are housed in purpose-built rooms set amidst fine grounds. We have a dedicated Learning Support Centre and Sixth Form Block, a large Sports Hall with Dance Studio and an impressive Art/Technology Centre.



Wellbeing Day Yoga

## International Dimension

Beverley High School holds the British Council's International School Award, the Fairtrade School Award and the YHGSA's Global Schools Award which recognise the international dimension in the school. All departments in the school are encouraged to incorporate international/global elements into their Schemes of Work. Opportunity for curriculum development exists, most notably with our link schools, Keiai Gakuen Senior High School in Chiba, Japan and Sujatha Vidyalaya College, Matara, Sri Lanka. Student and teacher visits to Japan and Sri Lanka are a part of school life. Teachers from the school have also taken part in Teachers' International Professional Development in America, Sweden, Austria and Greece.



Japan Visit 2015

### More Able

The school has a reputation for innovative opportunities for more able pupils and was a NAGTY ambassador school.

The support for more able pupils in the classroom and extended enrichment activities is central to the ethos of the school.

### Pupil Support

Every pupil is assigned on entry to one of five mixed ability tutor groups which are also house groups. Most of the social life of the school takes place within these Houses, for example there are regular inter-house competitions in most sports and for overall progress in academic work.

A pupil usually remains with her tutor group for five years. She has, where possible, the same form tutor from Years 7 to 11. Year Leaders are responsible for pupils within a particular year group and an Assistant Headteacher has responsibility for the Sixth Form.

## Curriculum Organisation

The tutor groups are used as teaching groups in Key Stage 3.

In Years 7, 8 and 9 all girls follow courses in:

Art	Modern Language
English	Music
Geography	Physical Education
History	Religious Studies
Computing / ICT	Science
Mathematics	Technology

Teaching takes place in mixed ability groups, apart from Modern Languages and Mathematics where ability groupings are used. There is a planned programme of Personal, Social and Health Education (Wellbeing) which is taught on specialist days in each term.



The Wellbeing programme covers a different range of personal and social skills, as well as further developing those already acquired, with increasing emphasis on careers guidance. Teaching takes place in a combination of mixed ability and ability groupings to suit the preferences of individual subject areas. In the latter half of Year 9, parents, pupils and subject teachers are involved in decisions regarding examination courses for Years 10 and 11.

Pupils in Years 10 and 11 follow a broad range of courses which currently are:-

Examined by GCSE	English	-	all follow Language & Literature courses
	Mathematics	-	
	Science	-	3 separate sciences (Biology, Chemistry and Physics)
	Foreign Language	-	French or German
	RE	-	Short or full course
Not Examined	Physical Education		
	Wellbeing – including Careers Education and Guidance		

Pupils are also able to choose three options from a range of courses which include:-

GCSE Art and Design  
Business Studies  
Child Development  
Computing  
Drama  
Food  
Geography

History  
Music  
Photography  
Physical Education  
Product Design  
Textiles  
A second Foreign Language

The majority of students follow 10 GCSE courses or their equivalent



Year 10 Students Preparing for Robin Hood Pantomime

### **Sixth Form (Years 12 and 13)**

In September 1978 the Sixth Form was linked with our neighbouring boys' comprehensive, Beverley Grammar School. The teaching in nearly every advanced level subject is equally shared between the staffs of both schools. The scheme carries the advantages of widening the range of courses, provides larger numbers in teaching groups and a livelier academic life. Both schools have a lengthy and successful experience of sixth form work and students have benefited from this pooling of resources. Many students continue to Higher Education, including Oxbridge.

### **Special Needs**

The Learning Support Department has a whole-school role based on limited withdrawal and support strategies in curriculum areas.

### **Work Experience**

All year 12 girls have the opportunity to undertake work experience.

## Extra-Curricular Societies and Activities

Choirs, orchestras and games teams practise on a regular basis at lunch time and after school as do members of the cast of school plays. Lunchtime clubs, societies and activities apart from these often include the junior gym club, science club, competition gym club, wind band, regular charity fund-raising efforts, as well as hockey, netball, tennis and athletic clubs. We have a Student Leadership Team and Student Subject Leaders.



Gig Night 2015

## Trips/Visits

The school's committed staff organise a myriad of residential trips. Recent trips include a Year 10 and 11 Geography trip to Sicily, a Year 9 and 10 ski trip to Italy and a Year 10, 11, 12 & 13 MFL trip to Nice. Future trips include a Year 9 MFL visit to Cologne, a Year 10 and 11 Geography trip to Iceland and a Year 8 trip to YMCA Lakeside Outdoor Activity Centre.



Ski Trip 2015

## Management and Development Issues

There is a pre-planned programme of meetings which encompasses departments, Leaders & Managers, Wellbeing Team, the Senior Leadership Team and Tutor teams. In addition task groups are used to address specific issues when a need is identified e.g. Assessment, Curriculum Models. The School Action Plan is a 1 year plan. Each department or team has their own plan.

## **CPD and Performance Management/Appraisal**

The school has very effective Performance Management/Appraisal systems for teaching staff and support staff and is a recognised Investor in People.

### **Staff**

The school has a committed staff of approximately 46 full-time equivalent teachers and they reflect a cross-section of age and experience.

There are almost 100 staff employed by the school of which 54 are teachers (full and part-time).

**Sharon Japp**  
**Headteacher**

**January 2016**