

Artist in Residence

Job Description & Person Specification

Job Description

Responsible to: Headteacher

Salary: This is an unpaid position. The role comes with studio time and a stipend for materials.

Deer Park School in Richmond is looking to appoint an inspirational and dynamic Artist in Residence to be a part of our committed and forward thinking team. This role is a part-time post and is available from 1st September, 2021.

The role does not require Qualified Teacher Status (QTS). The successful applicant will be a committed and capable artist, with a passion for igniting inspiration in others and discussing their work.

This job description may be amended at any time following the discussion between the Headteacher and member of staff, and will be reviewed annually in response to the changing needs of the school.

Core Aims

- To be a model of high aspirations and artistic excellence for the children of Deer Park School.
- To provide high quality dialogue with children about art and artistic ideas.
- To demonstrate the continual process of refinement, development and exploration of artistic practice.

Responsibilities

- The post holder is responsible to the Headteacher for his/her duties and responsibilities.
- The post holder will model artistic practice, and engage in dialogue with children about their work, advising and inspiring children to develop their own knowledge and skillset.
- The post holder will interact on a professional level with all colleagues and establish and maintain good working relationships which will promote the artistic and cultural life of the school.

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade.

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	Essential	Desirable
Practical Skills and Competencies		
An ability to talk openly and constructively with children about art, and encourage the development of ideas	✓	
Artistic subject knowledge across a wide range of mediums and genres	✓	
High quality artistic practice	✓	
Personal Skills and Attributes		
Ability to:		
Promote the school's aims positively	✓	
Be patient when working alongside young children	✓	
Be resilient and use common sense in coping with the day-to-day pressures of school life	✓	
Develop good personal relationships within a school team	✓	
Create an engaging and stimulating work space in the school studio, for children to be inspired and enthused	✓	

This role falls within the category of regulated activity, therefore you will be required to have an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Officer or Deputy Safeguarding Officer.