

Job description for the post of: Lead Practitioner of Maths

Salary Range: LP1 - LP4

FTE 1.0 FTE

Permanent

Responsible to: Headteacher

Supervision / Line Management Responsibilities of the post

- Faculty Leader of Maths

Role Purpose:

To uphold the National Teacher Standards, act as an excellent classroom practitioner and role model, and actively raise pupil attainment. The Lead Practitioner will spread expertise in teaching maths using engaging pedagogies, develop resources and strategies, and establish a culture of professional development using coaching, mentoring, modelling, and team teaching. Furthermore, the role involves providing expertise to develop self-evaluating capabilities within the maths department.

The lead practitioner of maths will be held accountable for proactively developing and supporting any process, policy, system or activity that promotes the raising of attainment, attendance, behaviour or standards of provision and in particular to be accountable for:

- Supporting the Department in the absence of the Faculty Leader
- Leading EAL across the Department
- Provision of CPD
- Leading QA
- Managing Teaching and Learning
- Aspiration beyond the classroom

Main Responsibilities:

Teaching and Learning

- Be an excellent classroom practitioner, demonstrating high-quality planning, assessment, evaluation, and exceptional subject knowledge.
- Implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for pupils to achieve excellent results and outcomes.
- Use a variety of teaching and learning styles effectively to stimulate learning and provide exciting experiences for pupils.
- Set a good example to pupils through presentation, personal and professional conduct, and promote the highest standards of behaviour management.

Departmental Leadership & Quality Assurance

- Support the Faculty Leader to raise standards of achievement, leading Quality Assurance (QA) and managing Teaching and Learning.
- Provide mechanisms to share good practice and advise on schemes of learning, lesson delivery, differentiation, and assessment.
- Collect, record, and analyse data to track pupil progress against targets, enabling staff to identify specific needs and inform teaching.
- Advise on the management of resources within the classroom, including the effective deployment of other adults/classroom support.

Coaching, Mentoring & Whole-School Impact

- Support teachers experiencing difficulties by setting targets for improvement, advising on lesson preparation, and coaching to build confidence and expertise.
- Work with the Professional Tutor to support Early Career Teachers (ECTs), Initial Teacher Training candidates (PGCEs), and Graduate Teachers.
- Provide CPD and training sessions on aspects of teaching and learning, working alongside teaching and learning teams to share best practices.
- Demonstrate model lessons and support the monitoring of teaching and learning across the department.
- Engage in outreach work, identifying and sharing good practice with primary and secondary schools in the local area.

Trustwide Responsibilities

- Promote the Trust's values and act with respect and integrity; to serve our schools and communities seriously, collaborating with each other so that all achievement is recognised and everyone can thrive.
- Champion the Trust's core values of Achieve, Belong, and Collaborate in day to day work.
- Contribute to the wider life and community of the Trust, supporting shared initiatives and collective goals.
- Maintain confidentiality, professionalism, and integrity in all interactions.
- Undertake any other reasonable duties in line with the role and Trust requirements.
- Make decisions based on doing the right thing, even when unpopular, and take ownership of your work.
- Be generous with sharing your knowledge to help develop others and build strong working relationships.

Safeguarding & Child Protection. All staff must:

- Commit to safeguarding and promoting the welfare of children and young people.
- Understand and adhere to the Trust's safeguarding policies and procedures.
- Participate in relevant training and report any concerns promptly.

Health and safety

- All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Other responsibilities all employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style.
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person.
- Ensure that records are managed appropriately and that data is secured.
- Participate in training and other learning activities as required.
- Participate in the trust/academy Appraisal and Development Processes.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- To represent the trust/academy at events as appropriate.
- To support and promote the trust/academy ethos.
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post.
- To undertake any other reasonable duties at the request of the Executive Team and/or Headteacher.

Prepared by:

Martin Knowles

Date:

April 2026

We are an Equal Opportunities employer committed to ensuring inclusion, diversity and equality of opportunity and providing safe and respectful workplaces and staff will conduct themselves professionally and respectfully at all times. We welcome applications from a diverse range of candidates including those from underrepresented groups,

and/or with protected characteristics. Any form of harassment, including sexual harassment, will not be tolerated, and anyone who engages in such behaviour will be dealt with in line with the Trust's Disciplinary Procedure.

Achievement through Collaboration Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to pre-employment safeguarding checks, including an enhanced Disclosure and Barring Check.

All post holders must comply with Achievement through Collaboration Trust's professional standards. The job description will be reviewed as necessary and is subject to modification and amendment at any time after consultation with the post holder. Whilst every effort has been made to explain the key responsibilities of this post, this job description is not intended to be exhaustive and every individual task undertaken may not be identified.

Person Specification for the post of: Lead Practitioner of Maths	Essential	Desirable	Assessed by
Qualifications and Experience			
A relevant degree qualification.	Y		A
Qualified Teacher Status or working towards qualification.	Y		A
Experience			
Track record of leading the delivery of "outstanding" teaching in Maths.		Y	A, I T
Sustained delivery of outstanding achievement in Maths		Y	A, I T
Innovation & creativity to engage, enthuse & progress learners.	Y		A, I T
Leading a team with impact.		Y	A, I T
Knowledge and Skills			
Ability to teach GCSE in Maths.	Y		A, I T
Ability to deliver effective and outstanding learning and teaching in the classroom and lead others to do the same.	Y		A, I T
Ability to deliver the highest standards of behaviour management.	Y		A, I T
Current knowledge of curricula, specifications and assessment criteria in main subject area	Y		A, I T
Ability to prioritise conflicting demands.	Y		A, I T
Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them.	Y		A, I T
Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively.	Y		A, I T
Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning.	Y		A, I T

Ability to provide pastoral support to young people.	Y		A, I T
Commitment to delivering out of school and pre-exam sessions as required and enrichment opportunities for learners.	Y		A, I T
Highly organised and emotionally literate	Y		A, I T
A strong belief in the value of education in developing citizens.	Y		A, I T
Highest levels of professional and personal integrity.	Y		A, I T
A strong commitment to inclusion and overcoming barriers to learning and achievement.	Y		A, I T
Personal resilience, persistence and perseverance	Y		A, I T
Commitment to the pursuit of continuous professional development of oneself and others	Y		A, I T
Demonstration of AtC values of Achieve, Belong Collaborate			
Achieve: ability to review existing systems, identify new opportunities and ways of working, implement and continuously evaluate.	Y		I
Belong: ability to foster good working relationships with stakeholders at all levels. Ability to motivate pupils, students and colleagues through common purpose and shared values	Y		I
Collaborate: ability to lead by example, setting high standards for self and others. Commitment to the pursuit of Continuous Professional Development of oneself and others	Y		I
Safeguarding: Demonstrates a clear commitment to safeguarding and promoting the welfare of children, young people, and vulnerable adults, and is willing to undergo appropriate checks and training as required.	Y		A,I,T
Equality, Diversity & Inclusion: Committed to actively promoting and embedding principles of equality, diversity, and inclusion.	Y		A,I,T
Health & Safety: Understands and upholds responsibilities relating to health and safety, ensuring a safe working and learning environment for all.	Y		A,I,T

A = Application

I = Interview

T = Task