



Candidate Pack

Classroom Teacher

To start September 2019
London Fringe

Suitable for NQT's or more experienced applicants



Headteacher: Miss A Elstob
Address: Tithepit Shaw Lane, Warlingham, Surrey CR6 9AN
Telephone: 01883 622000 Email: office@hamsey.surrey.sch.uk
Website: www.hamsey.surrey.sch.uk

Tandridge Learning Trust



Classroom Teacher

We are looking for an enthusiastic teacher who is passionate about teaching.

Hamsey Green is a two form entry school which has extensive beautiful grounds both for sports and for outdoor learning.

Our vision is to develop a school of excellence, where our children and staff pride themselves in becoming life-long learners and achieving their full potential. Our school motto 'Together We Learn for Life' is at the heart of everything we do. We are a welcoming, inclusive school, who understand the importance of working in partnership with parents and carers, in order to ensure children have the best possible outcomes.

We warmly invite you to make an appointment to visit the school – please email hr@tandridgelearningtrust.co.uk for an appointment.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We will offer you:

- The opportunity to work within a developing MAT at an exciting time in its growth
- A positive and innovative learning culture, supported by all stakeholders
- Enthusiastic pupils who are willing to learn and behave well in and around the school
- A professional, hardworking and supportive team of staff with the capacity and commitment to raise achievement
- Excellent staff benefits, including staff social activities, sports, discount schemes
- London Fringe salary

You will demonstrate a commitment to:

- Promoting the school ethos and expectations at all times through role modelling
- Providing a model of 'excellence' as a primary practitioner, inspiring and motivating all
- Sustaining high expectations and build consistent excellence practice in teaching, learning and assessment for their own class
- Accessing appropriate continuing professional development including the NQT induction program if applicable
- The safeguarding of all children
- Building positive relationships with staff, pupils and parents
- Constructive team-building amongst teaching and non-teaching staff, parents and governors
- Striving to 'go the extra mile' for the benefit of children's outcomes and
- Working in partnership with other schools and partnerships where required



CONTACT DETAILS AND HOW TO APPLY

Designated contact for this vacancy:

- Name Nikki Mace, Acting Headteacher
- Phone Number 01883 622000
- Email Address nikki.mace@hamsey.surrey.sch.uk

Please complete the school's application form and return this electronically with any requested supporting documentation to: hr@tandridgelearningtrust.co.uk Please note that CV's will not be accepted. References will be sought for shortlisted candidates prior to interview, unless a specific request is made to the contrary.

Closing Date: 10am, Monday 10th June 2019

Please note, applications will be considered upon receipt. Early applications are encouraged as we reserve the right to close the recruitment process once a suitable candidate is appointed.

Interviews may happen earlier than the closing date by mutual agreement. Where possible this will be before the 31st May resignation deadline if applicable.



Classroom Teacher Job Profile

School Community

- Implement agreed school policies and guidelines
- Support initiatives directed by the Headteacher and others
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy
- Participate in meetings which relate to the school's management, curriculum, administration or organisation

Teaching and Learning

- Plan appropriately to meet the needs of all pupils, through differentiation of tasks
- To enrich the curriculum and raise achievement by using appropriate teaching and learning strategies with clear learning objectives
- Be able to set clear targets, based on prior attainment, for pupils' learning
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- Keep appropriate and efficient records, integrating formative and summative assessment into planning
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress
- Report to parents on the development, progress and attainment of pupils
- Communicate and co-operate with specialists from outside agencies
- Make effective use of ICT to enhance learning and teaching
- Lead, organise and direct support staff within the classroom

Professional Development

- Participate in the performance management system for the appraisal of their own performance
- To take responsibility for one's own professional development
- To support colleagues in their professional development

Safeguarding

- To communicate and consult with appropriate staff and others, regarding the welfare of individual students
- All staff must promote and safeguard the welfare of children in line with the school Safeguarding and Child Protection policies



Classroom Teacher Person Specification

Attributes	Essential	Preferred	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of CPD 	Application form Certificates
Experience	<ul style="list-style-type: none"> Teaching in a primary school 	<ul style="list-style-type: none"> Teaching across more than one Key Stage Working in partnership with parents Raising standards Experience as a subject leader / co-ordinator 	Application form Interview
Knowledge and understanding	<ul style="list-style-type: none"> Theory and practice of effective provision for all individuals (class organisation, management, use of learning strategies) Statutory curriculum requirements at appropriate Key Stage Monitoring, assessment, recording and reporting of pupil progress Statutory requirements for Equalities, Health & safety, SEND and Safeguarding Positive links necessary with all stakeholders Effective teaching and learning styles 	<ul style="list-style-type: none"> Moderation of assessment Links between schools, especially partner schools Responsibility of a curriculum area 	Application form Interview
Skills	<ul style="list-style-type: none"> Use effective strategies to promote school aims, ethos and values Nurture and develop positive relationships with all stakeholders Communicate effectively – orally and in writing Create a positive and effective learning environment 	<ul style="list-style-type: none"> Develop strategies to create community links 	Application form Interview
Personal characteristics	<ul style="list-style-type: none"> Approachable Committed Enthusiastic Self-motivating Calm under pressure Well organised Positive outlook 		Interview



Tandridge Learning Trust

Who are we?

Tandridge Learning Trust was established in May 2017 by a group of schools that understood the importance of local schools serving their local community, with common core values and the commitment to meeting the needs of every child. We recognise and respect the unique culture and ethos of each individual school and have high aspirations for every child and every school; sharing best practice and inter-school collaboration to improve teaching, learning and outcomes for children.

Vision

Aiming high together to flourish and achieve

Values

Commitment

Honesty

Kindness

Respect



Principles

- We respect and safeguard the unique culture and ethos of each individual school.
- We have high aspirations for every person and every school.
- We are committed to collaboration to create strong and sustainable schools.
- We provide environments where our children and staff feel happy, safe and valued.
- We develop confident, considerate and resilient members of the community.



Key Strategic Objectives

- Support all schools to achieve an Ofsted grade of at least good
- Considered expansion with an aim to grow towards 6-10 schools in the next 5 years
- Improve the operational efficiency of our organisation
- Enhancing the governance of the Trust Board
- Develop TLT branding and marketing strategy
- Development of an income generation strategy

CEO Message

The Trust provides robust challenge combined with relevant support for each school to ensure that every child, no matter their ability or circumstances, achieves their best possible outcomes. It also provides wider opportunities for students and staff by broadening the curriculum offer, sharing specialist staff and improving professional development. This broader curriculum and opportunities for development and movement within the Trust creates an attractive working environment and aids in staff recruitment and retention. The structure also provides more possibilities for robust succession planning and encourages the development of school leaders.





By operating as a cross-phase Multi-Academy Trust, we can improve the transition between primary and secondary phases and thus raise learning outcomes.

Tandridge Learning Trust (TLT) is governed by a Trust Board, which is responsible for the strategic decision-making and financial prudence of the Trust. For more information about the Trust, please visit our website www.tandridgelearningtrust.co.uk.

I hope the information provided about this vacancy provides sufficient information to encourage you to take your application to the next stage. We look forward to hearing from you.

Nick Bradwell BA NPQH
Chief Executive Officer