

Early Years Team Leader Person Specification

Training & Qualifications	Essential	Desirable
Qualified Teacher Status	X	
Training in the teaching of phonics – Read, Write, Inc specifically		X
Evidence of continuing and recent professional development relevant to the post	X	
Training in attachment theory and/or trauma-informed practice		X
Evidence of qualifications or training of an area of passion you could draw on to share with children and staff		X
Experience		
Experience of teaching at more than one school		X
Successful experience of teaching in the EYFS	X	
Successful experience of teaching in Key Stage 1		X
Previous experience of leading a phase or year group		X
Successful experience of building professional networks beyond the school		X
Innovative and creative teaching methodologies	X	
Proven record of raising attainment.	X	
Experience of promoting positive behaviour conducive to learning and which is focused on raising standards.	X	
Experience of promoting highly effective communications practice within and between teams and other stakeholders in the school community.	X	
Knowledge and understanding		
Understanding of equality of opportunity issues and how they can be effectively addressed in schools.	X	
The knowledge and understanding of current theory and best practice in learning and teaching in EYFS, particularly as this relates to high achievement and attainment.	X	
Understanding of a diverse range of teaching and learning styles and techniques.	X	
Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.	X	
Good understanding of a range of effective strategies for managing and promoting positive behaviour among pupils.	X	
Good understanding of how to support children who demonstrate challenging behaviour		X
Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.	X	
Clear understanding of data analysis and the powerful impact this can have on achievement and attainment.		X
Characteristics and Competencies		
Ability to promote the school's aims positively.	X	
Ability to develop good personal relationships within a team; making an effective contribution to high morale.	X	
Ability to establish and develop close working relationships with parents, governors and the community.	X	
Ability to communicate effectively (both orally and in writing) to a variety of audiences.	X	
Ability to create and contribute to a shared vision across EYFS, underpinned by a high quality play-based curriculum	X	
Ability to motivate the team to create happy, challenging and effective learning environments in classrooms across the EYFS, indoors and outdoors	X	
An adventurous spirit – resilient, lively and good-humoured approach to all aspects of teaching, management and leadership	X	
A solution-focussed mind-set and determined “no-excuses” approach to raising standards	X	
Ability and keenness to promote the school's positive culture and ethos	X	

