

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Ngukurr School
Job Title	Classroom Teacher – Secondary Girls			Designation	Classroom Teacher
Job Type	Full Time			Duration	Fixed to 13/12/2019
Salary	\$73,335 - \$105,172			Location	Ngukurr-Roper River
Position Number	23393	RTF	172179	Closing	25/08/2019
Contact	Matthew Hensel it, Principal, Ngukurr School on 08 8975 4680 or matthew.henseleit@ntschoools.net				
Agency Information	https://education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=172179				

Primary Objective: As a teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context Statement: Ngukurr School is located in the township of Ngukurr, approximately 640km southeast of Darwin. The population is approximately 1200. There are seven main clans in the area. The two main languages spoken are Kriol and English. Ngukurr can be accessed via a sealed bitumen road all year round or via air through regular passenger transport flights. Ngukurr School provides education to students from 0 (FAFT) to Preschool to Year 12 and Pathways Programmes for students in 10, 11 and 12.

Key Duties and Responsibilities:

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection Criteria

Essential:

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

Further Information: All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT. All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).