

MALBANK SCHOOL AND SIXTH FORM
COLLEGE
CURRICULUM
LEADER - MATHS
CANDIDATE PACK



**Malbank School
& Sixth Form College**

Salary – £28,000 - £43,685 per annum (and TLR 1b)

Job Type – Full Time, Permanent

Start date – 1st January 2024

Malbank School and Sixth Form College

Welsh Row • Nantwich • Cheshire •

CW5 5HD www.malbank.com

Dear Applicant

Thank you for your interest in applying for the post of Curriculum Leader at Malbank School and Sixth Form College. Malbank School prides itself on being at the heart of the community in Nantwich on the edge of rural Cheshire.

This post provides a unique, exciting and challenging opportunity to make a significant difference to the lives of students, to colleagues and to the community served by the school. Although the school is proud of its over 450-year history, Malbank is a dynamic and forward-looking school which is innovative in its approach to teaching and learning.

All at Malbank School and Sixth Form College are committed to serving our local community. We value our students' achievements, both academically and personally. We recognise that every individual has particular needs, interests and talents and we believe that everyone has a worthwhile contribution to make. We celebrate the diversity of our students, parents and colleagues, believing that everyone brings a unique and exciting perspective to our work.

Malbank is a happy and very high achieving school, described by Ofsted as creative, innovative, caring and effective, valued by parents and praised by students. We aim to give all our students the skills, knowledge and values to enable them to lead happy and successful lives. In short, we are proud to put our students at the heart of everything that we do. Your application should be made via the TES online application form or Malbank's website via lcc@malbank.cheshire.sch.uk. The supporting statement should set out what skills, experience, knowledge and personal qualities you believe you would bring to the post. The deadline for applications is **Tuesday 10th October 2023 at Noon**.

We very much look forward to receiving your application to join our team.



John Harrison
Headteacher



Our Students

Malbank has a balance of students from a mix of socio-economic backgrounds, with a wide range of educational and career aspirations.

In the summer term new students spend a number of ‘Taster Days’ at Malbank, enjoying learning experiences, meeting new friends and getting to know their tutors. Our well-structured induction programme helps students settle easily into their new school.

As part of a fully inclusive transition programme we run a range of fun and interactive workshops based at Malbank for Year 5 students. The workshops are designed for students

of all abilities, facilitated by our specialist staff, using a range of exciting and innovative equipment and resources.

About 19% of main school children are eligible for free school meals (national average – 20%); 2.6% have identifiable special educational needs (national average – 12%) of whom less than 1% have statements of special needs (national average – 1.8%). English is the first language of 93% of our students.

Our class sizes remain below county and national averages with many small examination groups and typical A-level groups of below 10.

A-level results are consistently very strong, with an excellent record of entrance to leading institutions.



Pastoral Support, Behaviour, Inclusion and Safeguarding

Our Heads of Key Stage direct the team of tutors, who take day to day responsibility for the welfare of students. Heads of Key Stage are each supported by Progress Managers for each year group keeping a close eye on every student's progress and effort alongside Learning Managers who monitor behaviour.

Our Assistant Head – Behaviour and Safeguarding oversees both Key Stages, ensuring that students who are experiencing problems are well supported.

At Malbank all students are stretched and challenged and exceptional talents are quickly identified and nurtured. 'Gifted and Talented' students take part in a wide range of opportunities and experiences.

Our excellent Access Team is here to help with any learning needs, whether these are related to basic skills such as literacy and numeracy or whether they are more specific. Our Connect facility offers a bespoke support package for students requiring additional support, and this, alongside our recently established wellbeing hub focusing on mental health and attendance, shows the value Malbank places on pastoral care.

The Curriculum, Teaching and Learning and Achievement

We offer a broad and well-balanced curriculum, where students can specialise or diversify as appropriate. Innovative teaching is blended with the latest technology to provide memorable learning experiences that motivate young people to develop their potential.

Whilst every subject is valuable in its own right, it is vital that our students develop the transferable skills they will need for lifelong learning: literacy; numeracy; information and communication technology; problem solving; emotional intelligence and critical thinking. All are highly desired by universities and employers, and all are at the heart of our curriculum.

In Lower School, the rich tasks and deep learning experiences of our Opening Minds course help to embed these sought after qualities in all our students.

The school has embarked on a school-wide curriculum review in the past two years adopting our 'Head, Heart, Hand' model of approaching the required blend of knowledge, skills and personal development.



The Learning Environment

Malbank School & Sixth Form College occupies a spacious green site at the edge of the historic market town of Nantwich. The buildings have been developed over the last few years to ensure that they meet the ever changing teaching and learning requirements.

The school is a blend of new and purpose built accommodation which is fronted by a large traditional red brick building.

The school hall provides a modern, light, airy performance space with state of the art sound, image and lighting equipment. It is a perfect venue for daily assemblies, rehearsals and performances.

The school has many excellent facilities which contribute to the positive and stimulating learning environment including:

- A multi-purpose learning space providing a dynamic and flexible learning environment.
- Music suites with specialist rehearsal spaces and practice rooms.
- A dance studio, equipped to professional standards.
- A Design technology block based around a project and exhibition court.
- Specialist PE facilities including a gym, astroturf and Sports Hall.



The Sixth Form

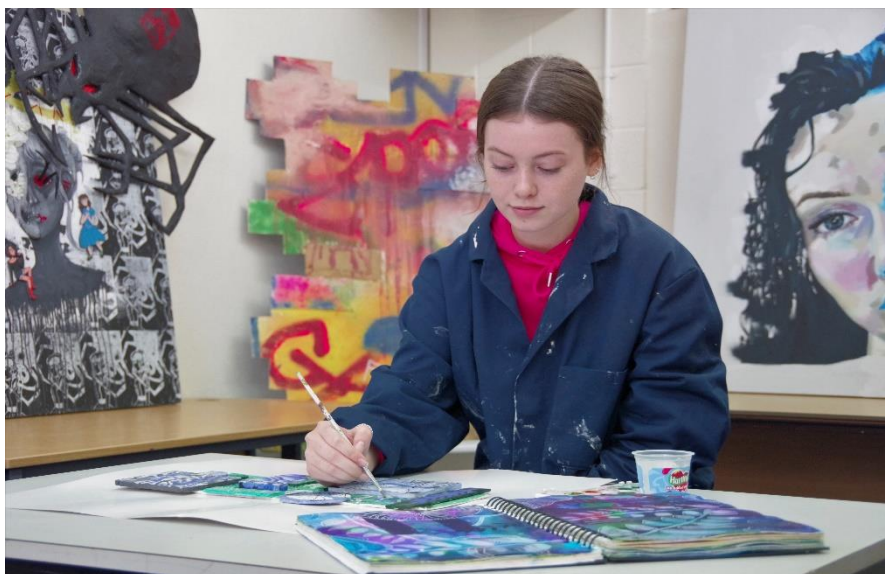
Malbank Sixth Form is a vibrant educational facility with a track record of outstanding academic success. We offer a wide and varied curriculum, with over 30 very well established A level courses and an ever expanding range of BTEC subjects to add a different dimension to our provision.

Our programmes of study offer a rich diet of experiences, from field studies and theatre visits, to cultural experiences and varied learning opportunities.

Every year around 140 Sixth Form students choose to study at Malbank Sixth Form College. Students has the opportunity to participate in a wide range of sports and enrichment activities from football to fundraising.

Our Sixth Formers enjoy the use of a range of specialist facilities. The 6th Form Block is home to two quiet study rooms, a common room and a newly refurbished 6th Form Café bar.

The school's Olympic Boulevard, containing a WI-FI Starbucks coffee shop for 6th form students to use in their non- contact time and a state of the art gymnasium is another location on site featuring superb facilities for our students.



Person Specification

The following criteria will be used when assessing the suitability of applicants.

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • QTS (or equivalent) • Degree or equivalent 	<ul style="list-style-type: none"> • Further degree or additional qualifications • Evidence of ongoing professional development
Experience	<ul style="list-style-type: none"> • Extensive teaching experience • Outstanding teaching practice • Successful management experience with impact at whole school level • Experience of writing department SEF • Experience of lesson observations and giving feedback • Experience of improvement planning • Experience of implementing a range of strategies to raise student achievement, with evidence of success • Contribution to impact on the quality of learning and teaching and curriculum • Experience of developing and sustaining positive relationships with students, parents, staff and the Governing Body to build consensus support and capacity • Proven track record of managing and implementing change in relation to teaching standards • A track record of success in leadership and management • Statutory safeguarding documentation including 'Working Together to Safeguard Children' and 'Keeping Children Safe in Educational Settings'. 	<ul style="list-style-type: none"> • Proven success in raising achievement across at least two key stages. • Experience of working in an 11- 18 school. • Proven record of successful teaching of GCSE and A Levels • Experienced examinations marker
Knowledge and Understanding	<ul style="list-style-type: none"> • Ability to use data to analyse performance and manage interventions • Understands current position with the 14-19 curriculum • Understands how to plan lessons with challenging learning objectives and outcomes • Understanding of Assessment for Learning • Effective use of ICT to promote learning • Understands the factors of effective learning • Understanding of e-learning • Strategies to maintain good behaviour and pace • Strategies for monitoring and evaluation of standards of attainment • Effective development of staff and resources 	<ul style="list-style-type: none"> • Evidence of whole school success and/or improvement and impact
Skills and Disposition	<ul style="list-style-type: none"> • Personal organisation and time management skills • Effective oral and written communication skills • Ability to analyse and interpret data effectively and act upon the information • Ability to think strategically 	<ul style="list-style-type: none"> • Evidence of successful change management in a key area of the school

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| | <ul style="list-style-type: none">• Ability to work within a team and manage a team• Ability to motivate and lead students and staff• Ability to analyse issues and identify solutions• Vision and ability to manage change successfully
Enthusiasm for and commitment to the achievement of the school overall vision for success at all levels• Motivation to work with children and young people• Ability to build and sustain professional standards, relationships and personal boundaries with children and young people• Emotional maturity and resilience in dealing with challenging behaviours• Ability to contribute towards creating a safe and protective environment• Willingness to continue professional development• Commitment to maintaining high standards and expectations• Commitment to contributing to school life as a whole• Commitment to equality of opportunity, valuing diversity and the safeguarding and welfare of all students.• Set high expectations which inspire, motivate and challenge.• Calm in challenging circumstances.• Make decisions.• Rational thinking.• Ability to see 'big picture'. | |
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Thank you for interest in Malbank School and Sixth Form College. The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offenders Act and any offer of employment will be subject to an Enhanced Disclosure. As this post is exempt from the Rehabilitation of Offenders Act, you must declare any convictions, including pending convictions, cautions, reprimands and warning which would otherwise be regarded as “spent” under this Act. Further details will be sought prior to appointment. An Enhanced Disclosure is carried out by the Disclosure and Barring Service and will check criminal records for information on any convictions, cautions, reprimands and warnings held on Police National Computer and on local Police records. All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Disclosure and Barring Service Code of Practice of Disclosure Information. If your application is successful, you will receive further information on how to complete the Enhanced Disclosure.

Employment will also be conditional on the receipt of at least two acceptable references (one of which must be from the current/latest employer) and evidence of the formal qualifications required for the role. Malbank School and Sixth Form College is committed to safeguarding and promoting the welfare of all children and young people and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.