

# Camelot Primary School

Bird in Bush Road, London SE15 1QP

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## Recruitment Information for Headteacher Candidates

Our aim is to combine excellence in teaching with the enjoyment of learning.

### Background

Camelot is a large, 2.5 form entry Southwark primary school, currently structured as a 3 form entry school to avoid mixed-age classes. Based in Peckham, just off the Old Kent Road, it boasts a rich, diverse community with children who are lively, enthusiastic, eager to learn and proud of their school. They behave well and enjoy a safe, positive, tolerant and supportive school environment.

The school is currently in a complex phase of development as it continues its improvement journey from a school causing serious concern to the LA in late 2012. In October 2013, Ofsted judged the school "Requires Improvement" and in September 2015, the LA judged it to be on a positive, upward trajectory towards a judgement of "Good" at its next inspection

Last year's Year 6 attainment and progress reflect the substantial improvements which have taken place and reflects the improving trend.

	Reading	Writing	GP& S	Maths
<b>L4+</b>	93%	91%	91%	91%
<b>L5</b>	52%	36%	71%	41%
<b>2 levels progress</b>	97%	97%	-	100%
<b>3 levels progress</b>	38%	41%	-	44%
<b>L4 Reading, writing and maths</b>				91%

### Year 6 outcomes July 2015

Over the past three years, there has been a significant improvement in the quality of teaching across the school, with recent evidence suggesting that over 20% of teaching and learning is outstanding. However, it has been a challenging period which has included more than one leadership change.

Most recently, the school had been working in an interim partnership with a local Federation. The pace and scope of changes had an extremely positive impact on the school. As well as all the highly visible transformational changes to the learning environment, the team reviewed and updated all the core procedures for marking, assessment, curriculum planning, behaviour, child protection and whole school inclusion provision. As anticipated, they created very firm foundations on which Camelot can now flourish.

It has been very reassuring to see how few staff left Camelot during this developmental phase and that the priority of delivering outstanding teaching and learning for all pupils has continued. The Governing Body recognises that we are very fortunate to have so many experienced and able teachers.

There is great potential for the new Headteacher to embed and build on the improvements recently seen in the school.

## **The School**

The school comprises two main buildings and a school house, with grounds that are substantial for an inner-city site. Being well-resourced, financially, the school currently offers children relatively small classes with no mixed-age groups, as well as significant support from additional staff to enable children to make accelerated progress towards, and beyond, age-expected levels.

## **The Pupils**

With some 505 children currently on roll, the vast majority of pupils come from a range of minority ethnic heritages. Camelot is situated in the heart of a community where there is a high level of deprivation and additional need.

- The school's deprivation indicator is 0.47 which means that 47% of statutory, school-aged pupils at Camelot come from income-deprived families (based on the Income Deprivation Affecting Children Index - IDACI); National average (NA): 0.24
- 51.3% of pupils live in the 10% most deprived areas nationally (over 20% higher than for the LA as a whole) and a further 42.1% from the 10-20% most deprived areas nationally (based on IDACI scores)
- 42.7% are disadvantaged (Free School Meal entitlement); NA: 26%
- 71.6% have English as an Additional Language (EAL); NA:19.5%
- High numbers of children with special needs – 18.9%; NA 14.4%
- There are also a significant number of other pupils who the school classes as vulnerable, including those 'without recourse to public funds'
- High level of pupil mobility – 21.1%
- Pupils join the school, in either the Nursery or Reception classes, with very low starting points, i.e. at levels significantly lower than those expected for their age

## **Priorities**

Considerable progress has been made on our key priorities:

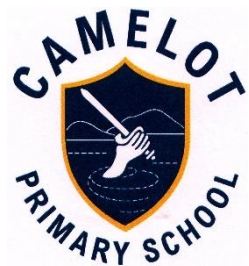
- Accelerate progress and raise attainment across the school for more-able pupils and for boys in writing
- Increasing the focus on the achievement of groups of pupils
- Supporting the development of middle leaders
- Engage more frequently and effectively with parents and carers
- Embed consistently good teaching and further develop outstanding teaching.

There is much evidence of significant impact across all areas.

## **Working in Southwark**

All schools in Southwark benefit from a school improvement service which provides advice, support and challenge to school leaders and which is highly regarded. The authority remains committed to community schools, who are each allocated a Senior Adviser, as are the small number of primary academies and free schools.

**Camelot Primary School is committed to safeguarding and promoting  
the welfare of children and young people**



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## Ethos & Vision

- At Camelot every child will learn the skills and knowledge needed for their future lives. Every child will be given the opportunity to achieve their potential in a safe and secure environment that promotes respect, happiness and trust.
- We are committed to building a strong local community ethos
- We will encourage our children to do their best at all times, take risks and have the confidence to make mistakes, developing an "I can do it" attitude towards learning and life. They will learn to question their world, to ask why, how and when and not to just accept the conventional.
- To ensure this happens, we will identify each individual's talents and needs and address these through planned learning activities. We will provide high quality teaching, never underestimate a child's ability and offer support so each child can reach their potential. Children will make good progress from their starting points and be supported every step of the way.
- Where a child is achieving beyond their peers, we see this as an opportunity to extend their achievements further. We will endeavour to stretch our children both in lessons and by providing them with experiences in and out of school that they may not otherwise access.
- We will ensure our children have knowledge of their local area as well as the city of London, its place in the British Isles and the wider world. The curriculum will reflect the diversity within our community and will ensure that religious and cultural understanding leads to knowledge and respect for others. We will endeavour to equip our children to become global citizens.
- At Camelot, every child will have their human rights recognised and respected. Adults will treat pupils fairly, compassionately and share their high expectations and foster ambition within our pupils. Pupils will treat each other with the same empathy and courtesy as modelled by the adults around them.
- We will ensure that our pupils leave us with aspirations and good self-esteem. They may not know what they want to do in the future but will have a greater understanding of the options that will be open to them through developing their skills and talents.
- Every child will have hope for the future and we will share their dreams and give them the tools to achieve them.