

Ulverston Victoria High School



APPLICATION PACK Teacher of Chemistry

To start
September 2016
(MPS)



Welcome from the Headteacher ~ Mr Denis Fay

Thank you for taking an interest in our school and considering an application for a post at Ulverston Victoria High School

Ulverston Victoria High School is a happy and thriving 11-18 school and sixth form and is at the heart of the community in the picturesque South Lakeland market town of Ulverston.

In our most recent Ofsted Inspection (November 2013) we achieved a good judgement with outstanding features for the behaviour and safety of our students and the leadership and management of our school. We regularly analyse our performance and seek new ways to enhance learning opportunities for our students.

A multi-million pound refurbishment has recently been completed at Ulverston Victoria High School, the new facilities were officially opened in November 2015 with a formal ribbon cutting ceremony.

There are now new and improved facilities in several areas of the school including a fantastic new Sixth Form Common Room and resource area, a superb new Cloister Corridor (*pictured*) a new Special Education Needs Department, great new science facilities, three modern maths rooms, three art rooms which have been refurbished and a new Engagement Centre.



These improvements to UVHS mean that we now have the facilities that match its true potential.

With 1274 students on roll, including at least 268 in our sixth form, we are in a position to offer a wide GCSE and A-level curriculum.

One of the major strengths of our school is our outstanding pastoral care and student welfare structure. Our students are supported by form tutors and pastoral heads of year. We also have access to other external support agencies. Behaviour and attendance are excellent at

UVHS and our students are highly motivated, keen and enthusiastic. They are warm, welcoming and have a good working relationship with staff, which is built on mutual trust and respect.



Each year, we recruit around 160 students to Year 12. Half of our existing Year 11 students continue into the sixth form. There are a wide range of popular subject options available at sixth form with a history of successful outcomes for our students.

Our intake into Year 7 for September 2016 is over-subscribed. On entry, students are placed in eight forms and are taught in forms for most subjects in Years 7-8. We have strong GCSE and A level outcomes. The vast majority of our students make very good progress and we use a range of data measures in school to set challenging targets.

Staff have high standards; both of themselves and our students. A vital element is the excellence of our teachers and support staff and we offer you the opportunity to apply to become part of our staff team in which you will be able to flourish in an environment of exemplary support.

We have a large number of support staff who work alongside our teaching staff. Staff have many opportunities to develop their skills through CPD and participation in school development groups.

We want teachers who are committed to making a difference to their students, have an excellent academic knowledge and see the need to continually challenge their students, who are interesting people and who will bring that something extra in presence and character enhancing our extra-curricular provision and our whole school.

Is that you? If so we would love to receive your application.

Department Information

We are searching for an outstanding practitioner who is totally committed to providing an exciting and rewarding experience in science for all of our students regardless of their academic ability.

The Science Department consists of twelve full time teachers all of whom are science specialists. Teaching is supported by the equivalent of three full time technicians working in separate prep. rooms for Biology, Chemistry and Physics. Five of the laboratories were refurbished nine years ago and a further six have recently been fully refitted during the summer of 2015. We are a team who support and encourage each other's professional development and ensure our students receive the highest quality experience both in the classroom and in a whole school setting so that they all enjoy school whilst achieving or exceeding their academic targets. You would have a unique opportunity to progress your career in a professional environment which can recognise, develop and reward your own talents and commitment. You would be working in a truly comprehensive and inclusive school where all children are nurtured and encouraged. Indeed the pastoral system in the school has been recognised as outstanding during our recent Ofsted inspection.

The Key Stage 3 curriculum is covered in Years 7 and 8 with a focus on developing the skills required for scientific study at GCSE and beyond. The course provides a firm grounding in all areas of Science and flexibility is built into the teaching pathways to enable teachers to develop lessons based on topical issues or the specific interests of students. All classes in Year 7 are taught in form groups with limited setting introduced in Year 8.

Students start their GCSE studies in Year 9, taught by a specialist teacher. Students will complete the Combined Science in their core curriculum of three double periods per week in Year 10 and 11. Students can opt for separate Science as an additional option to gain an extra GCSE. AQA specifications are used for all the GCSE courses and the majority of students follow the Combined Science course with two qualifications in Science at the end of Year 11. All core classes have three double lessons a week and have separate subject specialist teachers for Biology, Chemistry and Physics.

Departmental Staff

Mrs R Hodgson	Subject Leader
Mrs J Halsey	Dev. Co-ord Chemistry
Mr A Thompson	Dev. Co-ord Physics
Mr A Nayler	Assistant Headteacher
Mr R Rastelli	Head of Sixth Form
Mr C Reid	Pastoral Leader -Year 9
Mr M Ford	Pastoral Leader -Year 7
Mr P Gannon	SLP Co-ordinator
Mrs K Gardiner	Teacher of Biology/ Physics
Miss N Perumal	Teacher of Biology
Mr N Rice	Teacher of Physics
Mr G Salton	Teacher of Physics
Vacancy	Teacher of Chemistry
Mrs C Spence	Technician Manager
Mrs T Lees	Senior Technician
Mrs L Nicklin	Senior Technician
Mrs C Frost	Technician

Science contributes significantly to the Post-16 curriculum by providing well-organised and effective opportunities for learning and development. The sciences are very popular courses in our Sixth Form with two or three classes for (AS and A2) Biology, Chemistry and Physics. Students join the school from a wide variety of backgrounds across a large geographical area and science continues to play a key role in the local economy. BAE systems, GlaxoSmithKline, Kimberly Clark, Siemens and Sellafield are all significant local employers. Many students go on to study science or science related courses at university or join advanced level apprenticeships with local industries.

The department provides a wide variety of extra-curricular opportunities to enrich the experience of students. A biennial field trip to work alongside university research teams is available to A level Biology students. Year 10 gifted and talented students are invited to attend the Salters' Chemistry Camps at York University during the summer holidays and we enter the Royal Society for Chemistry competition each year. For Year 12 students there are group such as the Vic Medics and Science Ambassadors.

We have strong links with the Association for Science Education, the Institute of Physics and the Ogden Trust. We act as a hub to promote the development of Physics education in south Cumbria and run a variety of Physics themed activities including lecturers from industry and universities and hands on activities for younger students.

Person Specification

A = Application I = Interview R = Reference E=Essential D=Desirable

Requirements for the advertised position	Evidence	Essential/ Desirable
Ability to teach Chemistry science subject to A-level standard	A, I	E
Ability to teach Chemistry subject to at least higher GCSE standard	A, I	E
Qualifications		
Academic degree(s) or other professional qualification(s) relevant to secondary phase	A	E
QTS	A	E
Professional Experience		
Proven record of excellent classroom practice	A, R	E
Evidence of continuing professional development or relevant PGCE training	A	E
Set high expectations which inspire, motivate and challenge students	A, I, R	E
Successful teaching record (in current school or on teaching practice at KS3-KS4 and KS5)	A, R	E
Knowledge and Skills		
Knowledge of the KS3, GCSE and A level science curriculum	A, I	E
Knowledge of best practice in assessment	A, I, R	E
Knowledge of Able, Gifted and Talented strategies	A, I	E
Understanding of self-evaluation processes	A, I	E
Personal and Professional Qualities		
Belief in sustaining the highest academic standards and excellence	A, I, R	E
Ability to lead and enthuse teams to succeed	A, R	E
Ability to prioritise, plan, organise well and work with others to achieve objectives	A, R	E
High professional standards in dress, attendance and punctuality	I, R	E
Suitability to work with children and satisfactory Enhanced Disclosure with the DBS	A, R, DBS Check	E

School & Local Area Information

The School

We are an 11-18 school in the lovely Cumbrian market town of Ulverston surrounded by fells and beaches on the scenic Furness Peninsula. Our oversubscribed school is a very popular choice for parents who tell us that their children feel safe, make good progress in their learning and that the school is well led and managed. Students, teachers, parents and governors regularly express their pride in their school.

Our students of all abilities and backgrounds come from communities across the area. Although we enjoy International School status, we are particularly proud to be Ulverston's secondary school and we know that the town is proud to have an outstanding school at its heart.



Our school is a thriving community with lots to learn outside the classroom. There are many opportunities such as our excellent music provision, internationally renowned orienteering, or our brilliant sports provision in which we challenge students through competition locally and nationally. There is too much to list!

Ulverston Victoria High School was formed by the 1969 amalgamation of the Victoria Secondary Modern located by Ford Park and Ulverston Grammar (1903) located on Springfield Road. After the amalgamation the former Victoria Secondary Modern site was known locally as "Lower School", and the Grammar School site as "Upper School". Up to the early 1990s the Lower School site was used primarily for pupils in senior years 1-3, the Upper School for years 4-5 and the 6th form college. In 1998 the Lower School site was closed and all pupils transferred to the Springfield Road site.

UVHS is situated in a residential area, occupying a vast site with Ulverston railway station and bus station a five minute walk away. Regular train connections to Lancaster, Preston, Chorley, Ulverston, Windermere and Barrow-in-Furness are available.

Most staff act as Form Tutors or are assigned to a particular year group for support tutoring and mentoring. There are many opportunities to get involved in clubs, extra-curricular activities and visits.

The original 1930's building comprises a large part of the main school with a neighbouring humanities and language block, English building and technology and art block. Our newly designed "Coach House Computing Centre" is available to our sixth form students. There is also a sports field encompassing the school, with a sports hall and gym. Our Sixth Form building, Todbusk is located next to the main school buildings.

The Local Area

Ulverston is a historic market town located in Cumbria on the edge of the Lake District. The town is renowned for its many festivals including the popular Dickensian Festival. Ulverston's most visible landmark is Hoad Monument, a concrete structure built in 1850 to commemorate statesman and local resident Sir John Barrow. The monument provides scenic views of the surrounding areas, including Morecambe Bay and parts of the Lake District. The population of Ulverston is 13000, with a large number of outlying rural small villages with coastal aspects.

House prices are affordable and there is a rich mixture of flats, small houses and larger family homes. Average house prices for a three-bedroom semi-detached house are £150,000-£160,000.

The town centre has a range of uniquely independent shops, restaurants and cafes with Lancaster only 45 minutes away (by rail). The Trafford Centre and Manchester city centre are only two hour's drive away.



Photo courtesy of Adam Kapustynskij (former student)

The majority of staff live in and around Ulverston or in the outlying villages. Others live further afield thanks to the excellent transport links by rail.

Advisory Note to Applicants

Information for Applicants

Please complete the application form and provide a supporting letter to the Headteacher comprising a maximum of two sides of A4 stating your particular strengths and how your experience to date has prepared you for this particular role. Your letter and completed application form should be submitted by email to Andrea Herman, Headteacher's PA/HR Manager, at UVHS at: recruitment@uvhs.uk

Please note that CVs will not be accepted.

Please ensure that your letter addresses the person specification and generic job description (2012 Teachers Standards).

Safeguarding - Disclosure and Barring Service Check

Ulverston Victoria High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to an enhanced Disclosure and Barring Service Check (DBS).

Health

Appointment to the post will also be subject to a satisfactory health record.

Code of Conduct

The UVHS School Code of Conduct outlines expectations and standards which all school employees should fully observe in accordance with school standards.

As part of the recruitment process a copy of the UVHS Code of Conduct for School Employees is available for applicants to view in the vacancies section of our website.

Equal Opportunities Policy

UVHS is an Equal Opportunities Employer.

The School's Equal Opportunities Policy states that it will give equal treatment to all persons within its organisation regardless of sex, marital status, race, colour, nationality, national origin, ethnic origin, sexual orientation, disability, age and not allow any individual to be disadvantaged by any other condition which cannot be shown as justifiable.

At Interview

If you are invited for interview, references will be taken up prior to your interview. Any applicant called for interview will be required to sign their application form at the interview.

At interview candidates are invited to bring a portfolio of their own work.

Applicants are also requested to bring to interview the original documentation of their qualifications. Applicants who have not received an invite to interview within three weeks of the specified closing date should assume they have not been shortlisted (unless otherwise stated in the advertisement).

Application Closing Date

The closing date for applications for this post is Monday 1st February 2016 at 12 noon.

Interviews will be held on Thursday 11th February 2016.

If you have not heard from us by the end of February 2016, please assume your application has been unsuccessful.

Applications may be submitted by email to recruitment@uvhs.uk



**For more information, please contact the Headteacher
Mr Denis Fay on 01229 483900.**

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