



Teddington School, Broom Road,
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Headteacher: John Wilkinson MA NPQH

Dear Candidate

18 January 2016

Thank you for expressing an interest in the position of Teacher Mathematics at Teddington School, we have included the Job Description and Person Specification for the position.

The successful applicant will be joining the school at a very exciting time. I joined the school in April 2014 and have been working with Governors and staff on redefining our school vision and values and beginning a rapid programme of developments that will ensure we continue to meet the very high standards the school sets for our young people. I am impressed by the enthusiasm of the staff, students, families and Governors to work together and build even further on the significant successes of this very popular local community comprehensive school. We are excited about our developments in teaching and learning and ensuring we continue to meet the needs of all of our young people.

The opening of our new Sixth Form, in its own impressive building, has been very successful and candidates will enjoy the opportunity to be part of the growth of that provision and helping ensure it becomes the first choice for post 16 education by our young people. We share a commitment to the professional development of our colleagues and invest heavily in bespoke training and supporting further academic study.

The **closing date for applications is 10am on Tuesday 2 February** when short listing will take place. Those candidates shortlisted for interview will be notified shortly after this time. It is very important that you include a telephone number for both day and evening so that we may contact you by telephone if necessary. Interviews are planned for Tuesday 9 February.

If you have any further queries about the school or the post, or would like to make a preliminary visit, please do not hesitate to contact our Curriculum Leader, Ingrid Kosch, on telephone direct dial 020 8614 5269.

For those wishing to apply, please complete our application form (please note CVs will not be accepted) and submit it:

By email to: recruitment@teddingtonschool.org
By post to: Teddington School Recruitment
Broom Road
Teddington
TW11 9PJ

Thank you for considering Teddington School for the next phase in your career and I very much look forward to receiving an application from you.

Yours sincerely

John Wilkinson
Headteacher



Mathematics Department

'Everything should be made as simple as possible, but not simpler' *Albert Einstein*

The Team

Curriculum Leader – Ms Ingrid Kosch

Deputy Curriculum Leader – position vacant

Assistant Curriculum Leader – Mr Sam Bracken

Maths Teacher – Ms Fhiona Shaw (Deputy Headteacher) Maths Teacher – Miss Jessica McMichael (i/c Year 13)

Maths Teacher – Dr Stephen Harbron (i/c Year 12)

Maths Teacher – Miss Tasnia Choudhury

Maths Teacher – Mrs Claire Emmerton

Maths Teacher – Mr Aindreas Gilmore

Maths Teacher – Mrs Amanda Nightingale

Maths Teacher – Miss Charlotte Scott

Maths Teacher – Miss Kathy Tran

Maths Teacher – Mr Zac Babawale

Our team of hardworking and dedicated teachers are both supportive and welcoming. Our doors are always open, please feel free to come and speak to us.

GCSE Results

Mathematics – Our GCSE results over recent years highlight the commitment and drive of our team:

	A* - C	A - A*
2012	72%	27%
2013	88%	34%
2014	88%	37%
2015	79%	39%

AS Results 2015

Maths

	A* - C	A* - B
2015	32.4%	32.4%

Further Maths

	A* - C	A* - B
2015	75%	50%



Our working environment

With views of the Thames, the Mathematics department is able to offer students and staff a calm and enjoyable working environment. We are housed in eight specialist classrooms, some with flexible walls and a dedicated 'break out' space which teachers use to enhance the students' learning. We also have portable ICT facilities as well as access to the school's dedicated ICT rooms.

In order to appreciate the magnificence of the building, a visit is highly recommended.

The Curriculum

There are five sets across two populations of each year. Setting is monitored and reviewed each term. We are the leading department on Fronter, using it for homework projects, revision, alternative resources and communication between home and school. Our text books are available online, along with a developing range of other resources. We have a highly sophisticated tracking system within the department which is used to support the whole school marking policy. The department is committed to developing an innovative and flexible curriculum, making full use of the opportunities offered by our new building.

KS3

To help students get the attention they deserve, we set early in Year 7 using our own school based test, taking account of primary school SATs scores and teacher assessments. We are using MathsLinks (from Oxford University Press) throughout KS3, other resources are available and planning is often shared within the department. We also have a bank of investigations that complement specific areas of the curriculum. In our commitment to raise attainment at KS3 we offer intervention to Year 7 students. UK Maths Challenge forms part of our Gifted & Talented enrichment to KS3 students.

KS4

At KS4, classes sit Edexcel Linear (1MA0) GCSE with teaching starting in Year 9. We will continue to offer Edexcel for the new specification of Maths GCSE. We have thoroughly researched and selected textbooks and on-line resources to support the new specification and are writing out own scheme of work. In addition, we offer OCR Additional Mathematics to students in the top sets of Year 10 and this continues into Year 11 when selected students will be invited to sit this exam. Additional Maths is taught within the class where it complements the syllabus with remaining topics taught as an after school club. UK Maths Challenge forms part of our Gifted & Talented enrichment to KS4 students. We work closely in partnership with the Hampton Collaborative (state and private schools) to enhance the learning experiences of Gifted & Talented students in KS3 and KS4.

KS5

Our well equipped sixth form centre opened in September 2014. We currently offer Edexcel Mathematics and Further Mathematics at AS and, from September 2015, at A2 level.

We look forward to welcoming you to our department.



JOB DESCRIPTION

TEACHER OF MATHEMATICS

MPS-UPS (Outer London)

The purpose of this role is to provide high quality teaching and learning, achievement and engagement of students in line with our vision and ethos.

Responsible to the Curriculum Leader for Mathematics

KEY RESPONSIBILITIES

- to help develop and implement policies and practices for Mathematics which reflect the school's commitment to high achievement and effective teaching and learning
- to support the Curriculum Leader in the development of appropriate syllabi, assessment, teaching and learning strategies and resources
- to support in monitoring the progress made towards achieving targets.

Teaching and Learning

To help sustain effective teaching, evaluate the quality of teaching and standards of students' achievements and set targets for improvement.

- to plan and deliver effective lessons, ensuring curriculum coverage, continuity and progression in for all students
- to check, mark and assess students' work and report on progress
- to support the subject leader in the choice of appropriate teaching and learning methods, to meet the needs of individual students
- to work with the subject leader in establishing clear practices for assessing, recording and reporting on student achievement
- to ensure that as a teacher you are aware of your contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens
- establish a partnership with parents to involve them in their child's learning, as well as providing information about curriculum, attainment, progress and targets
- support the subject leader in development of effective links with the local community, including business and industry, in order to extend the curriculum, enhance teaching and develop students' wider understanding
- To contribute to the orderly atmosphere of the school
- To attend staff, parents meetings
- To act as a tutor
- To carry out supervision duties



Efficient and Effective Deployment of Resources

To help identify appropriate resources and ensure that they are used efficiently, effectively and safely.

- to support the subject leader in identifying resource needs
- use accommodation to create an effective and stimulating environment for the teaching and learning
- willingness to work with others to ensure that there is a safe working and learning environment in which risks are properly assessed

Other

- To unequivocally support and promote the values and ethos of Teddington School
- Be aware of the responsibilities under Data Protection Legislation for the security, accuracy and significance of the personal data held in the schools systems
- Take responsibility, appropriate to the post for team around the child tackling racism and other forms of discrimination and promoting good race, ethnic and community relations.
- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority
- Work in accordance with the Schools Health and Safety Policies and Procedure
- To undertake such other duties as laid down in the School Teachers Pay and Conditions Document.



PERSON SPECIFICATION – TEACHER OF MATHEMATICS

Part A

EXPERIENCE, SKILLS & ABILITIES

Experience of teaching up to KS4, KS5 desirable

Evidence of good/outstanding teaching

A high level of organisational skills

The ability to create a stimulating visual environment in the classroom

Knowledge of the changes to the new GCSE specification

Excellent written and communication skills, including appropriate ICT skills

A secure knowledge of the importance of data as a means both to measure and to extend progress

Part B

QUALIFICATIONS AND TRAINING

Good Honours degree in relevant subject(s)

Qualified Teacher Status

PERSONAL QUALITIES

Commitment to safeguarding and promoting the welfare of children and young people

Motivation to work with children and young people

Able to form good relationships with students, staff and parents

A commitment to lifelong learning and a willingness to contribute to furthering their own learning through the schools extensive in-house CPD programme

Commitment to the School's Equal Opportunities policies

Personal drive and energy to motivate and inspire staff and students

Commitment to schools values and moral purpose



Please read these notes before completing the application form

It will help us if you follow these instructions:

- We would prefer you to fill in your application using Word or a word compatible format and submit it by email. Please include everything you wish the panel to consider on the form rather than in any separate document or covering email.
- Please give the full name and title of both your referees, and ensure that the full address, telephone numbers and email addresses are included. Your referees will be contacted if you are shortlisted.
- Please submit your application form before/on the closing date to:-

recruitment@teddingtonschool.org

- Teddington School is committed to safeguarding and promoting the welfare of students and expects all staff to share this commitment. All our staff are required to complete a DBS check (formally known as Criminal Records Bureau) and declare previous convictions.
- We are fully committed to equality of opportunity and aim for our staff to reflect the school community. It will help us to monitor the success of our recruitment strategies if you complete the ethnic monitoring information page of the application form. The information you provide will be treated as confidential and will not be made available to the shortlisting panel.