

Position Description

Job Title	Classroom Teacher – Senior School	Commencement	TBA
Classification	Teachers	Level	CT1 to CT9
Salary	\$97,143pa - \$138,369pa	Job Type	Permanent - Full Time
Website	www.essington.nt.edu.au	Location	The Essington School, Darwin
Contact	Tania Johnson hr@essington.nt.edu.au		

Context Statement

The Essington School was established in 1989 and offers high quality childcare, preschool, early childhood, junior and senior school programs. The school is parent-led, non-denominational and co-educational with a reputation for innovation and high-quality learning outcomes at a national and international level.

The Essington School is committed to delivering a world class education built on a foundation of high standards and respectful relationships. We foster a culture of excellence, underpinned by our school values and a focus on achievement and wellbeing. In partnership with our community, we provide a comprehensive pathway from Preschool to Year 12, ensuring our young people have every opportunity to reach their potential and engage positively in the world beyond.

Position Objective

Classroom Teachers are committed professionals who contribute to a caring and supportive community and remain focused on meeting the needs of the school’s students and families. Teachers nurture positive and productive relationships within the wider community and actively participate in the professional learning community. They strive to develop a culture of excellence and are dedicated to the holistic education of the students in their care. In their daily practice, teachers continually refine and improve their teaching methods and professional knowledge, ensuring they deliver high-quality, evidence-based learning experiences for all students.

Key Responsibilities

- Effective Teaching**
- Engender in students a love of learning
 - Establish an affirming learning environment which fosters the development of initiative, independence and intellect
 - Maintain a teaching focus on excellence in student learning outcomes
 - Cater for differing student learning styles and stages of development
 - Integrate technology into classroom teaching practice as appropriate
 - Develop in students the ability to think creatively and critically and the skills of life-long learning
 - Effectively manage classroom time, lesson planning and assessment schedules
 - Meet the needs of our current learners
 - Ensure that the classroom models purposeful learning for all students

- Seek out and using a variety of teaching strategies appropriate to student's individual learning needs
- Employ effective classroom management strategies
- Remain informed by contemporary research
- Undertake ongoing critical reflection on practice and programs with the aim for continual growth and improvement
- Adhere to the Code of Ethics

Curriculum Design and Program Development

- Contribute to collaborative planning and decision making within the subject department
- Develop appropriate teaching material and assessment items
- Meet record keeping, reporting and student profiling expectations and deadlines
- Prepare work programs and units of work as required
- Establish practices of regular review of programs and resources
- Appropriately care for and maintain school resources
- Attend School functions as appropriate
- Attend staff meetings as required
- Report regularly on academic, cultural, sporting and personal development to students, parents and guardians
- Respond promptly to parent or student concerns
- Support the School co-curricular activities, House competitions, and service, sporting and cultural programs, as appropriate
- Participate in co-curricular activities including camps, excursions and retreats as required
- Participate in the development, implementation and regular review of the school pastoral care program
- Participate in the School Professional Review and Development Program as required
- Actively contribute to the professional learning community through reflection, research and scholarship
- Facilitate student learning and personal development by establishing clear and consistent expectations and routines
- Attend to other matters appropriate to the position, consistent with the skills of the incumbent as directed by the Principal

Selection Criteria

Essential

1. Ability to teach the assigned faculty subjects to Year 12 level or equivalent
2. Supplementary knowledge Australian Curriculum and Australian Professional Standards for Teachers
3. High-level literacy and numeracy skills
4. High-level collaboration, organisational and time management skills, with attention to documentation and compliance requirements
5. Promote positive home/school partnerships which support student learning and development
6. Demonstrate the school community's values in all relationships and interactions with students
7. Develop mentoring relationships with students
8. Model appropriate conflict resolution and negotiation skills to staff and students
9. Maintain and continuously improve subject discipline knowledge, skills and pedagogy

Desirable

- An ability to integrate and utilise ICT effectively within the classroom

Appointment Conditions

This role is a full-time position and will require attendance on school business at a variety of locations at any time of the day or week, teaching responsibilities at 1.0 FTE apply. You must work within school hours (business hours) and acknowledge that working outside of these hours is part of your role and has been taken into consideration when setting the remuneration package.

The employee must have the following:

- A university degree in the relevant faculty discipline or equivalent with associated qualifications in Education
- Northern Territory Teacher Registration (TRB)
- Working with Children Clearance (WWCC) 'Ochre Card' - employment is conditional on compliance with the Care and Protection of Children Act (NT) 2007, as amended, and the accompanying regulations
- National Police Clearance, maintained for the duration of employment.

This job description is intended as a framework for performance review conducted by the Head of Senior School who reserves the right to amend roles, responsibilities, and requirements as necessary to meet the operational needs of the school.

Your performance and remuneration package will be reviewed at three months and again at six months following commencement. These reviews may or may not result in a salary adjustment, at the discretion of the Principal.

Superannuation Guarantee contributions at the current rate of 12% will be paid by the school in addition to salary.

The Essington School offers employment benefits, including reduced tuition fees for family members and increased stand-down periods.

Applications must include a detailed resume and a one-page summary addressing your suitability to the position.