



TRC
THOMAS ROTHERHAM COLLEGE

Evening Language Tutor

Closing Date: Thursday 21 September 2023

Interviews Date: week commencing 25 September 2023

Responsible to:	Head of Faculty: Languages and Society
Responsible for:	Delivery of Italian evening classes
Salary:	Hourly paid- £28.44
Working hours:	1.5 HPW

Inspire Trust is a Multi Academy Trust based in Rotherham which also includes Oakwood High School, Sitwell Junior School and Thomas Rotherham College.

We are currently looking for a language tutor who can teach Italian up to Advanced Level. We offer Italian courses to Beginners, Improvers, Intermediate and Advanced learners and the successful applicant could be teaching one or more of these courses from October 2023.

In addition, we are also looking for tutors who can offer French, Spanish, German, Greek and/or Portuguese. Although we cannot guarantee work for these languages at this stage, the successful applicants could be required to teach from October 2023 (depending on student numbers).

Reporting to the Head of Faculty: Languages and Society, to teach on an appropriate range of Language classes, as negotiated. Whilst reporting for specialist curriculum issues and day-to day operational purposes to the Head of Faculty. Language tutors may also report to the Sports Centre Manager for administration issues.

As a Trust we are truly community based and committed to developing a set of shared values through every aspect of our work. These values are the development of respect, responsibility, resourcefulness, resilience, reflection, risk taking and relationships.

Applicants are required to apply via our online application form which is available on our website: <https://www.inspiretrust.uk/vacancies/trc-vacancies/>

PLEASE NOTE we operate Safer Recruitment and we do not accept CVs or CV attachments, all applicants must complete an application form in full.

Inspire Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, other workers and volunteers to share this commitment. The Trust is an equal opportunities employer and operates a no smoking policy in all its workplaces. We undertake to make any reasonable adjustments to a job or workplace to counteract any disadvantages a disabled person may face.

Our safer recruitment processes include online searches which will be done as part of due diligence checks ahead of interview. Employees will, in accordance with statutory guidance, be subject to a comprehensive checking process including references from current and previous employers, right to work in the UK, an Enhanced DBS check and a further check against the appropriate barred list.



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**Inspire Trust is committed to...
Educational Social Responsibility
We are committed to a value led
educational provision.**

Inspire Trust is an organisation driven by a desire to provide a truly outstanding and inspirational educational experience for all its pupils and students. Underpinning this aspiration, is an equal commitment to being a wonderful place to work and a valued and impactful community asset.

Since its journey began a decade ago, Inspire Trust has worked tirelessly to develop a strong ethos. Together, within this multi academy trust, we will work to inspire learners to achieve, for today, for tomorrow and into the future.

Through a process of engagement and collaboration, Inspire Trust has further developed this ethos, by encouraging each establishment to define their specific purpose in the development of the young people they support:

- **Inspiring lives, creating possibilities, shaping futures - Sitwell Junior School**
- **Inspired to achieve - Oakwood High School**
- **A tradition of achievement - a future of opportunity - Thomas Rotherham College**

Underpinning this ethos, Inspire Trust has embedded a set of common values that are believed in and shared, by the trusts, staff, pupils, and trustees, these are;

***Respect, Responsibility, Resourcefulness, Resilience,
Reflection, Risk taking and Relationships***



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Job Description and Person Specification

Main Purpose of Job

Reporting to the Head of Faculty: Languages and Society, to teach on an appropriate range of Language classes, as negotiated. Whilst reporting for specialist curriculum issues and day-to day operational purposes to the Head of Faculty, language tutors may also report to the Sports Centre Manager for administration issues.

Excellent standards of behaviour, respect and learning depend upon the 'tone' set by all members of the Trust community. We build upon our strengths – together!

For the purposes of this Job Description and Person Specification, Trust is Inspire Trust and all Academies working within the Trust. All duties outlined below are the responsibility of the post holder who will be accountable for delivery. Where there is specific connectivity with another post, or the lead responsibility for an activity lies with another member of staff, this is stated and will be expanded on in the Service Framework and Development plan where appropriate.



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Role Specific Duties and Responsibilities of the Post

(including Leadership, Accountabilities and Operational Activities).

A = Accountability (which means being responsible for something to somebody)

L = Leadership (guide, direct and influence the outcomes of)

O = Operational (day-to-day management and control of these activities)

1. Role Specific Duties and Responsibilities	A	L	O
To prepare lessons and teach a range of Italian classes (from beginners to advanced level)	✓	✓	✓
To assist other team members in ensuring that students maintain adequate progress and deliver individual support as required			✓
To set and assess students' work and keep records of progress	✓	✓	✓
To assist in recruitment and enrolment of students where appropriate			✓
To attend appropriate team meetings			✓
2. Generic Duties and Responsibilities			
Comply with all Trust policies and procedures and work in accordance with the Code of Conduct for Staff.			
All employees will be asked to work at their level on pupil/student interventions to meet the needs and targets of the Trust. For support staff this will include First Aid (training will be provided).			
Be aware of and support differences and ensure all pupils, students and staff have equal access to opportunities to learn and develop.			
Participate and contribute to Appraisal and the development of Service Delivery Plans and Operational Schedules.			
All employees will undertake regular and routine continuing professional development (including attendance and contribution to internal Training and Planning events) to ensure that they develop and recognise their own strengths and areas of expertise and use these to achieve and support others and the aims of the Trust.			
Be aware of and comply with policies and procedures relating to safeguarding, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person in accordance with policy.			
Contribute positively to the overall ethos / aims of the Trust including participation in appropriate networks and projects.			
Establish constructive relationships and communicate with others (inside and external to the Trust).			
Organise and support Academy and Trust events as requested.			
Any other reasonable and appropriate duties as directed by Senior Staff at any Trust Academy.			
All staff are required to work in a way that encourages a positive work environment that is solution focused and proactive for all. As a senior support staff holder, you will support, mentor and act as a role model for all staff.			



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Person Specification

The Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, other workers and volunteers to share this commitment.

Key to abbreviations: MoA Method of Assessment, AF Application Form, R References, I Interview, CQ Certificate of Qualification, OT Occupational Testing, DBS Disclosure and Barring Service Check.

1. Qualifications / Training / Experience	Essential	MoA
A degree or equivalent in Italian, or Spanish/French/Portuguese/German/Greek as appropriate.	✓	AF, CQ
Successful teaching experience (specifically, teaching 16-18 learners and/or adults)	✓	AF, CQ, I
Evidence to suggest ability to discharge the main duties of the post.	✓	AF, CQ, R, I
2. Skills and Aptitudes	Essential	MoA
Strategies for promoting equality of opportunity together with knowledge and understanding of the educational needs of a multi-cultural population.	✓	AF, I, R
Team-working skills – the ability to contribute to and implement decisions taken by the team to support and guide students to outstanding results.	✓	AF/I
Self-management – the ability to plan time effectively and to organise oneself well.	✓	AF/I
Effective problem-solving skills.	✓	AF/I
Positive attitude to working with students and staff.	✓	AF/I
Approachable, enthusiastic and well organised.	✓	AF/I/R
Conscientious, honest and reliable and a sense of humour.	✓	AF/I/R
A commitment to the Trust and Trust improvement.	✓	AF/I/R
3. Mandatory Requirements	Essential	MoA
A DBS check at an enhanced level (formerly CRB check) must be undertaken by all candidates and be satisfactory as a condition of employment with Inspire Trust.	✓	DBS Check
School posts are exempt from the Rehabilitation of Offenders Act, 1974; all current convictions, cautions and bind overs must be declared on the application form or provided in a sealed envelope addressed to the Headteacher. The 2013 amendments to the Act allow that minor spent convictions, cautions and bind overs do not need to be declared.	✓	AF/R
References that confirm suitability to work with children, reference must be provided from current/most recent employer. References will not be accepted from members of candidate's families or acting purely as a friend.	✓	AF/R



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4. Physical Requirements	Essential	MoA
Health and physical capacity for the role.	✓	I, R
A good attendance record in current employment, (not including absences resulting from disability).	✓	I, R

5. Effective Behaviours

- Managing self and personal skills:** Willing and able to assess and apply own skills, abilities and experience. Being aware of own behaviour and how it impacts on others.
- Delivering excellent service:** Providing the best quality service to all pupils and staff and to external customers e.g. clients, suppliers. Building genuine and open long-term relationships in order to drive up service standards.
- Finding innovative solutions:** Taking a holistic view and working enthusiastically and with creativity to analyse problems and develop innovative and workable solutions. Identifying opportunities for innovation.
- Embracing change:** Adjusting to unfamiliar situations, demands and changing roles. Seeing change as an opportunity and being receptive to new ideas.
- Using resources:** Making effective use of available resources including people, information, networks and budgets. Being aware of the financial position of the Trust and impact of decisions on this.
- Engaging with the big picture:** Seeing the work that you do in the context of the bigger picture e.g. in the context of what the Trust and each Academy are striving to achieve and taking a long-term view. Communicating vision clearly and enthusiastically to inspire and motivate others. Appreciating the role of others, their impact on you and your impact on them.
- Developing self and others:** Showing commitment to own development and supporting and encouraging others to develop their knowledge, skills and behaviours to enable them to reach their full potential for the wider benefit of the Trust.
- Working with people:** Working co-operatively with others in order to achieve objectives. Demonstrating a commitment to diversity and applying a wider range of interpersonal skills.
- Achieving results:** Planning and organising workloads to ensure that deadlines are met within resource constraints. Consistently meeting objectives and success criteria.



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This specification has been prepared in accordance with the requirements of the Trust's Equal Opportunities in Employment Policy. We undertake to consider any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.

Inspire Trust is committed to providing a safe, secure and supportive environment for all members of staff to support their wellbeing, built from effective relationships. As part of our Staff Wellbeing Strategy, we have contracted with the Education Support Partnership and they provide us with an Employee Assistance Programme to support all staff on a range of issues. Our recent Staff Wellbeing survey shows that we are in the top 10% of educational providers in the country in respect of how our staff view their wellbeing experience at work (all ratings are out of 5). We will continue to work with our staff body to improve and ensure that we remain a really good place to work, in line with this ethos the Trust became an Accredited Living Wage employer as of September 2022.