



CARMOUNTSIDE
PRIMARY ACADEMY

Carmountside Primary Academy

Prospectus 2015-2016

Carmountside Primary Academy

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The information given in this prospectus is intended to help parents whose children will attend Carmountside Primary Academy in 2015/16.

Carmountside Primary Academy is a co-educational school for pupils aged from three to eleven.

The management of the school rests with the Headteacher and the Governing Body.

The Headteacher is Mrs. L. Challinor

The Chair of Governors is Mr. R. Palin

Carmountside seeks to provide a calm, caring environment for learning.

We seek to promote pupils' self esteem, seek high standards of work and aim to develop pupils to their full potential.

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Carmountside Primary Academy



Our school is here to provide a stimulating, secure and happy environment, where everyone aspires to excellence and our children can achieve their full personal potential in all they do. We promote the cooperative ethical values of honesty, openness, social responsibility and caring for others.

Our school is known as a place where children and teachers enjoy working together enthusiastically to achieve high standards in every area of life. The warmth of our welcome and quality of care will be matched by excellent academic, creative, sporting and social achievement.

Our children are eager to learn and proud of their school and their own success. They will be caring towards others; aware of their responsibilities; encouraged to make considered choices to promote their own and the community's well-being. They have a voice and it is heard.


Our staff are dedicated to developing both personally and professionally, working towards the aims and vision of the school. Staff will provide challenging and stimulating learning opportunities, working together to ensure the children achieve their very best. They help pupils adjust to the expectations of our school and enable the smooth transition from class to class, and school to school.

Our Governors are committed to the continuing development of the school. They will be supportive, confidential and understanding; set realistic goals; monitor the school's commitment to excellence; and celebrate the school's success. They maintain an ethos of raising standards through consultation, collaboration and partnership working.

Our parents are a vital and valued part of school life. They will work in partnership with the school to promote and encourage their children's learning and development. They will follow the home/school agreement and support the aims, work and endeavours of the school.

Our school will be a cherished and active centre of the community.

Aims of Carmountside Primary Academy



I am encouraged to develop my social skills and how to use them.

I want to become a lifelong learner.

I have many chances to showcase my talents.

I am encouraged to understand my emotions and manage them.

I am a responsible citizen and feel that I can make a positive contribution to society.

I have a chance to dream and my dreams are fostered.

I am encouraged to lead a safe, healthy and fulfilling lifestyle.

I work in a vibrant learning environment which I help to maintain.

I am a successful learner who enjoys learning, makes progress and achieves

I experience the joys and wonders of my local community and its surrounding area.

I am a confident individual and I enjoy my education.

I experience the joy of discovering nature and the great outdoors.

I am a school, local, national and world citizen

The Governing Body

Members of our team of governors have different backgrounds.

Parent Governors	Mrs. L. Hall
	Mrs. D. Disbrey
	Mr. M. Oldfield
Co-opted Governors	Mrs. B. Lorento
	Mr. R. Palin
	Mrs. E. Walker
Staff Governors	Mrs. J. Cowden
	Mrs. M. Bloor
Headteacher	Mrs. L. Challinor
Community Governors	Mrs. J. Fury
	Mr. A. Wragg
	Mr. N. Williams
	Miss. V. Bell

Members of staff 2015/16

Teaching staff

Post	Staff Member	Current Responsibility Summary
<i>Headteacher</i>	<i>Mrs. Lisa. Challinor</i>	<i>Overall school effectiveness, strategic leadership and management, Performance Management, Leader of whole school teaching & learning, Safeguarding, English, Assessment</i>
<i>Senior Leader Teacher</i>	<i>Mrs. J. Cowden</i>	<i>Safeguarding, SENCo, CPD</i>
<i>Senior Leader Teacher</i>	<i>Mrs. S. Lynch</i>	<i>Early Years Lead (including Preschool), Pupil Induction, Mentoring</i>
<i>Senior Leader Teacher</i>	<i>Mr. D. Guy</i>	<i>Year 4, Physical & Emotional Health (PE & PSHE), Educational Visits</i>
<i>Senior Leader Teacher</i>	<i>Mrs R. Redler</i>	<i>Year 5, Mathematics, MFL, 'Achieve Economic Wellbeing'</i>
<i>Teacher</i>	<i>Mrs. C. Heathcock</i>	<i>Y6, SATs, Transition, Time and Place</i>
<i>Teacher</i>	<i>Mrs. S. Wright</i>	<i>Y3, Computing</i>
<i>Teacher</i>	<i>Miss. M. Allred</i>	<i>Y2, NQT</i>
<i>Teacher</i>	<i>Miss. J. Gane</i>	<i>Y1, Design and Technology</i>
<i>Teacher</i>	<i>Mrs. L. Cliffe</i>	<i>Reception, Science</i>
<i>Teacher</i>	<i>Mrs. S. Hollinshead</i>	<i>Nursery, The Arts</i>
<i>Teacher</i>	<i>Mrs. C. Race</i>	<i>Year 1 and Year 2, RE, British Values</i>

Teaching & Learning Support Staff

<i>Mrs. D. Disbrey</i>	<i>Mrs. M. Unwin</i>
<i>Miss. A. Whetnall</i>	<i>Mrs. M. Bloor</i>
<i>Mrs. J. Green</i>	<i>Miss. J. Dulson</i>
<i>Mrs. A. Corden</i>	<i>Miss. D. Neads</i>
<i>Miss. R. Preston</i>	<i>Miss. H. Rathbone</i>
<i>Mrs. A. Clowes</i>	

<i>Family Support Lead Worker</i>	<i>Mrs. J. Degg</i>
<i>Home-School Links Workers</i>	<i>Miss. J. Dulson & Mrs. M. Bloor</i>
<i>ICT Technician</i>	<i>Mr. D. Pretorius</i>
<i>School Business Manager</i>	<i>Mrs. K. Edwards</i>
<i>School Secretary</i>	<i>Mrs. C. Clarke</i>
<i>Lunchtime Cashier</i>	<i>Miss. T. Hooley</i>
<i>Janitor</i>	<i>Mr. M. Oldfield</i>
<i>Handyperson</i>	<i>Mr. A. Tunnicliffe</i>
<i>Cook-in-Charge</i>	<i>Mrs. L. Mann</i>
<i>Catering Supervisor</i>	<i>Mrs. A. Harding</i>
<i>Catering Supervisor</i>	<i>Mrs. D. Kirkham</i>

<i>Lunch-Time Supervisors</i>	
<i>Mrs. C. Fern</i>	<i>Mrs. Perkins</i>
<i>Mrs. L. Turner</i>	<i>Mrs. C. Andrews</i>
<i>Miss. J. Dulson</i>	<i>Miss. S. Lowndes</i>
<i>Mrs. D. Disbrey</i>	<i>Mrs. P. Lane</i>
<i>Mr. M. Lane</i>	

Parents are welcome

Parents are always welcome at Carmountside. We take pride in being helpful and available to you.

Every Monday after school, staff are available to see parents at our 'drop in clinics'. If these sessions do not suit, Mrs. Clarke will always try to make appointments for you to see Mrs. Challinor or other members of staff, at times which are possible for both you and the teachers.

If you are considering sending your child to Carmountside, please contact us and we will be pleased to show you around and explain our admission arrangements to you

Keeping in Touch

Regular newsletters are sent home giving information about curriculum developments, forthcoming events, etc. You are invited to come to: special assemblies, Sports Days, School Productions, Family Learning Events and Parents Evenings

Consultations/Open Evenings

Twice each year, there is a chance for you to come to school to monitor your child's progress. Open Evenings take place in October and March. Parents and community members are invited to visit the school and see children enjoying activities, during the Summer Term.

An induction meeting with the Head Teacher is held during the Summer Term for the parents of children new to our school, who will be joining the Nursery and Reception.

However, if you have any concerns we prefer you to contact us immediately.

Starting school

We believe that a close relationship between home and school is very important. Our 'Induction Programme', which includes our pre-school 'Play & Stay', is designed to help new children to settle quickly and happily into school.

Visits and meetings will be arranged which will help the child to become familiar with school life. Parents are able to discuss their child with the teachers and the nursery nurses and so establish firm links between home and school.

Admission - Starting School

We know that you want to prepare your child for school and we should like to offer you a checklist of things that your child should be able to do before she/he starts school:

- dress without help
- use the toilet by herself/himself
- blow nose
- wash and dry hands
- tidy away own toys
- know when to use 'please' and 'thank you' and usually remember to be polite
- use a knife, fork and spoon properly
- sit and listen for at least five minutes
- give full name and address if asked
- recognise own belongings and name on clothes etc.



Safeguarding Children Policy

It is part of our statutory duty that we assist in protecting children from abuse. All the school staff is alert to signs of child abuse and know the procedures which are in place to handle suspected cases of abuse.

We attach great importance to our duty to help and support parents and children. Please be aware that the school staff has a wealth of experience and training on which you can call. We are sensitive, good listeners and many of us are parents, grandparents or stepparents. Please feel that you can depend on us to share your concerns and offer support and guidance.

Absence due to illness



We ask you not to send children to school if they are unwell as the spread of infection is rapid, in groups of young children.

Please notify school by telephone, e-mail (attendance@carmountside.org.uk) or in person if your child is absent. This should be done by 10.00am on each day of absence.

In line with our policy of 'first day contact', we will contact you on each day that your child is absent from school, if you have not informed us of the reason for absence. This helps us to safeguard your child as well as encouraging the best possible school attendance.

Leave of absence

Holidays in term time will normally only be granted under exceptional circumstances and only if your child has a good attendance record.

However, it is preferable that children do not miss schooling through holidays, as two weeks over seven years is equivalent to losing a whole term!

Medical/dental appointments



If you have to arrange such appointments please let us know.

Children will not be allowed to leave the premises unless they are collected by a parent or responsible adult, designated by the parent. Report to Reception to collect your child. A permission slip will be given for the child to leave the school.

Birth certificates

The education authority requires schools to confirm the date of birth of all pupils entering school for the first time. Please bring your child's birth certificate to show to Mrs. Clarke, our School Secretary, on your first visit to school.

Punctuality

Punctuality is very important. Security measures come into force from 08:45 and pupils who are late enter the buildings via the Main Entrance. School doors open at 08.00 for Breakfast Club.

Changing children's surnames

Schools are directed to register children by the surname on their birth certificate. It is not our practice to use any other surname unless written, legal authority is produced (eg a certificate of deed poll or a replacement birth certificate). Please note that a 'statutory declaration' is not acceptable.

Admission Policy

1. From 2005 all admissions to Nursery and Reception are dealt with by the Local Education Authority. Parents are now required to complete application forms for a place for their child to attend both the Nursery and then again to attend Carmountside Primary School, when the child reaches compulsory school age.

The admission limits are 26 full-time places in Nursery and 30 in Reception.

Parents can apply for places in the Reception class even if their child did not attend Carmountside Nursery

2. Pupils may be admitted to school at the start of the Autumn term if their 5th birthday falls between 1 September 2014 and 31 August 2015.
3. It is usual for children to be 3 years old before they can be admitted into the Nursery.

No Smoking Policy

No-one is allowed to smoke anywhere within the school grounds or buildings. Please help us to keep the air clear and the grounds free of litter for the benefit of the whole school community.



Toys and personal 'treasures'

At first, young children may find it comforting to bring a special toy to school. However when your child is ready to do so, please encourage her/him to leave very special toys at home. Many tears are shed if 'treasures' are lost or broken.

Jewellery and body piercing/Hair styles

The wearing of jewellery is not encouraged because of the problems of loss or damage. It can be a danger to children.

The Governors are not prepared to accept nose or facial or body piercing at school. They cannot take responsibility for the safety of children in the rough and tumble of school life -on the playground, in P E, games, swimming and other practical activities.

Earrings/nose rings or studs cannot be left in place for P E, games or swimming. Haircuts should be in keeping with school policy, avoiding extreme styles or colours.

School meals

Excellent school meals are provided everyday. The cost of a meal is £2.20 per day. Payment should be made daily.

There is a 3 weekly cycle of menus — each day there are 4 main courses, 2 types of potato and 2 other vegetables, 2 puddings with custard or raspberry sauce.

The menus give many choices within a well-balanced diet to pupils.

As an alternative to school meals, parents may either send a packed lunch with their child or take them home for lunch.

If you decide to send sandwich meals, please do not include hot drinks or hot food. Please do not wrap food in cling film or plastic bags - there is a danger to pupils if these materials are held against children's faces. Please send drinks in plastic bottles or in cartons.

We promote healthy eating and ask that sweets and chocolate are not included in packed meals.

Fruit is available for Key Stage 2 children to buy at morning break. Fruit is provided free for children in Key Stage 1 and Reception, who may also buy drinks at morning break. Milk and fruit is provided free for Nursery aged children.



School dress

All pupils are expected to be dressed suitably at school. We offer parents the following guidelines and ask for co-operation in keeping the high standard of dress.

Girls	Boys
White shirt/blouse	White or grey shirt
Grey/Black skirt/grey trousers (<i>not jeans or leggings</i>)	Grey/Black trousers
Black sweat shirt/pullover	Black sweatshirt/pullover
Grey or white socks	Grey socks
Black shoes - for safety reasons shoes should have a sensible heel height and should not have straps. <i>We do discourage the wearing of trainers</i>	Black shoes <i>We do discourage the wearing of trainers</i>
Summer — girls may wear a blue checked/ striped dress in the summer term.	Summer – boys may wear a white polo shirt and grey/Black shorts (Not Football shorts)

Naming your child's property

Please name all your child's property and clothing. This helps us greatly and reduces the possibility of clothes being taken by mistake.

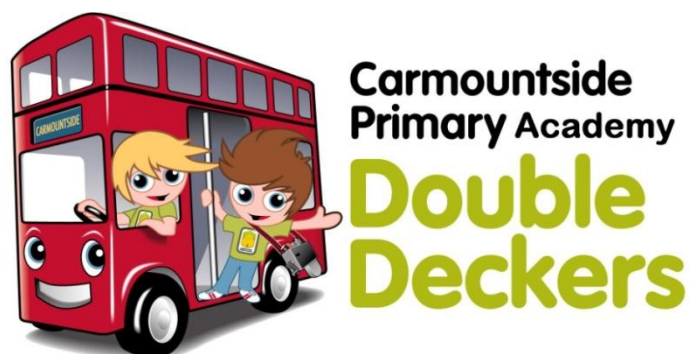
Bags and lunch boxes

When selecting a school bag or lunch box for your child, please bear in mind that the space in the cloakroom is limited. Large back packs and lunch boxes cause considerable problems.

The school cannot be responsible for damage or loss of bags or lunch boxes.

Book bags

Children are given a special book bag, which has Carmountside's logo, when they start in our Reception classes. These bags are bought out of school funds and are designed to ensure that reading books and homework are kept clean and dry on the journey to and from school. Replacement bags can be purchased for £3.50 each from school.



Charging Policy

Materials and equipment

1. Parents will not be charged for any materials, books, instruments or other equipment needed for the education of the pupils.
2. The school would be very pleased if parents provided pens, pencils, rulers, crayons, felt pens, calculators and other equipment, voluntarily.
3. Parents are asked to provide the correct clothes for sports but not the equipment (for example, you are not expected to provide the footballs). But, your child may not be able to take part in some sports unless she/he has the appropriate footwear (for example running shoes/football boots). Girls have a chance to play football.

Educational visits/Day trips

Day trips are an important part of learning but it is usually essential for a coach to be hired. Obviously this means that a cost occurs. By the 1988 Education Act governors are not allowed to charge for these trips. Unfortunately this may mean that these important visits are not able to take place. We would therefore need voluntary contributions to fund such activities and a poor response would mean that sadly, they would be cancelled.

Parental permission for educational visits



On admission to school all parents are asked to sign permission slips which allow us to take your child on planned educational visits.

Before any such visit, you will be sent full details, indicating the purpose, length, special requirements, e.g. clothing, packed lunches etc. and the proposed cost.

Provision for Sport, P E and Swimming

Children at Carmountside are very lucky to have fine playgrounds and two well-equipped gymnasiums/halls. Much use is made of all these facilities both in school time and in extra-curricular activities.

Swimming lessons take place at Fenton Manor Swimming Pool. We use the pool at certain times of the year for different year groups.



Many, of the activities require special clothing and the suggested kit is listed below:

PE kit - boys	PE kit - girls
White PE vest/ tee shirt	White tee shirt
Black shorts	Black shorts
Pumps or indoor trainers	Pumps or indoor trainers
	Blue/black PE skirt is suitable for netball and rounders but not for gymnastics/athletics
Swimming trunks and towel	Swimming costume, cap and towel

Safety

For reasons of safety, pupils must not wear jewellery. Earrings/nose rings or studs **must** be removed for PE, Games and activity lessons.

No responsibility can be accepted for the loss of these personal items and it is therefore recommended that they are not worn at school.

Watches must not be brought to school.

Bringing your child to school and taking your child home in the evening

If you come by car, PLEASE park well away from the school gates to make the area safer for everyone.

Curriculum

Our Carmountside curriculum is a 'learning challenge' curriculum. Learning challenges are based around questions which lead learners to be more inquisitive and encourage them to apply the 'basic skills' real life problem solving activities.

The Carmountside Learning Challenge Curriculum focuses on enabling learners to be more involved in their own learning and is carefully structured taking account of the 'Learning to Learn' principles.

Our enquiry based system of learning is of paramount importance to the whole process. The Learning Challenge approach focuses on improving both learner and teacher questioning.

The use of pre learning and reflection remains a critical feature aimed at engaging learners and empowering them to make a valid contribution to the world in which they live. This is fundamental within the community learning challenges.

Raising standards remains a high priority. In this respect, the key skills process that

guarantees continuity and progressions sensibly looks at the essential skills of literacy, numeracy, ICT capability and empowering learning.

The Learning Challenge approach supports effective pedagogy that is based on contemporary research and an in depth understanding of how children learn. The content has been deliberately designed to ensure that we can use it flexibly to meet statutory requirements and to reflect the unique context of our school community.

Special Educational Needs

Children at Carmountside are always provided with work which is carefully matched to their learning needs. Some children find learning difficult and need extra support to achieve their potential. We provide as much support as is possible and in some cases, after discussion with parents, the Local Education Authority's Special Educational Needs Support Services (SENS) and Psychological Service may be asked to provide guidance and assistance with a pupil's special educational needs (SEN).

In accordance with the Department for Education and Skills' Code of Practice, a policy for Special Educational Needs operates at Carmountside. Parents are welcome to request a copy of this policy from the Head Teacher.

Gifted & Talented Pupils

We pride ourselves in catering effectively for children of all abilities. This includes children whose performance is significantly beyond what is expected of their age. We actively seek to offer these children a more challenging range of tasks and activities to ensure challenge and motivation. We meet these needs by arranging children in sets, groups or teams. The programme of learning is differentiated to incorporate higher order thinking skills.

Home - School Contracts

The Government instructed that from September 1999 every school must have a **Home - School Contract** with the parents/carers of all pupils.

Parents who came to the *Home-School links* meetings helped to draw up the contract.

All parents/carers will be invited to sign the Contract which will show what Carmountside sets out to do and what is expected of a reasonable parent/carer.

Photographs and Video recordings

It has long been the practice at Carmountside to take photographs of children as they work and play. In addition, many special events are recorded on video or DVD. Often parents can purchase copies of these performances from the school.

Because of the *Data Protection Act 1998* we need to inform parents and carers of our policy regarding the use of photographs and digital images of pupils and staff.

We wish to continue to take photographs of children at school and display them, in school, in publications and on web sites etc. and we would also wish to video children's performances on stage at school or performing in lessons. Children will also have the opportunity to take part in video conferencing between neighbouring schools.



We cannot do this without the consent of legal guardians.

Lack of permission could cause great difficulty if we video our shows so that parents can have mementoes of a very special occasion, or if photos, etc. were published in the local press.

Consequently, all parents and carers of children entering Carmountside Primary Academy are requested to sign a permission slip which will allow us to continue with our present practice.

Homework

At Carmountside we have a Homework Policy. We firmly believe that children must continue their learning in their own time. This helps their development and cements good learning habits to meet the demands of the high school curriculum.

We believe that homework can:

- *raise standards*
- *extend our coverage of the curriculum*
- *improve pupils' skills and attitudes to learning*

Research has proved that parents are not only the child's first educator, but also the most important. Your co-operation in this area will be crucial.

In KEY STAGE 1 the purpose of homework will be to improve the child's literacy skills and number skills.

In KEY STAGE 2 we aim to continue improving these skills through homework and also to provide the chance to extend work done in lessons. Homework helps to improve the child's self discipline and initiative and it helps parents to keep in touch with the work done at school.

KEY STAGE 1 children will bring reading books home every night. Please read with them, give them encouragement, try to use a quiet area and please complete the reading record book each day.

Very occasionally at first and then a little more often, children will bring number work home to share with you. We aim to improve the children's speed and recall and open the doors to discovery.

In addition, KEY STAGE 2 children will bring home spellings, usually once a week. Homework is offered to pupils according to the needs of the curriculum. Our regular Newsletters will inform you of topics taught during each half term. Meetings and courses will be arranged throughout the year to help you to support your children.

It is not our intention to set strict time allocations or indeed to make homework a 'must' every week. Instead, it will dovetail into the work being done in class. It might be :

reading *finishing off* *writing*
drawing *practising musical skills* *learning*
finding out *finding articles to bring to school*

Homework Clubs

We are pleased to tell you that Homework Clubs have been set up. These give parents a wonderful opportunity to come into school to work with their children and the teachers.

So that we can raise standards even higher at Carmountside, we believe that it is essential for children to be given this opportunity.

Again we ask for your support - please come with your child, if a homework club is available for her/him.

A Breakfast/ Study Support Club runs every school day (8:00am – 8:40am). Children can purchase a very reasonable breakfast and can be given help with homework by our teaching support staff.

Assessment

Arrangements to assess children's learning are part of the National Curriculum Orders. The National Curriculum is divided into eight levels of achievement applying to children aged 5-16 years. There are national targets for pupils to aim for. Levels 1 to 5 apply to primary schools like Carmountside.

- *Level 1 targets are the easiest and will challenge a typical 5 to 6 year old*
- *Level 2 targets are designed to challenge a typical 7 year old*
- *Level 3 targets are very difficult for children in the infant age range and are achieved by a typical 9 year old*
- *Level 4 targets are designed to challenge a typical 11 year old*
- *Level 5 targets are very difficult for children in the junior age range and are achieved by a typical 13*

year old

We see assessment as an important part of the educational process because it tells parents, teachers and children how much learning has taken place and when the next step can be undertaken.



Assessment is frequent and regular and it serves the legal requirements of Teacher Assessment.

The assessment process includes making judgements by observing children, questioning them, discussing with them and marking their work.

Reading records are kept on a daily basis and the children's workbooks are a source of records of achievement. Comments, stickers and stars give the children and parents information about their work.

Comments are aimed at improving the next piece of work by emphasising the next focus of attention e.g. capital letters, full stops and so on.

All children will be assessed and parents/carers will be kept informed about children's strengths and areas to be worked upon, mainly through Open Evenings, to which all parents/carers are invited.

At the end of Year 6 all children normally 'sit' the formal KS2 SATs. These take place over the course of a full week.

These tests are usually in early May and we ask you not to arrange holidays at this time of year please.

School Reports

Assessment of achievement, recording and reporting to parents are very important parts of the arrangements under the Education Reform Act 1988.

A School Report is sent to the parents of all registered pupils in early July. The report tells you about:

- your child's achievements in each subject of the National Curriculum
- your child's overall performance and any special achievements
- your child's behaviour
- your child's attendance over the past year
- additional information, as specified by the Secretary of State for Education, regarding children's assessment at the end of Key Stage 1 (Year 2 children only)
- additional information as specified, regarding children's assessment at the end of Key

Stage 2 (Year 6 children only)

- details of when your child's class teacher will be available to discuss the report with you

Rules and discipline

We all value a happy and caring atmosphere within the school. Consequently, Carmountside expects children to:

- show **consideration** to other children and adults
- **be responsible** for their belongings and behaviour
- take **pride** in their work, school and appearance
- **tolerate** other points of view

Our ethos is to reward rather than to punish.

The support of parents in maintaining discipline is essential. In accordance with the Education Act 1986, corporal punishment is not used in school

Rewards

We use rewards to encourage good behaviour. They include:

- a smile or word of praise
- use of stickers as marks of praise
- house points for good work, helpfulness, effort, etc.
- letters to parents telling them of praise
- certificates of merit and public praise
- end of year rewards
- 'Privilege Time'



Sanctions

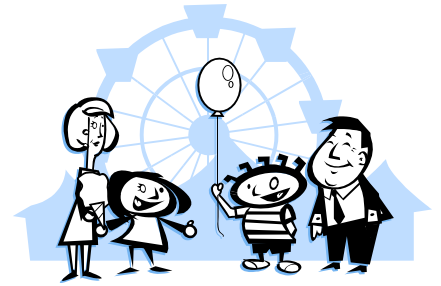
These are used to show disapproval or dissatisfaction with poor behaviour. They include:

- a frown or tone of voice to show disapproval
- withdrawal of privileges such as playtime
- 'Study Support' detentions at dinner time for persistent poor behaviour
- letters to parents informing them of our concerns
- weekly report for children with persistent behaviour problems
- the Head Teacher may ask a parent to take their child home at lunchtime if he/ she presents excessive behaviour problems to lunchtime supervisors
- in extreme cases the Head Teacher and governors have the power to exclude pupils who refuse to adhere to the standards set by the school

Can you help to promote good behaviour?

We think that you can:

- *have high expectations*
- *demand eye contact with your child*
- *don't speak until you have their full attention*
- *use physical posture to communicate authority*
- *give them some very 'special' time and your full attention*
- *use your voice to convey meaning, by the tone or volume*
- *give your child clear directions*



Help us to maintain and even build upon these standards.

A document about discipline is available in school for parents/carers to see, at any time.

Clubs

Extra curricular activities play a very important part in school life and we urge all children to take advantage of some of these opportunities and use their leisure time wisely.

Carmountside and Abbey Hulton

Carmountside Primary Academy is very much part of the Abbey Hulton Community. The school day is never long enough in which to fit all the exciting learning and activities we wish to give to children. We give added opportunities to learn by visits and fields trips. Much of what we treasure takes place at lunchtimes, after school or when we visit the community or when the community visits us.

We have a wonderful 'Community Garden' within the school grounds and a dedicated room for Family Learning activities.



The Community

- We welcome parents and value your support
- We benefit from the activities of our hard working community supporters.
- We work with our local high school and other local primary schools.
- We welcome many visitors each year such as professional musicians, local ministers, professional sports persons, International specialists etc.

- We place great importance on children visiting the community, such as giving out harvest produce and singing in old people's homes.
- We invite you to attend the Home-School links meetings and any courses that we arrange for the community
- We invite you to all our Induction events, especially in the Foundation Stage, when you will be invited to a variety of lessons/individual discussions.
- Your voice will be heard and your ideas acted upon.



Waddle & Quackers, our school ducks, with 'the ducklings'

The school day for pupils

Key Stage 2 (Years 3 – 6)	
8:45 – 9:15	Registration & Independent Work
9:15 – 9:30	Assembly
9:00 – 10:30	Session 1
10:30 – 10:45	Break Time
10:45 – 11:30	Session 2
11:30 – 12:15	Session 3
12:15 – 1:00	Lunch
1:00 – 3:00	Session 4

Key Stage 1 (Years 1 – 2)	
8:45 – 9:15	Registration & Independent Work
9:15 – 9:30	Assembly
9:15 – 10:30	Session 1
10:30 – 10:45	Break Time
10:45 – 11:30	Session 2
11:30 – 12:00	Session 3
12:00 – 1:00	Lunch
1:00 – 3:00	Session 4

Foundation Stage (Nursery & Reception)	
8:50 – 11:45	Morning Session
11:45 – 12:45	Lunch
12:45 – 2:50	Afternoon Session 1

We hope that you found our handbook useful. Please let us know if you have any comments which will help us improve these notes, or indeed any aspects of school life

If you have any suggestions of how we can improve our Prospectus, please let us know by returning this page to school.

Things I found most useful:

Thing I should have liked to know:

Other Comments:

Thank you.