

Canon Slade School and the Bishop Fraser Trust
Person Specification for the post of Head of Mathematics

ESSENTIAL REQUIREMENTS	
1. SKILLS AND KNOWLEDGE	
1.1	To build and to lead your team
1.2	To be positive, optimistic and enthusiastic about your subject and passionate about teaching
1.3	To be very good at organising things, including yourself
1.4	To know what a superb Scheme of Work looks like and to make sure that your department has it
1.5	To understand what the key current issues facing your subject and department are, with a secure knowledge of current curriculum developments, including assessment for learning
1.6	To be able to form excellent professional relationships with pupils and colleagues, parents/carers and governors
1.7	To have good interpersonal and communication skills
1.8	To be a reflective practitioner, self-critical and keen to improve your own practice
1.9	To know what and when to delegate, and how to develop each member of your team, including working with trainee teachers
1.10	To know how to get things done which change things for the better
1.11	To create a stimulating, safe and effective learning environment throughout the department
1.12	To be able to increase the progress and raise the achievement of pupils of all levels of ability
1.13	To understand safeguarding and its promotion as a key part of each member of staff's responsibility
1.14	To enjoy working with young people and to enhance their well-being
1.15	To value diversity and to promote equality
2. EXPERIENCE/QUALIFICATIONS/TRAINING	
2.1	An Honours degree in the subject or a closely related discipline
2.2	Qualified Teacher Status
2.3	Substantial recent experience of teaching your subject through the 11-18 range
2.4	Sustained good results of your pupils at GCSE and A Level
2.5	Proven skills in working with a wide range of pupils
2.6	High expectations for your colleagues and for all pupils
3. PROFESSIONAL VALUES AND PRACTICES	
3.1	A commitment to raising educational achievements
3.2	A clear vision for the future of the department and strategies for achieving it
3.3	A belief in comprehensive and inclusive education and a commitment to equality
3.4	A good example of the positive values, attitudes and behaviour expected from the pupils
3.5	A good attendance and punctuality record
3.6	A good sense of humour
3.7	Willing to support the school's Christian ethos
3.8	Evidence of recent professional development of skills and knowledge as a teacher and team leader

OTHER THINGS YOU COULD OFFER	
1.1	Higher Degree
1.2	Experience of professional leadership and training in Leadership and Management
1.3	Experience with budget prioritisation and financial management
1.4	A desire to progress further in the profession
1.5	Innovative thinking, seeking things from a different perspective
1.6	ITT mentor trained
1.7	Experience as an external examiner/moderator
1.8	A commitment to distributed leadership