



Information Pack

Teacher of Music and Performance

Oasis Academy Silvertown



April 2019

Dear Applicant,

Thank you for your enquiry regarding the position of **Teacher of Music and Performance** at Oasis Academy Silvertown, London.

Oasis Academy Silvertown is a successful secondary academy in the Royal Docks area of East London. Oasis Silvertown received its first Ofsted Inspection in May 2017 and were delighted to be awarded “good” with **3 “outstanding” judgements for Leadership and Management, Personal Development, Behaviour, Welfare and Student Outcomes.** We have an ambitious mission statement for all our students: Ready for University. Ready to Lead. Our mission is underpinned by our core values, which staff and students hold: Be proud, be professional, be nice, be independent, and be resilient. We are seeking an exceptional member with untiring dedication, positivity and initiative to assist in the further development and growth of our Academy.

Oasis Academy Silvertown is committed to excellence and inclusivity in the arts for all students. The high-quality classroom music curriculum follows Musical Futures principals as well as ensuring that all students are prepared for GCSE Music should they choose to take it. Beyond the classroom, a broad enrichment and extra-curricular programme draws on the expertise of academy staff as well as those in partner organisations. The academy recently received funding from Restore the Music and is in the process of applying for Artsmark.

This is an exciting opportunity to become part of a high performing team who are passionately committed to securing the best possible life chances for the young people of Silvertown. This role will require huge amounts of resilience, perseverance for the long haul and a constant drive for innovative excellence. However, this is also a role that will be incredibly rewarding and will offer exciting progression for the future.

If you would like to apply, please complete the Application Form (CVs are not accepted). Please ensure you provide the name, address and status of two referees, one of whom should be your current Line Manager. Candidates should be aware we will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview.

If you would like to know more about OAS, please see our website <http://www.oasisacademysilvertown.org> and [twitter](#) page.

If you are not clear about any aspect of the application procedure, do not hesitate to contact us for clarification.

Please be aware that the deadline for this role is **5pm Monday 22 April 2019.**

Interviews for this role will take place during the week commencing **Monday 29 April 2019.**



Completed forms should be returned to Anna DuCran, PA to Principal & Academy Leadership

Email: recruitment@oasissilvertown.org

Post: Anna DuCran
Oasis Academy Silvertown
Rymill Street
London E16 2TX

I wish you well and thank you once again for your interest in what we think will be a challenging and rewarding post.

Yours sincerely

A handwritten signature in black ink, appearing to be 'Johanna Thompson', is located below the 'Yours sincerely' text.

Johanna Thompson
Principal



Job Description

POST: Teacher of Music and Performance

RESPONSIBLE TO: Deputy Principal

RESPONSIBLE FOR: Progress and Achievement in Music and Performance

GRADE: MPS Inner London scale

LOCATION: Silvertown, London

DISCLOSURE LEVEL: Enhanced

A. PROFESSIONAL AND PERSONAL CHARACTERISTICS

- Post holder will have a committed and wholehearted belief that all young People, regardless of starting point, need or complexity can make outstanding progress and reach 9-7 grades at GCSE and achieve 4 good A-levels.
- Post holder will have an optimistic and positive belief that all young People can constantly change and transform into confident, ambitious, honest, happy, hard-working, respectful citizens. More widely, a desire to be part of a team that is leading community transformation. Post holder will be committed to challenging the status quo.
- Post holder will instil in young people a belief in themselves about what is possible and will consistently act as an aspirational role model in all that they do.
- Post holder will fully include all children regardless of complexity, need or starting point. Post holder will be committed to including all aspects of a child's social, emotional and cultural development. Post holder will never isolate, exclude or disconnect a student or group of students.
- Post holder will be determined, hardworking and relentless in achieving the vision and instilling the values in our school.
- Post holder will be committed to instilling a sense of responsibility for helping our community and altruistically 'giving back' to our immediate, local, national and global communities.

B. JOB PURPOSE:

- To consistently teach outstanding lessons which bring about excellent outcomes for students
- The post holder is expected to meet all the Core, Excellent and Advanced Skills Professional Standards for Teachers.
- The post holder will be required to deliver daily sessions of literacy intervention in addition to their core responsibilities
- The post holder will be required to pastorally lead a vertical House Group as their House Coach
- The post holder will be required to teach outside of their subject area as part of our Enrichment Curriculum (Sport, Music, Cookery, Art, Film etc)



C. RESPONSIBILITIES:

Quality of Teaching and Learning

- To ensure your teaching is consistently good and outstanding and outcomes are exemplary and in line with KPIs
- To work in partnership with colleagues to ensure there is support in developing their:
Knowledge
Skills
Pedagogy
- To observe regularly and develop colleagues and act as a beacon of best Pedagogical practice
- To ensure you are up to date with national and international curriculum developments
- To create, lead on and develop whole academy continued professional development to ensure outstanding outcomes for students.
- To be at the cutting edge of Pedagogical research in order to influence and develop best practice here
- Seek opportunities to collaborate with other Academies, innovative and high achieving schools through the Oasis Community Learning and other relevant networks to share and develop excellent Pedagogies.

Student Achievement and Attainment

- Evaluate student progress on a weekly basis through ensuring student progress is levelled with clear targets to develop.
- Ensure your quality of feedback is in line with Assessment for Learning policy
- Set, track, evaluate and report on individual student progress and groups of students towards their targets.
- Keep systematic records to show students' understanding and completion of work and the identified strengths, areas for development and grades awarded.
- Support and help colleagues to improve their effectiveness by developing their understanding and use of student data and strategies to address underachievement.
- Ensure a consistent and continuous focus on student achievement using data to track and monitor the progress in every student's learning.
- Evaluate student progress across specified areas of responsibility through the use of appropriate assessments and records and regular analysis of the data.
- Use national, local and Academy data effectively to analyse and evaluate student progress; planning and implementing effective interventions to support students. Use local and national statistical data and other information, in order to provide (a) a comparative baseline for evaluating learners' progress and attainment, (b) a means of judging the effectiveness of their teaching, and (c) a basis for improving teaching and learning

Whole Academy Responsibility

- To assist the Principal in fulfilling the academy's vision and instilling the academy's values in all that we do



- Assisting Principal in the implementation of the Academy Self Evaluation Academy Development Plan
- Any other responsibility as set out by the Principal

D. Safeguarding children and young People

Oasis is committed to safeguarding and promoting the welfare of children and young People. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

OTHER: The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment. The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	



Person Specification

Our Purpose

Oasis Academies exist to provide a rich and balanced educational environment which caters for the whole Person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent People.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all People are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the Education Charter document which accompanies this job description.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or 2:1 in related subject • Commitment to own continuing professional development 	<ul style="list-style-type: none"> • Master's Degree • 2:1 degree in second subject
Vision and Values Alignment	<ul style="list-style-type: none"> • Commitment to the belief that all young People, regardless of starting point, need or complexity will become employed in a career with prospects • Wholehearted belief and commitment that A*-B grades are achievable by all students with the correct culture, curriculum and intervention • Wholehearted belief that ability or intellect is not fixed, but incremental, and can always be improved 	

	Essential	Desirable
Vision and Values Alignment	<ul style="list-style-type: none"> • Alignment with the academy vision, 'Ready for university, ready to lead.' • Common shared understanding that the following core values are crucial to the success of a student: <ul style="list-style-type: none"> ○ Be nice ○ Be independent ○ Be resilient ○ Be proud ○ Be professional 	
Experience, Skills & Knowledge	<ul style="list-style-type: none"> • Evidence of managing challenging behaviour successfully • Evidence of the ability, ambition and experience to develop and maintain a clear and vibrant vision for a curriculum area • Experience of successfully contributing to aspects of whole school life 	<ul style="list-style-type: none"> • Use of Target setting, monitoring and evaluation to raise standards • Knowledge of current educational issues • Knowledge of strategies for raising attainment

	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none"> • Drive, ambition and shared common moral purpose • Total commitment to the vision and values of the academy • Self-starter and self-motivated to lead and implement areas of the academy development in line with the strategic development plan • Excellent People management skills and ability to motivate, support and challenge staff as appropriate • Excellent oral and written communication skills • Ability to be flexible and willingness to take on innovations • Ability to organize workload, priorities, meet deadlines and follow tasks to successful conclusion • Ability to set and meet ambitious, challenging goals and targets • Ability to manage students firmly, fairly and effectively • Commitment to safeguarding and promoting the welfare of children and young People • Willingness to undergo appropriate checks, including enhanced CRB checks • Motivation to work with children and young People • Ability to form and maintain appropriate relationships and Personal boundaries with children and young People 	<ul style="list-style-type: none"> • Ability to anticipate problems and solve them creatively • Ability to review progress, procedures and policies to develop areas of which there is individual or shared responsibility

	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none"> • Emotional resilience in working with challenging behaviors and attitudes to use of authority and maintaining discipline • Have a willingness to demonstrate commitment to the values and behaviors which flow from the Oasis ethos. 	
Other	<ul style="list-style-type: none"> • Excellent Personal presentation • Optimism and ambition 	