**JOB DESCRIPTION**

**POST TITLE:** Teacher of Maths

**POST RESPONSIBLE TO:** Lead Teacher for Maths and IT

**SALARY:** Main pay

**CLOSING DATE:** **Sunday 20th January 2019 at 9am**

**INTERVIEW DATE:** **Week commencing 28th January 2019**

**START DATE:**  1st September 2019 (NQTs from 1st July 2019)

**JOB PURPOSE**

To perform all the professional duties of a teacher under the direction of the Lead Teacher for Maths and IT. To be a solid classroom practitioner who consistently delivers good standards of teaching and embraces our vision of an integrated curriculum that ensures our students achieve the highest outcomes in Maths.

**DUTIES AND RESPONSIBILITIES**

**Principal Responsibilities**

* To ensure that the vision and values of WMG Academy Trust are evident in every aspect of the role;
* To lead by example and model high professional standards to staff, students, parents and partners in all aspects of the role;
* Working with other colleagues, play an active role in delivering WMG Academy Trust priorities, culture and vision;
* To contribute to the development plan for the department and the WMG Academy Trust;
* To meet regularly with the Lead for Maths and be accountable for your own Performance Management;
* To attend meetings as required;
* To ensure effective use of resources to the benefit of all staff and students;
* To comply with health and safety rules and legislation, ensuring the safety of students and staff at all times;
* To be involved in the enrichment programme for the WMG Academy Trust;
* To maintain discipline in accordance with the policies and procedures for the relevant WMG Academy and to encourage good practice with regard to punctuality, attendance, behaviour, standards of work and independent learning;
* To comply with all policies and procedures of the WMG Academy Trust.

**Teaching and Learning**

* To deliver Maths at KS4 and KS5;
* Liaise with other colleagues and employers to deliver projects in a collaborative way.
* Follow Academy protocols with regard to lesson routines, behaviour management, literacy and numeracy;
* Set appropriate work for classes when absent.

**Assessment, Recording and Reporting**

* To evaluate performance of students within your lessons, providing feedback for parents, students, staff and SLT;
* To assess student work regularly, providing timely feedback and setting targets for improvement;
* Follow the Assessment, Reporting and Recording policy including consultation evenings and reporting to parents;
* To assess in line with Awarding Body requirements and ensure that it is timely.

**Pastoral duties:**

* To be an active Pastoral tutor working with an identified cohort of learners across all years;
* To act as the main point of contact with parents for the identified cohort of learners and perform reviews with them.

**All our academic staff will be measured against the teachers’ standards.**

**Any other duties commensurate with the level of this post and as directed by the Executive Principal or Associate Principal.**

**Person Specification for Teacher of Maths**

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively:

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| **REQUIREMENTS**  The post holder must be able to demonstrate: | ESSENTIAL (E) or  DESIRABLE (D)  REQUIREMENTS |
| **QUALIFICATIONS** | |
| Honours degree or equivalent in relevant subject | D |
| Post graduate or further relevant professional studies | D |
| Qualified teacher status | D |
| **EXPERIENCE** | |
| Proven record of success as a teacher in education or within an industrial environment | D |
| Experience of working with a range of partners both in and outside the world of education | D |
| Understanding of teaching, learning and assessment strategies | E |
| Understanding of behaviour for learning | E |
| Relevant worked based professional experience | D |
| **KNOWLEDGE AND SKILLS** | |
| Excellent subject knowledge | E |
| Knowledge and understanding of current curriculum developments | D |
| Ability to analyse and interpret student performance data and set targets | E |
| Ability to create an ethos which enables all students to achieve their potential | E |
| To be able to work effectively as a team | E |
| Excellent literacy, numeracy and ICT skills | E |
| An ability to inspire students in Y10 to Y13 | E |
| **PERSONAL ATTRIBUTES** | |
| To work under pressure and meet deadlines | E |
| Confidentiality and discretion | E |
| Ability to organise, plan and prioritise | E |
| Excellent communication skills | E |
| A commitment to safeguarding to learners within the academy | E |
| Enthusiasm, optimism and energy | E |

All offers are subject to clearance of references and enhanced DBS checks

**FURTHER PARTICULARS (COVENTRY ACADEMY)**

“*We have some of the best companies and supply chains in our local area, and they all desperately need new talent and skills to help them grow. That is why the WMG Academy for Young Engineers is so important”*

*Professor Lord Bhattacharyya, Chairman, WMG*

**The WMG Academy for Young Engineers**

The WMG Academy for Young Engineers is a University Technical College, for 14 - 19 year old learners, which opened in September 2014. Formed between a partnership of the University of Warwick (led by Warwick Manufacturing Group - WMG) and with the support of national, regional and local businesses such as Jaguar Land Rover, National Grid and Prodrive, who are committed to providing a better way of learning for the engineers of the future.

The WMG Academy’s focus is on engineering and digital and information communication technologies. It caters for 640 students of 14 - 19 years from Coventry, Warwickshire and Solihull. The WMG Academy initiates and supports the development of well-educated and industry trained students who not only have the qualifications but also the functional skills, knowledge and personal qualities to make an impact in the world of work and/or further and higher education.

**Our Vision**

We will ensure that our students have raised aspirations that will provide the motivational drive to succeed. Strong employer and further and higher education links, as well as a professional ethos and culture, will ensure the students will be in demand from employers.

Our unique status of working very closely with some of the biggest employers in the region means that we have shaped the curriculum from day one to ensure we produce students with a professional ethos and culture that is in high demand in today’s working world.

The focus of the curriculum is a series of projects – real business-focused, practical problems and challenges that reflect fully the world of work. Employers provide mentors to help our students get a full understanding of life in engineering. This ‘better way of learning’ means that education will be exciting for our students. We will give them an experience of real value; one that will lead to a diverse range of positive progression pathways for every single student.

Team working will be the norm and students will work together to develop the skills that employers value. We are committed to developing team working, problem solving, creativity, leadership, communication, resilience and an ability to respond to change. As staff, it is our role to model those skills and behaviours to our learners in everything that we do.

**The Role**

The WMG Academy Trust is looking for teachers who have excellent teaching skills. The successful candidate will inspire and enthuse learners with their passion, ensuring that the WMG Academy Trust outcome in these subject areas are outstanding.

You will demonstrate and demand the highest standards of delivery and you will be fully committed to raising attainment to enable all learners to achieve outstanding success.

Reporting to the Lead Teacher, you will be responsible for the planning and delivery of outstanding lessons of this specialist curriculum and will be expected to work with the engineering department to develop the employer commissions. You will provide timely feedback for students on their work to ensure they are to achieve and realise their targets. All teachers will be pastoral tutors working closely with an identified cohort of learners.

This is a unique opportunity to be involved in one of our new and exciting academies; designing and leading an innovative approach to learning and ensuring that learners achieve the highest outcomes and opportunities.