

Job Description

Job Title: Head of Harrow International School, Hong Kong

Line Manager: Chief Education Officer (CEdO)

Context

This is a truly exciting time to be joining the School and the wider AISL Harrow family of schools.

The successful candidate will inherit an established school with real strengths and significant ongoing ambition. Operating in a highly competitive environment the School is at capacity in terms of student roll (with extensive waiting lists) and delivers excellent academic results. With a dynamic Senior Leadership Team and thriving community, the Head will have a platform to continue to develop the school, positioning it at the forefront of educational excellence in Hong Kong and beyond.

In pursuing this aim, the Head will benefit from the resources and expertise of a leading global education brand: they will be joining a well-established, ambitious and expanding family of international schools. There will be opportunities to contribute to the strategic development and growth of the group whilst developing professionally through collaboration with high performing colleagues across the AISL Harrow family of schools.

Key Responsibilities

More specifically, the key duties and responsibilities of the Head will be:

Strategic Leadership and Vision

- To develop and deliver a clear strategy for the further development of the School.
- To translate this strategy into a coherent, measurable plan for continued development in every aspect of school life in ways clearly aligned to the mission of AISL Harrow Schools.
- To ground this strategy in the context of a rapidly shifting external environment, and in the international education sector more broadly, ensuring that the School is well positioned to seize opportunities and respond to changes locally, nationally and internationally.
- To lead on facilities development and expansion projects including the launch and embedding of a separate satellite Early Years setting.

Educational Development

- To provide clear, inspirational academic leadership, ensuring that educational standards and expectations continue to rise and that students are fully supported and challenged to realise their potential.
- To maintain a strong, current knowledge of the latest pedagogical developments globally and lead by example in encouraging all leaders and staff to be outward facing in their approach to their work in the School.
- To work closely with the Senior Leadership Team to develop and sustain an education of the very highest standard.

Communications and Marketing

- To be a compelling ambassador for the School with prospective parents, ensuring that the School continues to flourish at a time when new competitors continue to enter the market.
- To develop and lead on sophisticated internal and external marketing strategies, ensuring that the School's distinctive offer is clearly and effectively articulated.

Stakeholder Management

- To build a strong, productive working relationship with colleagues at AISL, particularly the Education Team.
- To work effectively with the Governing Body, attend all Governors' and sub-committee meetings and produce termly reports for Governors.
- To build strong relationships across professional associations (e.g. HMC, FOBISIA, BSA etc.) and to value connectivity with such bodies.

People and Resource Management

- To provide effective leadership to a high-quality Senior Leadership Team delegating effectively such that colleagues are supported to deliver their remits to the highest standards.
- To attract, develop and maintain a team of high-quality teaching, administrative and support colleagues, further developing the School as a destination for high calibre staff.
- To work closely with the Directors of Finance and Operations to ensure effective financial and resource management.

Educational and Organisational Culture

- To be a visible champion of the distinctive Harrow International ethos and educational philosophy, both locally and globally.
- To deliver the highest standards of pastoral care, ensuring that the welfare, social, moral and personal development of students is at the heart of all decision-making within the School.