

Job Description - Lead Practitioner in Science

Role: Lead Practitioner in Science

Reporting to: Science Faculty Leader and SLT responsible for Teaching and Learning

Pay Scale: Lead Practitioner Pay range: Pt 7 - Pt 11 (£67,584pa - £73,585pa)

Start date: September 2025

Job Purpose:

The Leading Practitioner will take on a strategic leadership role in developing Teaching & Learning policies and practice and to promote collective responsibility for their implementation within the Science Faculty as directed. To support the development of a highly skilled faculty team and model outstanding teaching and contribute to the development of outstanding teaching across the school.

Key Tasks and Responsibilities:

- Work closely with the leadership team, taking a leadership role in developing, implementing and evaluating policies and practice that contribute to the Faculty's improvement.
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform their own practice and that of colleagues.
- Have a critical understanding of the most effective teaching, learning and behaviour management strategies
- Have an extensive and deep knowledge and understanding of Science curricula and related pedagogy gained for example through involvement in wider professional networks associated with Science teaching.
- Know how to improve the effectiveness of assessment in Science, including how to analyse statistical information to evaluate the effectiveness of teaching and learning across the school.
- Model outstanding teaching and learning to support the development and practice of other colleagues within the faculty.
- To develop the role of coach and co-coaching activities as well as having strong knowledge of instructional coaching.
- Outreach work within other schools if appropriate.
- Advise on the provision of in-service training.
- Advise other teachers on classroom organisation and teaching practices.
- Contribute to the professional development of colleagues using a broad range of techniques and skills appropriate to their needs so that they demonstrate enhanced and effective practice.
- Help and guide teachers who are experiencing difficulties and over-seeing the implementation of teacher support plans.
- Take a lead in planning collaboratively with colleagues in order to promote effective practice.
- Identify and explore links within and between subjects/curriculum areas in their planning.
- Use local and national statistical data and other information, in order to provide:
 - (a) a comparative baseline for evaluating learners' progress and attainment
 - (b) a means of judging the effectiveness of their teaching, and
 - (c) a basis for improving teaching and learning.
- To develop and share high quality materials.
- To contribute to meetings, discussions and management systems both within the faculty and the whole school teaching and learning group
- To contribute to the selection for appointment of staff within the faculty and support induction and assessment of newly qualified teachers, PGCE students, Teach first, and School Direct students within the faculty
- To be the lead person for initiatives linked to T&L

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- To take an active role in the teaching and learning partnership and offer Training to other schools where appropriate

Other Duties:

- Undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- Participate in performance management arrangements.
- Adhere to published school policies and procedures.
- Attend regular meetings with your line manager.

Person Specification:

- Qualified teacher status
- The ability to deliver good and outstanding lessons on a regular basis
- Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff and leadership teams beyond their own school.
- Have teaching skills which lead to excellent results and outcomes.
- Demonstrate excellent and innovative pedagogical practice.
- Demonstrate excellent ability to assess and evaluate.
- Have an excellent ability to provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development that promotes pupil progress.
- Be able to make well-founded appraisals of situations upon which they are asked to advise, applying high-level skills in classroom observation to evaluate and advise colleagues on their work and devising and implementing effective strategies to meet the learning needs of children and young people leading to improvements in pupil outcomes.

Safeguarding:

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

Equal Opportunities:

The post holder must carry out his/her duties with full regard to the school's Equal Opportunities policy.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.