

Kindle the fire, brighten your future

# CANDIDATE INFORMATION ABOUT NETWORK INTERNATIONAL SCHOOL



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## LETTER FROM

## THE PRINCIPAL

## **Dear Candidate**

Welcome to Network International School, which caters for over 800 students between the ages of 2 and 18 years and will expand to over 900 students by 2022.

Thank you for your interest in a teaching post at Network International School. I am delighted to have this opportunity to give you some details about the school and to describe the kind of candidate I hope to appoint.

Network is one of the leading British International Schools in Yangon, Myanmar and we have been providing a high-quality education since 1996 based on the Early Years Framework, the UK National Curriculum and Cambridge IGCSE's and 'A' Levels. In the last five years our Year 11 and Year 6 cohorts achieved progress equivalent Outstanding Schools progress in the UK. The tables at the end of this letter detail the schools' performance over the last three years.

Network comprises a dedicated team of highly qualified international teachers from the UK and other English speaking countries and skilled Myanmar teachers. Every class has an externally trained international teacher, an experienced Myanmar Associate Teacher and in the Early Years and Primary School at Network one Teaching Assistant. This allows for a high ratio of teachers to students, ensuring each student receives the support they need.

The vision for this school is to provide an outstanding education for students from across the globe. Our International community is represented by students from over fifty five different countries and our aim is that every student leaves the school as a highly qualified young adult, well prepared for the next stage of their education and with a wealth of experience in the wider world. We aim to achieve this by ensuring everyone associated with the school commits to achieving outstanding progress, enjoys and engages in their learning whilst being prepared to take on challenges they might meet. An extensive range of extra-curricular activities such as trips, clubs and a range of sporting opportunities support our academic curriculum.

The school sets the highest expectations for all students and by working together in a triangular partnership of teachers, students and parents we enable our students to lead enriched, happy and fulfilled lives, making a contribution to Network International School, Myanmar and the global community.

We opened our new Early Years and Primary school building in August 2016 and it includes up-to-date teaching and learning facilities including projectors and screens in each of the classrooms; a swimming pool; changing rooms; sports courts; a roof top FIFA grade soccer pitch; new toilet facilities; dedicated Early Years and Primary outdoor space

for learning and play and a larger hall for Physical Education, performances, concerts and assemblies.

In 2020 we opened our brand new secondary campus immediately opposite our previous site. There are three fully fitted Science Laboratories from the UK, three ICT suites, two Art and one Music specialist classrooms plus a six lane 25-meter outdoor competition swimming pool and an air conditioned sports hall.

The post will suit an outstanding teacher who is interested in developing their career in an international setting. The candidate needs to be passionate about their subject and have a desire to make a difference to international children's lives. The successful candidate will be an inspirational role model and share in our commitment to the education of the whole child.

We are looking for someone who is starting out in his or her career or who already has an outstanding record in the classroom to join us in August 2021. If you are applying for a leadership post then we expect teachers to have the relevant experience for the post. We can offer the right candidate a hugely exciting and unique opportunity to be involved in an international school.

Please visit our website at **www.networkinternationalschool.com** for further information about Network International School.

We look forward to hearing from you.

Yours Sincerely,

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**Carl Dent**Principal
Network International School

## A LEVEL, IGCSE & YEAR 6 SATS RESULTS

IGCSE	A*/A	A*- C	5 Levels of Progress	4 Levels of Progress	3 Levels of Progress
2018					
Network	55%	86%	70%	82%	97%
UK	20%	67%	10%	30%	70%
2019					
Network	41%	89%	35%	70%	89%
UK	21%	67%	10%	30%	70%
2020	'	'			
Network	54%	81%	44%	88%	95%
UK	27%	78%	10%	30%	70%

A Level 2020	<b>A</b> *	A*/ A	A*/ B
Network	33%	55%	74%
UK	14%	38%	65%
AS Level 2020	A	В	
AS Level 2020 Network	<b>A</b> 35%	<b>B</b> 68%	

Year 6 SATs	Reading	SPAG	Maths	Reading, Writing & Maths
2017				
Network	75%	86%	84%	68%
UK	71%	77%	75%	61%
2018				
Network	86%	86%	76%	65%
UK	75%	78%	76%	64%
2019				
Network	74%	85%	91%	69%
UK	73%	78%	79%	65%

## INFORMATION ABOUT

## NETWORK INTERNATIONAL SCHOOL

Today's ever changing world is an exciting place for young people overflowing with fascinating opportunities and challenges. At Network International School we open a door to that world and with our support students from across the globe can create rewarding lives, successful careers and make their mark on society.

The school vision is to provide an outstanding education for students from across the globe. Our International community is represented by students from over fifty different countries. Our aim is that every student leaves the school as a highly qualified young adult, well prepared for the next stage of their education and with a wealth of experience in the wider world. We aim to achieve this by ensuring everyone associated with the school commits to achieving outstanding progress, enjoys and engages in their learning, whilst also being prepared to take on challenges they might meet.

Outstanding academic achievement is very important for future success, as is the need to develop an affinity with lifelong learning. Students at Network International School make outstanding progress. Our curriculum is delivered through our student centred education with a positive climate for learning permeating every phase of the school.

It provides high-quality inspirational learning from the Early Years Foundation Stage onwards to develop students' responsibility for their own learning in preparation for university and the world of work. The curriculum blends high-quality imaginative learning with small class sizes and a low student teacher ratio, to impact positively on student achievement.



## **TEACHING AND LEARNING**

We aim for the very best in classroom education enabling all pupils to achieve success and gain valuable knowledge and skills. A wide range of techniques, tailored to meet the needs of all students are used in lessons and we strive to develop transferrable skills across the curriculum.

In every lesson we expect to:

- Stretch, challenge and support our students
- Inspire interest and curiosity
- Develop reading, writing and mathematical skills
- Provide opportunities to work in groups as well as developing independence and resilience
- Build confidence, encourage students to take responsibility and expect students to push themselves to make the best progress

### SUPPORTING OUR STUDENTS

Support for our students is based on our triangular partnership of students, parents and school. Every member of our teaching staff is committed to supporting students so they can reach their full potential. We want everyone to feel part of the Network family. We employ a team of skilled and specialist staff whose role it is to ensure that all students progress and feel happy and secure in their surroundings.

We want parents to be involved in their child's education and hope they will attend the various events, performances, award ceremonies and sporting activities that take place throughout the year. Network International School hosts dedicated teacher/parent conferences and provides written reports in all phases, which gives parents information about their child's academic and personal progress.

This information is designed to give a flavour of what Network International School offers its Myanmar and international students but there is far more than we are able to show here. If you would like to see more, visit our website at www.networkinternationalschool.com.

## NETWORK INTERNATIONAL EARLY YEARS FOUNDATION STAGE

Children in the Early Years Foundation Stage learn by playing and exploring, being active, and through creative and critical thinking which takes place both in class and beyond. We aim to provide valuable and meaningful experiences that will set every child up for a successful learning career. We aim to do this in an environment, which is happy, constructive and nurturing.

#### **FOUNDATION 1**

The aim of Network Foundation 1 is to give children between the ages of two and three years a safe and happy environment, where they can grow in confidence and independence in preparation not only for school but for life. In Foundation 1 we believe that every child is an individual and that by nurturing their uniqueness through play and creative expression, they will continue to grow and blossom into confident and enthusiastic learners.

### **FOUNDATION 2 & 3**

In Foundation 2 and 3 the British EYFS curriculum is followed. There are seven areas of learning and development. All areas of learning and development are important and inter-connected. Three prime areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three prime areas are:

- Communication and language
- Physical development and
- Personal, social and emotional development.

We also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy;
- Mathematics;
- Knowledge and understanding of the world; and
- · Expressive arts and design.

The Early Years Framework prepares children for the National Curriculum when they progress into our primary school.

## NETWORK INTERNATIONAL PRIMARY SCHOOL

We believe that the primary years shape students futures. As well as giving them the essential tools for learning, primary education is about students experiencing the joy of discovery, solving problems and being creative. Our aim is to provide an inspirational outward looking global curriculum that develops high standards of literacy and numeracy as well as stimulating students' creativity. English and Maths are taught every day to ensure clear progression; Art, Computing, Music, Physical Education, PSHRE, Science and Topic complete our curriculum. This provides our primary students with the self-confidence and skills to become lifelong learners whilst also preparing them for the transition to secondary education

#### **KEY STAGE 1**

In Key Stage 1 there is a strong focus on the transition to a more formal structure of the curriculum and children learn the necessities to build a solid foundation for their learning. The curriculum is strongly based on learning through tangible activities giving students opportunities to settle into a more formalised classroom setting. Through the provision of a well-rounded curriculum children are able to build the necessary skills to allow them to progress and develop at their own rate. The children are also introduced to the culture and language studies of Myanmar to help build on their knowledge of the country they live in.

#### **KEY STAGE 2**

In Key Stage 2 students are further challenged; strengthening and developing the skills they have learnt in Key Stage 1, thus enabling them to perform well in all subjects. All students follow the National Curriculum and learn through experience and inquiry based learning. This helps them to become more independent learners, allows them to take ownership of their learning and enables them to become secondary ready by the end of their primary education. During Key Stage 2 students gather the skills needed to become confident learners and show their creativity within their learning. Myanmar studies, due to the importance of the culture we live in, are further developed in lessons during this Key Stage.



## NETWORK INTERNATIONAL SECONDARY SCHOOL

Our secondary students flourish at Network International School. Each learner is valued and respected equally and enjoys the highest possible standard of education. Our secondary education promotes the highest standards of achievement in academic attainment enabling every student to leave Network International School academically well qualified through Cambridge IGCSE and Advanced level qualifications and well prepared for University life and their chosen careers.



#### **KEY STAGE 3 CURRICULUM**

In Key Stage 3 all students follow the revised 2014 National Curriculum adapted for an International context with a full range of subjects including English, Maths, Science, Art, Drama, French, Geography, History, ICT, Music, Myanmar Studies, Personal, Social, Health and Religious Education, and Physical Education. Learning provides the foundation for study at Key Stage 4 and is enjoyable, meaningful and exciting. Students develop learning and thinking skills as part of their independent learning repertoire.

#### **KEY STAGE 4 CURRICULUM**

In Key Stage 4 students study for IGCSE qualifications awarded by the Cambridge Examinations Board. The two-year IGCSE programme is academically challenging and Cambridge IGCSE is the world's most popular international qualification for Key Stage 4 students. It is recognised by leading universities and employer's worldwide, and is an international passport to progression and success. All students study a core curriculum of English, Mathematics, Science, and Physical Education. Students then have access to a range of Cambridge IGCSE option courses where they will be able to make a guided and informed choice from subjects such as: Additional Mathematics; Art; Business Studies; Computer Science; French; Geography, Global Perspectives; History; ICT; Music; Physical Education and the Sciences.

## NETWORK INTERNATIONAL SCHOOL SIXTH FORM

Network International School seeks to provide a Sixth Form experience which promotes confidence, creativity, leadership and learning ensuring students leave the school academically qualified and with a breadth of experience in preparation for their University courses. The Sixth Form curriculum provides high-quality inspirational learning, enabling students to enter the University of their choice.



## KEY STAGE 5 CAMBRIDGE ADVANCED LEVEL QUALIFICATIONS

In Key Stage 5 students study for Advanced Level qualifications awarded by the Cambridge Examinations board. Network International School offers a wide range of courses for students to choose from and the syllabi develop a deep understanding of each subject and independent thinking skills. Cambridge International Advanced Level qualifications are a 'gold standard' and a passport to success with students gaining places at the top universities all over the world including Cambridge, Oxford, Harvard and Yale

Sixth Form is a transition from IGCSE to University with an increased emphasis on independent study and individual development. As a student in Network's Sixth Form they have greater flexibility and more study time, which will provide them with a taste of the experience they can expect at University. From the very beginning of Year 12, students will have the opportunity to develop their leadership skills and full guidance is given on careers as well as University applications.

## SCHOOL FACTS & FIGURES

Type of School : International School

Owned by : Network International

Age Range : 2-18

**Location** : Yangon, Myanmar

**Denomination** : Secular

Co-Educational or Single Sex : Co-Educational

Number on Roll : 801

Class Size : Maximum 22



## VISION STATEMENT

## **VISION**

The vision of Network International School is to provide an excellent education for young people so they may become independent, active and responsible members of society.

## **MISSION**

#### Our mission is to:

- Provide a nurturing, stimulating child-centred learning environment that supports students to acquire not only key learning skills, but also life skills involving healthy relationships, caring about others and a sense of responsibility for the world we live in.
- Encourage students to become enthusiastic, independent, confident and inquisitive learners in a caring and nuturing environment.
- Encourage critical and creative thinking giving students ability to develop lifelong learning skills
- Develop each child's special gifts, which should be nurtured, valued and incorporated into lessons to benefit others, leading to a community of learners.
- Encourage students to explore and discover for themselves through an extensive range of learning opportunities.



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## HELPFUL INFORMATION

## ABOUT MYANMAR

Potential candidates are encouraged to research Myanmar in addition to the information given below:

#### **GENERAL INFORMATION ON YANGON**

Information on Yangon can be found on many Google search engines to get details about the country, climate, vaccinations, weather, clothing, shopping, getting around, living and accommodation costs.

#### **VISA**

When you join Network International School we will provide you with all the necessary documentation which will include an invitation letter from us which you will need to produce at Immigration at Yangon airport for obtaining your business visa.

You can also obtain your visa by taking the documentation we provide you with, together with our passport to the Myanmar Embassy before you come to Yangon. If you decide to obtain your visa this way it will save you time when arriving in Yangon. You will need to contact the Myanmar Embassy to find out the cost, duration of the process and what you need to take with you to the Embassy.

Once you have left Yangon twice and have come back into the country and have obtained two immigration stamps in your passport, you will be eligible to apply for a one year visa. This means you can come and go as much as you wish without having to complete and submit documentation each time you arrive in Yangon. It also saves a lot of immigration stamps in your passport which in turn will save many of your passport pages from being used.

The school has a contract with an agency so you are also able to get a new visa within Myanmar.

If you would like to know more about Myanmar visas, you can get more information on this website which can be found on the link below:

http://www.mip.gov.mm/portfolio/types-of-visa-fees-and-duration/

## **ON ARRIVAL**

On arrival in Myanmar, a member of staff will greet you at the airport and make sure you arrive safely at your apartment, hotel or alternative. You will receive the following:

- Telephone SIM Card + 3,000 Kyats on the telephone card
- 50,000 Kyats Cash
- A set of bed linen

#### **CURRENCY**

Cash is the main form of money you will use in Myanmar. Although in recent years as banking has slowly improved, you'll notice you can use electronic payments too.

The currency used in Myanmar is MMK (Myanmar Kyat) and at international establishments, you can use USD. The exchange rate fluctuates against the USD so it is advisable to keep track with apps such as XE. You can exchange USD to MMK at many places in Yangon but please note that the condition of your notes must be clean and crisp. Myanmar money consists of notes only. The denominations are 50, 100, 200, 500, 1,000, 5,000 and 10,000 notes.

It may be a good idea to let your bank know you will be travelling to Myanmar so they don't block any of your services.

International staff are paid in USD cash on the last Friday of the month and we also arrange termly transfers into international accounts.

#### **ACCOMMODATION**

Teachers will need to make and pay for their own hotel arrangements when they initially arrive. We recommend they use www.agoda.com or airbnb but if they require any assistance then the school is happy to help. The school will help you find an alternative that suits you once you are here. Rent is requested from the majority of landlords for twelve months with payment upfront. The school is happy to cover the initial cost with monthly payments being taken from an employee's salary.

Some apartments for foreigners are fully furnished or partly furnished, but many also require you to purchase at least some furniture.



### **TRANSPORT**

There are apparently over 60,000 taxis operating in Yangon which is why you'll see them absolutely everywhere when you arrive with most journeys in town around 1500 – 3000 MMK. You will never have problems hailing one. Many drivers speak at least some English and they're mostly honest and courteous, although some will ask foreigners for higher fares.

All licensed taxis have a visible taxi sign on the roof and have a red license plate. None run on meters.

### **WEATHER**

There are three seasons in Myanmar - the hot season, the rainy season and the cold season. Each season lasts about four months. The hot season begins in February and ends in May. The rainy season is from June to September and the cold season starts in October and ends in January. With this, hopefully, it helps you plan on types of clothing to bring.

### TELEPHONE AND BROADBAND

Wifi is available at most places in Yangon although mobile data is so affordable and speedy, it's not needed to use wifi. The school is equipped with fibre internet for teaching resources.

If you would like to install wifi at your home, there are a few options to choose from. Either mobile broadband or fibre to the home (cabled).

Mobile broadband providers are MPT, Telenor, Ooredoo, MyTel and Ananda. It's best to shop around and make sure the area you are staying has good speeds based on which company you choose.

The school will provide you with a Myanmar SIM card on arrival so you can use this in your phone. Please make sure that your phone is unlocked or SIM-free so you can use a local SIM card. You can also use your home SIM card in Myanmar but due to roaming costs, we can't imagine you'd want to!

Mobile internet is extremely good in Myanmar and speeds are fairly rapid. In most areas, you will have 4G coverage with all providers. 5G is also arriving soon.

There are 4 telecom companies in Myanmar; MPT, Telenor, Ooredoo and MyTel. The majority of staff have a Pay As You Go SIM card which they top up every so often and then subscribe to data plans etc



## Cambridge International School



## **EYFS & PRIMARY:**

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## **SECONDARY**

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