

'Listed recently as one of the top 10 most innovative schools in the country'



Welcome from the Principal

We live in exciting times – our great city of Liverpool is currently undergoing an amazing renaissance, with new jobs, investment and opportunities. We are delighted to be able to offer one of the most unique roles in UK education here at the Life Sciences UTC and The Studio School. Our most recent Ofsted inspection has graded us as a ‘good’ school in all areas and outstanding in Personal Development, behaviour and wellbeing behaviour. Our exceptional academic results and reputation place us in the top 3 highest performing academic colleges in the city region and in the top 8 schools for KS4 progress. We are the best performing UTC in the country.

The Life Sciences UTC and Studio School are now in their tenth year and continue to grow both physically and in reputation. A unique culture and ethos is driven by our mantra that ‘Every Day is an Interview’ allowing for an extraordinary learning environment in which students and teachers flourish. The curriculum is driven by student’s destinations and an extremely high standard of teaching and learning is matched by an extraordinary programme of project-based learning, enrichment and work placements.

We believe that when joining our team as a student, parent, member of staff or a member of the local community, by embracing our values of high aspiration, transformational experience, community engagement and excellent achievement we will deliver outstanding educational outcomes for all.

We believe it is our job to ensure that our students take pride in all they do and graduate from Life Sciences UTC/Studio with the confidence to take on the competitive and ever-changing world around us.

If you have any questions, would like a conversation or if you wish to come and see the outstanding work happening across our schools please feel free to contact us.

Jill Davies

Principal

History of Liverpool Life Sciences UTC

Liverpool Life Sciences UTC was the first Science and Health specialist school in the country opening in 2013. As a UTC it is a 14-19 school that offers a range of GCSE, A level and BTEC qualifications to students alongside a truly unique offer of internships, project based learning and experiences. The UTC is well resourced both in terms of facilities and staff. With industry standard science labs, a mock hospital ward, cinema and even its own urban farm, there is genuinely no school quite like it in the country. It is housed in a superbly equipped building in one of the most exciting areas of Liverpool.

The Studio School, Liverpool

Opened in September 2013, The Studio Liverpool is a school for 14-19 year olds focused on the creative and digital technology sectors. The Studio empowers students to make a positive impact on the world through an innovative use of digital technology and is a launchpad for students' careers in emerging areas of the creative and digital sectors.

Housed in a state-of-the-art building in the Baltic Triangle area of Liverpool, The Studio looks, feels and **is** different in the way it shapes learning, and creates its own unique culture of excellence through project based and technology-led learning.

The Trust

Northern School Trust is a not-for-profit education charity. It is a well-developed MAT (Multi-Academy Trust) held in high regard by the DfE. There are currently three schools in the Trust including an innovative Studio School, the Life Sciences UTC in the centre of Liverpool and North Liverpool Academy one of the largest schools in the city.

The Trust is proud of its collaborative way of working and is developing into a nationally recognised and trusted academy sponsor with an excellent reputation. The Trust has a wide range of expertise and specialised experience to call upon, having access to the FE, University, private and voluntary sectors as well as partner schools and consultant expertise drawn from across the UK.

The Trust has a central team that provides best value and an efficient service delivery in areas of HR, Finance, Enterprise & Marketing, Governance, Strategic ICT Development, Data and Facilities Management to all NST schools.

JOB TITLE: SENDCO

SALARY: L1-3 (£44305-£46548 pro rata to 0.8)

LOCATION: Liverpool Life Sciences UTC/The Studio School. CUC Building, 41 Greenland Street, Liverpool, L1 0BS

REPORTING TO: Principal

CONTRACT: Permanent, Part Time 4 days per week

Role Purpose:

The purpose of this role is to support the Principal in leading the delivery of outstanding education across the UTC and Studio.

A can-do attitude is essential as well as flexibility to support the schools. You will have excellent inter-personal skills enabling you to work with all colleagues professionally, enthusiastically and with relentless attention to detail and accuracy.

You will play a key role within the schools to ensure that all students/pupils with additional needs make accelerated progress in their learning and achieve to the very best of their ability.

SENCO experienced and qualified or become qualified within two years of appointment, you will be the expert within the schools and manage the support for SEND students working closely with the Assistant SENDCO & SEND support team.

Through a thorough understanding of the SEN code of practice you will have demonstrated both best practice in meeting the needs of pupils with SEN and a proven commitment to high expectations and raising standards for all.

Key Accountabilities:

- To play a key role within the schools to ensure that all students/pupils with additional needs make accelerated progress in their learning and achieve to the very best of their ability
- To directly contribute to students'/pupils' accelerated progress through high quality sustained teaching of intervention support groups based upon a forensic knowledge of their learning and specific needs.
- To manage the support for SEND students as 'expert in the field', including the co-ordination and delegation of relevant activities.
- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Identify and adopt the most effective teaching approaches for SEND pupils
- Monitor teaching and learning activities to meet the needs of SEND pupils

- Systems for the schools to ensure continuity of support and learning when transferring SEND pupils
- Review targets for raising achievement among SEND pupils and other groups as appropriate across the trust.
- Collect and interpret specialist assessment and performance data and share with the Principal, Director of Inclusion and Senior Leadership Team as appropriate.
- Set up systems for identifying SEN, and assessing and reviewing SEND provision.
- As necessary, advise on applications for EHC Plans alongside the Principal & Assistant SEND Co-ordinator.
- Monitor and advise on SEND register
- Evaluate the effectiveness of provision of wave interventions.
- Encourage the Principal and SLT to recognise and fulfil their statutory responsibilities to SEND students/pupils
- Provide training opportunities for school staff to learn about SEN, including whole-school Inset.
- Disseminate good practice across the schools.
- Identify resources needed to meet the needs of SEND pupils and advise the Principal of priorities for expenditure.
- Work with the Principal on the strategic development of SEND, including reviewing and formulating appropriate policies.
- To advise on the supervision and organisation of LSAs, including their performance management.
- Liaise with the Educational Psychology service and other support agencies.
- To keep abreast of developments in SEND, provision etc and inform school colleagues as necessary.
- To attend appropriate training, CPD and conferences and provide feedback to colleagues.
- Assist the schools with SEN self-evaluation, contributing to the school Self Evaluation and improvement plan and planning for continuous improvement.
- Provide group wave intervention support as needed and appropriate
- Model good practice in teaching pupils with SEND including those with severe complex needs.
- Comply with policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the schools, to support achievement and progress of students/ pupils

Liverpool and Mersey region

Whether you are a native to Merseyside or looking at relocating, it's clear that Liverpool and Merseyside as a whole has a lot to offer. Being European Capital of Culture in 2008 it's evident why.



Here in Liverpool, there is something for everyone to enjoy, whether it's visiting one of the many museums for a spot of history and culture, to experiencing a taste of the orient – Liverpool has the biggest Chinese arch outside of mainland China!

Here are some other reasons to enjoy our City

- 2 amazing Cathedrals
- Amazing parks and gardens
- 2 top premier league football clubs – both of which are located within walking distance of the Academy
- House prices in the North West are far cheaper than anywhere else in the UK
- Excellent transport links
- Top tourist attractions
- Fantastic range of shopping, restaurants and nightlife

Why not visit www.visitliverpool.com to see why Liverpool is great!

