

JOB DESCRIPTION

TITLE: Multi-Sensory Support Worker

GRADE: Scale 9 - 10

RESPONSIBLE TO: Group Sensory Coordinator

PURPOSE OF JOB:

- To provide sensory support to facilitate full access to the curriculum for DPH/VI/MSI students through direct and indirect support.

MAIN TASKS AND RESPONSIBILITIES:

1. In common with all other staff:

- 1.1 To support the College's mission, vision, values and strategic objectives.
- 1.2 To implement the College's Equality and Diversity policies and to work actively to overcome discrimination on grounds of all protected characteristics; sex, race, religion/belief, disability, sexual orientation, age, pregnancy/maternity, gender reassignment status, marriage/civil partnership status.
- 1.3 To take responsibility for one's own professional development and participate in relevant internal and external activities.
- 1.4 To implement the College's safeguarding policies and practices.
- 1.5 To implement your health and safety responsibility in line with the College's Health and Safety policy.
- 1.6 To contribute to the College's commitment to continuous improvement as identified in the College's quality assurance systems.
- 1.7 To ensure that data is handled in line with the General Data Protection Regulations.

2. In common with all other staff:

- 2.1 To participate in college-wide projects and tasks.
- 2.2 To work in other support services areas to meet the specific needs of workload peaks.
- 2.3 Such other duties of a similar nature commensurate with the grade as may be required from time to time. This may/will require working in other campuses of the College.

3. Particular to the Post:

- 3.1 To facilitate full access to the curriculum for DPH/VI/MSI students through direct and indirect support, according to individual need.
- 3.2 Use appropriate DPH/VI/MSI strategies, tools and aids to enable and develop knowledge and learning to take place. Providing a range of BSL/SSE/Voiceover/Lip speaking, Manuel or Electronic notetaking, Language Modification, Scribe, Braille, Assistive Technology and Guiding.
- 3.3 To prepare or modify materials/resources specific to the student's individual sensory needs and to advise and train tutors in the process. Liaise with tutors to ensure the provision of modified materials prior to the lesson.
- 3.4 To support and promote student's independence through access to the curriculum, Assistive Technology, mobility and life skills.
- 3.5 To facilitate successful student transition into the college environment, supporting integration and interaction between student, staff and peers.
- 3.6 To promote the Sensory provision and to participate in the delivery of DPH/VI/MSI awareness training, through individual guidance or staff training sessions.
- 3.7 Provide communication/mobility support on external trips/events, work experience, college open events, parent evenings, Student Awards and enrichment activities.
- 3.8 Act as an advocate on behalf of the student, with their consent, as and when appropriate.
- 3.9 Attend and contribute to student reviews, EHCP Annual Reviews, assessment meetings and team meetings.
- 3.10 Undertake administrative duties, ensuring all student records are accurate and up to date.

- 3.11 To adhere to relevant staff policies and the college's professional code of conduct and to always perform your duties in a professional manner being mindful of confidentiality as appropriate.

4. Person Specification:

- 4.1 Minimum Level 3 certificate in British Sign language qualification (Working towards Level 3 would be considered)
- 4.2 Recent experience of working with people with sensory loss' in an education setting.
- 4.3 Good standard of education especially in English and Maths (GCSE Grade C or above equivalent) and IT.
- 4.4 Awareness of additional learning needs associated with a hearing impairment and visual impairment, and the social and emotional difficulties that can occur.
- 4.5 To have good knowledge and understanding of various in class support strategies, and to then apply these in an in-class support setting.
- 4.6 Understand the challenges faced by students in an inner city college context.
- 4.7 Ability to work collaboratively with colleagues as a member of the Supported Learning Team and other teams as appropriate.
- 4.8 Excellent interpersonal and communication skills.
- 4.9 Ability to liaise effectively with others inside and outside of the college.
- 4.10 Commitment to on-going professional learning and development.
- 4.11 Awareness of Health & Safety procedures and willingness to undertake training.

Additional Information:

Participation in ongoing staff development and training opportunities to develop your multi-sensory role.

This job description will be regularly reviewed to ensure that it is an active description of the responsibilities and duties of the individual post holder and that these responsibilities and duties consistently match the needs of the College.

